

THE UNIVERSITY OF CHICAGO

THE DIVINITY SCHOOL

ANNOUNCEMENTS

Fall 2001



ADDRESSES OF UNIVERSITY OFFICES

Requests for information, materials, and application forms for admission and financial aid should be addressed as follows:

For all matters pertaining to the Divinity School:

Dean of Students
The Divinity School, The University of Chicago
1025 East 58th Street, Chicago, Illinois 60637
Telephone: 773-702-8217; Fax: 773-834-4581;
Website: <http://divinity.uchicago.edu>

For Graduate Record Examination:

Graduate Record Examination
P.O. Box 6000, Princeton, New Jersey 08541-6000
Telephone: 609-771-7670
Website: www.gre.org

For FAFSA forms:

Federal Student Aid Information Center
P.O. Box 84, Washington, D.C. 20044
Telephone: 1-800-433-3243
Website: www.fafsa.net

For Housing:

Neighborhood Student Apartments
The University of Chicago
5316 South Dorchester Avenue, Chicago, Illinois 60615
Telephone: 773-753-2218

International House
1414 East 59th Street, Chicago, Illinois 60637
Telephone: 773-753-2270
Website: www.uchicago.edu/adm/ihouse

For Student Loans:

Student Loan Administration
970 E. 58th Street, 4th Floor, Chicago, Illinois 60637
Telephone: 773-702-6061
Website: www.uchicago.edu/student/loans

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The statements in these Announcements are subject to change without notice.

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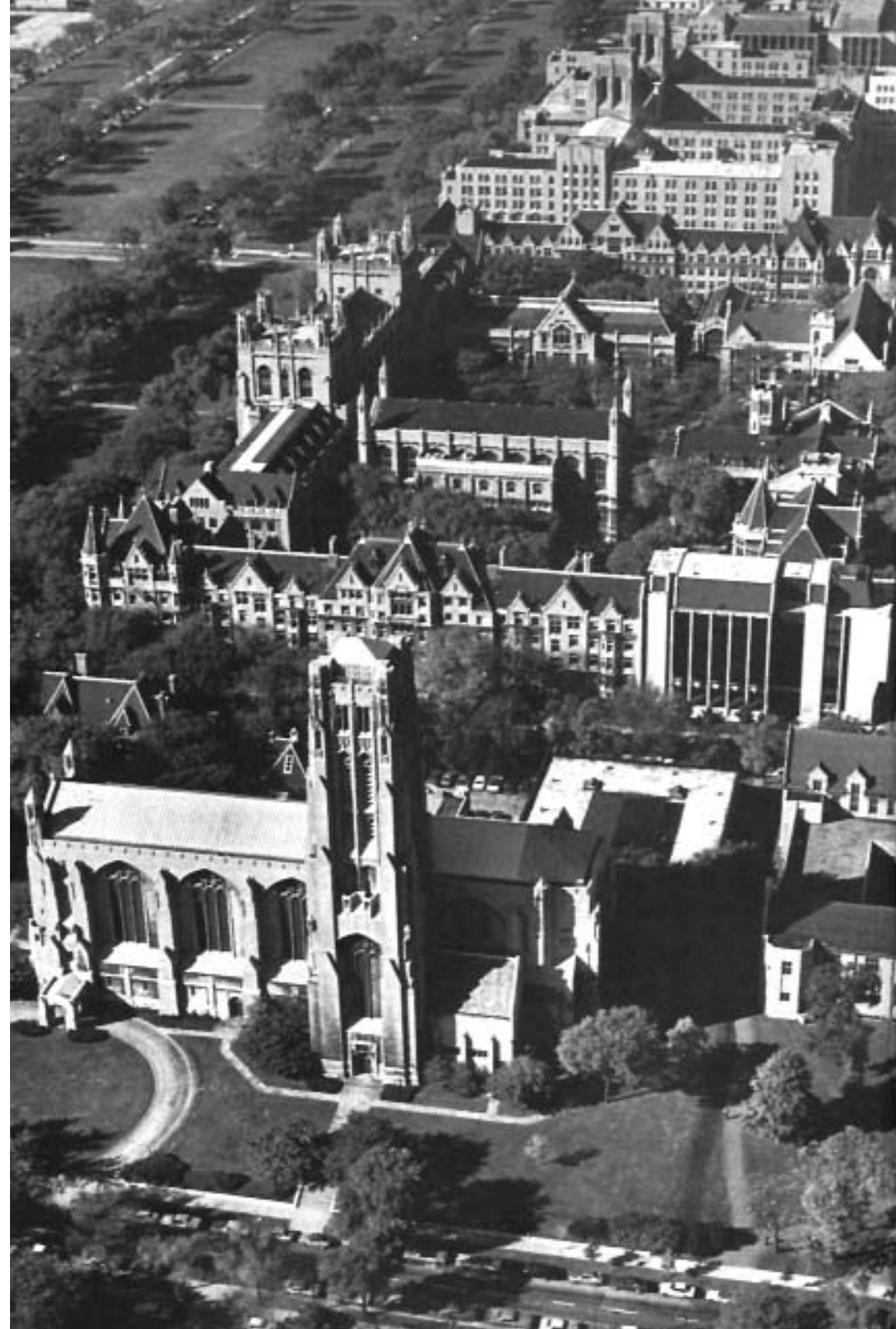
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OFFICERS *and* FACULTY

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Left: Swift Hall

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Tikva Frymer-Kensky, Ph.D., Professor of Hebrew Bible and the History of Judaism; also in the Committees on Jewish Studies and on the Ancient Mediterranean World.

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Mark L. Krupnick, Ph.D., Professor of Religion and Literature; also in the Department of English Language and Literature, and the Committee on Jewish Studies.

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Paul Mendes-Flohr, Ph.D., Professor of Modern Jewish Thought; also in the Committee on Jewish Studies.

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 Margaret M. Mitchell, Ph.D., Associate Professor of New Testament; also in the Department of New Testament and Early Christian Literature.
 Martin Riesebrodt, Ph.D., Associate Professor of the Sociology of Religion; also in the Department of Sociology.
 Richard A. Rosengarten, Ph.D., Dean of the Divinity School and Associate Professor of Religion and Literature.
 Susan Schreiner, M.Div., Ph.D., Associate Professor of the History of Christianity and of Theology.
 Saba Mahmood, Ph.D., Assistant Professor of the History of Religions.

Associated Faculty

Bertram J. Cohler, Ph.D., William Rainey Harper Professor in the Social Sciences Collegiate Division; also in the Departments of Psychology (Human Development), Education, Psychiatry, and the Committee on General Studies in the Humanities.
 David E. Orlinsky, Ph.D., Professor in the College and the Committee on Human Development.
 Robert J. Richards, Ph.D., Professor in the Departments of History, Philosophy, and Psychology; also in the Committee on the Conceptual Foundations of Science and the College.
 J. David Schloen, Ph.D., Assistant Professor of Syro-Palestinian Archaeology, the Oriental Institute and the Department of Near Eastern Languages and Civilizations.
 Jonathan Z. Smith, Ph.D., Robert O. Anderson Distinguished Service Professor of the Humanities; also in the Committee on the History of Culture and the College.

Lecturers

Alison Boden, M.Div., Dean of Rockefeller Chapel and Senior Lecturer in the Divinity School and the College.
 Kristine A. Culp, M.Div., Ph.D., Dean of Disciples Divinity House and Senior Lecturer in Theology.
 Lucy K. Pick, Ph.D., Director of Undergraduate Studies and Senior Lecturer in the History of Christianity.
 Winnifred Fallers Sullivan, J.D., Ph.D., Dean of Students and Senior Lecturer in the History of Christianity and in the History of Religions.
 James J. Thompson, M.Div., Director of Field Education and Church Relations and Senior Lecturer in the Divinity School.

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 Rev. Alison Boden, Rockefeller Memorial Chapel
 Rev. Daphne Burt, Rockefeller Memorial Chapel
 Rev. J. Parish H. Coffey, St. Christopher's Episcopal Church, Oak Park
 Fr. Donald Craig, St. Mary of Perpetual Help Church
 Fr. Brendan Creeden, O. S. B., Monastery of the Holy Cross
 Rev. James L. Demus III, Park Manor Christian Church
 Fr. Michael Foley, St. Thomas the Apostle Catholic Church
 Rev. John Gorder, Augustana Lutheran Church
 Fr. Thomas E. Hickey, St. Clement Catholic Church
 Rev. Howard Kennon, United Christian Church, Country Club Hills
 Rev. J. Jarrett Kerbel, The Church of St. Paul and the Redeemer
 Rev. Gilbert O. Leigh, Chicago Ingleside Community Church of the Nazarene
 Fr. Michael Mulhall, O. Carm., Saint Gelasius Parish
 Rev. Bonnie Perry, All Saints Episcopal Church
 Rev. Sam Portaro, Brent House
 Rev. Shanta Premawardhana, Cornell Baptist Church
 Rev. Betty Sue Sherrod, Congregational Church, Untied Church of Christ, Jacksonville
 Rev. James Stein, Holy Spirit House of Studies
 Rev. Hycel B. Taylor, Second Baptist Church of Evanston
 Fr. Brian Guadalupe Walker, O. P., St. Basil Visitation Church
 Rev. Stephen L. Welker, Christian Church of Arlington Heights

Faculty Committees

Academic Policy Committee
 Committee on Admissions and Aid
 Committee on the A.M. Program
 Committee on Degrees
 Committee on Honors and Awards
 Committee on Ministry Studies
 Committee on Promotion and Tenure
 Committee on Undergraduate Studies



GENERAL DESCRIPTION

HISTORY AND PURPOSE

Founded in 1891 by John D. Rockefeller, the University of Chicago is a private, coeducational institution located on the south side of the city of Chicago. Under the leadership of its first president, William Rainey Harper, the University introduced innovations which are now considered commonplace in American colleges and universities: the four-quarter system, extension courses and programs in the liberal arts for adults, the junior college concept, equal opportunities for women in education, and an emphasis on broad humanistic studies for undergraduates. Throughout its history the University has sought to maintain an atmosphere of free, independent inquiry that is responsive to the needs of communities outside the University itself. Today the University includes six graduate professional schools (Business, Divinity, Law, Medicine, Public Policy, and Social Service Administration), four graduate Divisions (Biological Sciences, Humanities, Physical Sciences, and Social Sciences), the undergraduate College, and the Graham School of General Studies.

A distinguished Semiticist and a member of the Baptist clergy, William Rainey Harper believed that a great research university ought to have as one central occupation the scholarly study of religion, to prepare scholars for careers in teaching and research and ministers for service to the church. These commitments led him to bring the Morgan Park Seminary of the Baptist Theological Union to Hyde Park, making the Divinity School the first professional school at the University of Chicago.

The Divinity School is located in Swift Hall, on the main quadrangle of the University campus and in close proximity to the Divisions of the Humanities and the Social Sciences. Cross-disciplinary work, a longstanding hallmark of the University, is strongly encouraged and in some respects institutionalized: many Divinity School faculty hold joint appointments with other departments in the University, students can and regularly do register for courses outside their specific academic location, and dissertation committees frequently feature co-advisers or readers from other parts of the University.

From its inception the Divinity School has pursued Harper's vision of an institution devoted to systematic research and inquiry into the manifold dimensions of religion, seeking to serve both those preparing for careers in teaching and research and those preparing for careers in ministry. The School has served for decades as the largest single institutional educator of faculty members for theological seminaries, departments of theology, and programs in religious studies across the spectrum of educational institutions that comprise American higher education. At the same time, Chicago is privileged to number among its alumni and alumnae a long and distinguished list of ministers and continues this tradition today through a Master of Divinity (M.Div.) curriculum that aims to prepare ministers for a life of service to the public church.

Left: Spring Convocation



OVERVIEW OF CURRICULUM

The Divinity School offers programs of study leading to the degrees of Master of Arts in Divinity (A.M.), Master of Arts in Religious Studies (A.M.R.S.), Doctor of Philosophy (Ph.D.), and Master of Divinity (M.Div.).

The A.M. in Divinity (A.M.) program is the foundational program for students without a graduate degree who wish to pursue the Ph.D. in the Divinity School.

The A.M. in Religious Studies (A.M.R.S.) program serves students who seek a general introduction to the contemporary study of religion, or who wish to update credentials in religious studies. It does not lead to Ph.D. work at the Divinity School.

The Ph.D. program of study prepares students for scholarship, teaching, and research in the study of religion.

The M.Div. program of study is designed to prepare students for traditional, well defined ministerial professions as well as new and emerging forms of ministry.

The requirements for each degree offered by the Divinity School are explained in the following section, "Degree Programs and Requirements."

Students in the A.M.R.S. and M.Div. programs are required to register for and to complete a certain number of courses in order to receive the degree. Students in the A.M. and Ph.D. programs are required to register according to a two-stage residence structure. These A.M. and Ph.D. students are not required to register for a certain number of courses, except for three courses required of A.M. students (SC 30100, 30200, and 30300) and insofar as particular areas of study specify certain courses for their Ph.D. students. Students should consult the area guidelines (available in the Dean of Students Office) for their respective areas of study concerning these matters. In addition to attending to any area requirements, students are also advised that normally they should maintain a substantial course load during their A.M. years and their first year of doctoral study in order both to develop their own scholarly capacities and to afford faculty members appropriate opportunities for the assessment of their work.

The Divinity School is organized into three committees which support the School's degree programs: Constructive Studies in Religion (Ethics, Philosophy of Religion, Theology); Historical Studies in Religious Traditions (Biblical Studies, History of Christianity, History of Judaism); and Religion and the Human Sciences (History of Religions, Psychology and Sociology of Religion, Religion and Literature). In addition to responsibility for the administration of the curriculum of these areas, the faculty annually offer a small number of courses designed to serve specific program requirements, e.g., the sequence on The Study of Religion for the A.M. program, the sequences on Ministry and the Public Church and the Arts of Ministry for the M.Div. program, and reading courses for Ph.D. exam preparation and dissertation research. According to personal interests and academic specializations, faculty members of the School may teach in one or more of these areas. The faculty members teaching at present in each committee are listed in the section below, "Committees of Study and Area Disciplines."

The academic year at Chicago is divided into four quarters of approximately three months each, but the Divinity School offers formal courses only in the Autumn, Winter, and Spring Quarters. Students normally matriculate in the Autumn quarter. Because the Divinity School is one of the academic units of the University of Chicago,

its students have available to them, in addition to courses offered in the Divinity School, a wide range of courses in other divisions and schools that are related to their areas of study. The Divinity School encourages all students to make use of these offerings in view of their specific research interests.



Dean Richard A. Rosengarten teaching

DEGREE PROGRAMS *and* REQUIREMENTS

GENERAL REQUIREMENTS

The following general requirements apply to all students in the Divinity School.

1. A degree from the Divinity School is awarded following the completion of all stipulated requirements for the degree. These always include a minimum number of years in residence, certification of foreign language competence, and the completion of all formal exercises specific to the degree.

Requirements for coursework vary among degree programs at the Divinity School. Students in the A.M.R.S. and M.Div. programs are required to register for and complete a certain number of courses as follows: nine courses for the A.M.R.S. program; and twenty-seven courses for the M.Div. program.

Students in the A.M. and Ph.D. programs are not required to register for a set number of courses. Students in the A.M. program are required to complete in the first year of the program the three-course sequence, "The Study of Religion" (SC 30100, "Introduction to Religion and the Human Sciences," SC 30200, "Introduction to Historical Studies," and SC 30300, "Introduction to Constructive Studies"). Particular areas of study do require specific courses of their doctoral students, and students should consult relevant faculty and the guidelines of their respective areas of study concerning these matters. Students normally should maintain a substantial course load during the A.M. years and the first year of doctoral study, both to develop their own scholarly capacities and to provide appropriate opportunities for faculty members to assess their work.

2. Students in a degree program normally complete the residence requirement through continuous registration in the Autumn, Winter, and Spring Quarters of successive academic years. All students doing research leading to a degree, preparing for qualifying examinations, or writing dissertations must be registered if they are making use of the facilities of the University.

3. Students complete the modern foreign language requirement in the various degree programs of the Divinity School by passing the University of Chicago language examination with a "High Pass" (P+). Administered by the University, the examinations test reading comprehension by requiring the translation into idiomatic English of short passages from current scholarly publications in French or German.

4. Students register to graduate upon completion of all degree requirements. While students normally graduate in the quarter following completion of requirements, it is possible in some circumstances to complete final requirements and graduate in the same quarter. Students should consult with the Dean of Students if they have questions about appropriate arrangements for graduation.

MASTER OF ARTS PROGRAMS

The Master of Arts in Divinity (A.M.) is a program of study designed to prepare students for Ph.D. work in religion. Students who wish to pursue the Ph.D., and do not yet hold a master's degree in divinity or religious studies, should apply to this program. The Master of Arts in Religious Studies (A.M.R.S.) is a program of study designed for the student who wishes to do graduate level work in religion but does not intend to pursue the Ph.D.

MASTER OF ARTS IN DIVINITY (A.M.)

The A.M. program in Divinity introduces students to the basic substance and methods of academic religious inquiry. It is designed for the student who wishes to pursue the doctorate in religion but has not completed a master's degree program in the study of religion or a relevant related field of study.

The A.M. program is two years in duration. Students in the program may apply by course of study petition for Ph.D. admission in their fifth quarter of residence, i.e. in the Winter Quarter of their second year.

The program does not require a set number of courses for its completion. Students usually register for three courses in each of the six quarters of residence, and this number is optimal for achieving the program's dual goals of genuine breadth of acquaintance with the methods of religious inquiry, and some depth of knowledge in a specific area of concentration.

Requirements

1. Two years of Scholastic Residence.
2. Satisfactory completion with a grade of "High Pass" (P+) of either the French or German language examination.
3. Two years of coursework, including the following:
 - a) satisfactory completion during the first year of study of the three courses that comprise the sequence, "The Study of Religion" (see description below)
 - b) satisfactory completion of one additional course from each of the three committees of the faculty. Courses elected may be at whatever level is appropriate to the student's background and ability.

Unless otherwise indicated, satisfactory completion signifies work completed at the level of B- or higher.

The following description is divided into three parts: I) The Study of Religion Course Sequence; II) Elective Coursework; and III) Application to the Ph.D. program.

The Study of Religion Course Sequence

The academic study of religion(s) is complex not simply by virtue of its diverse subject matter but because of the many different perspectives from which scholars investigate and define the subject. Scholars of religion throughout the academy engage in research which emphasizes historical, comparative, literary critical, philosophical, or ethical methods and questions. The Divinity School faculty believes that the capacity to engage in this interdisciplinary conversation will enrich the student's scholarly agenda. For that reason, the A.M. program requires enrollment during the first year of the program in the three-course sequence listed below. These courses attempt to accomplish three purposes. First, they illustrate the types of questions that are

pursued within the three committees of the faculty: The Committee on Religion and the Human Sciences, the Committee on Historical Study of Religious Traditions, and the Committee on the Constructive Study of Religion. Second, they situate these methods and questions in the wider sweep of Western inquiries into the nature of religion. Third, they are intended to assist the A.M. student in defining the distinctive character of her or his Ph.D. project, and the group of Qualifying Examinations that would best enable the student to pursue it.

Requirements for each course will be determined by the instructors. These courses may not be taken pass/fail. Successful completion requires receipt of a letter grade (A,B,C,D scale). The following sequence is specific to the 2001-2002 academic year:

- SC 30100, Introduction to Religion and the Human Sciences (Rosengarten, Doniger)
- SC 30200, Introduction to Historical Studies (Mendes-Flohr, Schreiner)
- SC 30300, Introduction to Constructive Studies in Religion (Tracy, Meltzer)

Elective Coursework

With the exception of the three-course sequence on “The Study of Religion,” A.M. students elect their coursework for the degree (usually a total of fifteen courses over the two years of the program). They consult with faculty about the courses that would be most useful in helping them to determine the focus and direction of their work. The following guidelines outline the types of work these students should pursue over the two years of the program:

- a) further courses emphasizing breadth in the study of religion—A.M. students must complete three additional courses beyond the sequence on The Study of Religion, one from each of the three committees of the faculty;
- b) courses in the area of study in which the student wishes to concentrate Ph.D. study—the A.M. student who applies to the Ph.D. program must have completed three courses in the proposed area of concentration; and,
- c) language study, further elective coursework in the Divinity School, or coursework elsewhere in the University.

Application to the Ph.D. Program

The Divinity School’s A.M. program is its primary source of Ph.D. students. While admission to the A.M. does not guarantee admission to the Ph.D., the Divinity School does offer its A.M. students the opportunity to apply to the Ph.D. program by in-house petition, and the student’s performance in the A.M. program constitutes the central criterion for admission to the Ph.D. program.

A.M. students apply to the Ph.D. program in their fifth quarter of residence, i.e., the Winter Quarter of the second year. (The A.M. residence requirement makes it impossible for the student to complete all A.M. degree requirements before applying to the Ph.D. program; Ph.D. admission is contingent upon successful completion of all M.A. requirements prior to registration as a Ph.D. student.)

To apply to the Ph.D. program, an A.M. student must accomplish the following:

1. Satisfactory completion of three courses, with grades recorded on the transcript, in the area in which the student proposes to concentrate Ph.D. study. These must be completed by the conclusion of the fourth quarter of the program, i.e. the Autumn Quarter of the second year.

2. Satisfactory completion with a grade of “High Pass” (P+) of either the French or the German language examination. (This requirement must be completed by the Autumn Quarter of the second year.)

3. Submission of an appropriate research paper written for a course offered by the area to which the student is applying. It must be submitted with the grade and original faculty comments.

4. Submission of a Course of Study petition requesting a faculty adviser, proposing qualifying examinations, and outlining a program of study at the Ph.D. level.

MASTER OF ARTS IN RELIGIOUS STUDIES (A.M.R.S.)

The A.M. program in Religious Studies is designed for the student who wishes to pursue graduate study in religion but does not intend to pursue the Ph.D. degree. The A.M.R.S. program can be completed in one year; it must be completed in two years.

Requirements

1. Registration for and completion of a minimum of nine courses during one year of Scholastic Residence. The program will not ordinarily require further registration.

2. Demonstration of reading competence in a foreign language that is relevant to the student’s course of study.

3. Satisfactory completion (B level) of courses in at least three areas of study in at least two of the committees of the faculty. Students should consult with the Dean of Students concerning an appropriate range of coursework which meets this requirement.

4. Completion of a one-hour oral examination based on a paper which represents the student’s interests in the study of religion. This document is normally the revised version of a paper the student wrote to complete the requirements of a course. The oral examination is convened by the Dean of Students, and includes the student and three faculty members with whom the student has worked. The examination paper is chosen by the student, but the student’s choice must be approved well in advance by the faculty member under whose direction the paper was originally written. Students scheduling their exam should make application to do so no later than the third week of the quarter in which they intend to take the exam.

In consultation with the faculty adviser and the Dean of Students, A.M.R.S. students are free to choose from the course offerings of the various areas of study in the Divinity School and other parts of the University to meet these requirements. In some cases the consent of the instructor may be required.

DOCTOR OF PHILOSOPHY (PH.D.) PROGRAM

The Doctor of Philosophy (Ph.D.) program prepares students for teaching and research in the area of religion. Instruction and research in the Ph.D. program are organized by means of the three committees of the faculty, each of which offers courses in three areas of study: the Committee on Constructive Studies in Religion (Ethics, Philosophy of Religion, Theology); the Committee on Historical Studies in Religious Traditions (Biblical Studies, History of Christianity, History of Judaism); and the Committee on Religion and the Human Sciences (History of Religions, Psychology and Sociology of Religion, Religion and Literature). Ph.D. students concentrate their work in an area of study toward the end of achieving a high level of

expertise in the area and the capacity to pursue advanced research in it. Ph.D. students also must pursue substantial work in at least one other area of study, to prepare broadly for their future careers and to locate their research in contexts outside of, but relevant to their own concentration.

The Divinity School's Committee on Degrees—composed of the Dean, the Dean of Students, and the chair of each committee of the faculty—supervises the individual doctoral student's course of study and dissertation proposal.

(Students who enter the Ph.D. program from the A.M. in Divinity program must complete all requirements for the Ph.D. not completed as part of their A.M. curriculum.)

Requirements

1. Four years of Scholastic Residence. One year of Scholastic Residence is normally waived at the time of admission for students who enter with the Master's degree, upon recommendation of the area of study and the Dean of Students.

2. Satisfactory completion (at least B level) during the first year of three courses, one from each committee of the faculty. Courses in the A.M. sequence on "The Study of Religion" may fulfill this requirement.

3. Completion with a grade of "High Pass" (P+) of the foreign language examinations in French and German. Students normally complete these language requirements in the first two years of their program; one must be completed before the beginning of the second academic year of study, and the second must be completed prior to the quarter in which the student takes the qualifying examination. Additional language requirements may be stipulated by the student's area of concentration.

4. Approval from the Committee on Degrees of a course of study petition outlining the student's anticipated program of study through the qualifying examinations. (For students in the Divinity School's A.M. in Divinity program, this petition constitutes part of the application for doctoral admission.) Entering Ph.D. students should submit this petition during their first year in residence and must submit it by the end of the fourth quarter of residence. (For further details, see the following section.)

5. Satisfactory completion of courses, colloquia, and assignments that may be stipulated in the specific guidelines of the student's area of concentration.

6. Satisfactory completion of the qualifying examination, which consists of (a) the four four-hour written examinations specified in the student's petition and approved by the Committee on Degrees, (b) a research paper written by the student and submitted to all examiners during the first week of the quarter in which the student takes the qualifying examination, and (c) a concluding oral examination focused primarily on the research paper and the written examinations. The oral examination committee should include at least four faculty members. Students in the Ph.D. program should take the qualifying examination within three calendar years of approval of the course of study petition. (For further details, see the section on "Qualifying Examinations" below.)

7. The completion of an acceptable dissertation approved by the student's established reading committee. The dissertation shall be an original contribution to scholarship in the area of religious inquiry. The student should submit the dissertation proposal within one calendar year of the completion of qualifying examinations. The dissertation should be completed within five calendar years of approval of the proposal. (For further details, see "Procedures for Writing the Dissertation" below.)

The Course of Study Petition

The course of study petition includes the following:

a) A statement that identifies topics of scholarly interest and a proposal for research.

b) A set of four qualifying examinations drawn from the areas of study as best suited to the student's program.

c) The designation of one faculty member as adviser for the student's course of study.

The student submits the original petition and five copies to the Dean of Students Office by the Friday of the sixth week of the appropriate quarter. The petition is first reviewed by faculty working in the student's area of concentration, who then refer the petition to the Committee with their recommendation for action.

Qualifying Examinations

Ph.D. coursework at the Divinity School culminates in the qualifying examination, which the Ph.D. student takes within three calendar years of approval from the Committee on Degrees of the course of study petition. (The precise timing is determined by the student in consultation with the adviser and other faculty examiners.) The process of study leading up to the examination provides an opportunity for systematic consideration of the student's field of professional competence in religious studies, as well as in at least one other related field. The examination itself is intended to demonstrate the student's general knowledge of the scholarship in these professional fields of competence and also the student's readiness to pursue a dissertation. The qualifying examination contains both written and oral components.

The written examination tests the student's ability to organize, synthesize, and analyze a substantial body of knowledge and reading in response to questions set by the faculty. The student completes four written examinations selected from those offered by the areas of study in the Divinity School. The student will usually complete three examinations in her or his area of concentration and one from another area. Some areas may encourage students to complete two examinations in the area of concentration, and two from other areas.

The written examinations are each four hours in length, and students pick up the questions at the Divinity School and return them there. (Time will be allowed before and after each exam for pick up and return. In exceptional cases, space will be provided to write exams in Swift Hall.) Divinity School faculty regard the optimal length of a student's answer to any one set of examination questions to be a total of 3000-4500 words, or 10-15 typed, double-spaced pages. Students have the options of writing by hand, typing, or computing their answers.

The oral examination tests the student's ability to engage in discussion of issues relevant to her or his fields of competence. The primary focus of the conversation will be a research paper which reflects the student's principal current interest; time may also be devoted as appropriate to discussion of the student's written exam answers. Based on consultation between the student and the student's adviser, the research paper will ordinarily have as its topic a subject in the student's intended area of dissertation research, and should indicate the student's capacity for writing a dissertation. The paper should be twenty-five to forty typed, double-spaced pages in length and should be submitted to all examiners early in (ideally during the first week of) the quarter in which the student plans to take the qualifying examination.

The student's adviser for the course of study convenes the oral examination and is specifically responsible for communicating its result to the student at the conclusion of the examination. The Dean of Students writes to each examinee following the oral examination week, to communicate formally the result of her or his qualifying examination.

A student who has not completed the qualifying examination within three years of the approval of the course of study must consult with the Dean and the Dean of Students to establish a satisfactory deadline for completion of the qualifying examination.

Although bibliographies for individual exams may change from time to time, a student is entitled to take the qualifying examination based on the bibliography in effect when his or her course of study petition is approved by the Committee on Degrees, so long as the student takes the examination within five years of that date. A student who has not taken the qualifying examination within that five-year period will ordinarily use the bibliographies in effect at the time the examination is taken. A student who has not completed the qualifying examination and has been out of residence for a total of five years or more must take the examination in effect at the time of resumption of residency.

To achieve a passing grade on the qualifying examination, a student must normally accomplish the following:

- a) score B- or higher on all written examinations;
- b) complete the oral examination at a satisfactory level, as determined by the examining committee (this includes production of a satisfactory research document).

In cases where most or all of the written examinations are at a B- level, a strong oral examination is necessary in order for the student to pass the qualifying examination. Grades on qualifying examinations are not subject to appeal, and failed qualifying examinations may not be retaken. In exceptional cases the examining committee may recommend to the Committee on Degrees that the student be allowed to retake all or part of the examinations.

Procedures for Writing the Dissertation

Upon completion of the qualifying examinations, the student proceeds to the dissertation. Three formal steps organize this process: the dissertation proposal colloquium, and subsequent submission of the proposal to the Committee on Degrees; the oral review of dissertation research; and the oral defense of the completed dissertation.

1. The dissertation proposal colloquium, which takes place following completion of the qualifying exam, is a meeting of the student and the dissertation reading committee (normally three members of the faculty, including an adviser from the Divinity School faculty and two readers) to review the dissertation proposal. It should be noted that the dissertation adviser may be someone other than the student's program adviser hitherto. Further details on the dissertation proposal will be found in the Guidelines of the Committee on Degrees.

When the members of the committee approve the proposal, the student submits the proposal in the form of a formal petition to the Committee on Degrees for review of the proposal and approval of the reading committee. Approval of this petition establishes the student as a Ph.D. candidate.

A student who has not submitted a dissertation proposal to the Committee on Degrees within one calendar year of completing the qualifying examination must

consult with the Dean and Dean of Students to establish a satisfactory deadline for submission of the proposal.

2. The oral review of dissertation research occurs at a time determined by the student in consultation with the adviser. It provides an opportunity for the student and the reading committee to discuss the work in progress, both to review what has been written and to discuss what needs to be done to complete the dissertation.

The student provides a written document which is the basis of the review. This is normally either a representative portion of what the student has written, or a separate document which summarizes research. The exact character of the document will be determined in consultation with the adviser. The approved dissertation committee conducts the oral review, but additional faculty may be invited. The review must occur at least three quarters before the degree is to be conferred.

3. The oral defense of the dissertation. This requirement may be waived upon the recommendation of the dissertation committee and the approval of the Dean.

The completed dissertation should be submitted to the adviser and reading committee far enough in advance to ensure the final approval within the first month of the quarter in which the student expects to receive the degree. Two identical copies of the completed dissertation, and the completed UMI microfilming information, must be submitted to the Dean of Students in the Divinity School at least four weeks before convocation. Although there is no maximum page limit, the Divinity School faculty considers an optimum dissertation length to be no more than 250-300 pages.

The student must complete the dissertation within five calendar years after establishing Ph.D. candidacy unless further extension is approved by the Committee on Degrees in consultation with the dissertation adviser. Extension of this five-year period will be granted only in extraordinary circumstances.

Guidelines for Progress in Ph.D. Studies

The Divinity School faculty has established a set of guidelines for normal progress through the Ph.D. program, as follows:

1. approval of the course of study petition by the fourth quarter of full-time residence;
2. completion of language examinations in French and German by the end of the second year of full-time residence;
3. completion of qualifying examinations within three calendar years of approval of the course of study petition;
4. approval of the dissertation proposal within one calendar year of completion of the qualifying examinations; and,
5. completion of the dissertation within five calendar years of approval of the dissertation proposal.

Students should plan their program of study in accordance with these guidelines, consulting as appropriate their faculty adviser and the Dean of Students. A student who anticipates difficulty in meeting one of the guidelines should discuss this with the faculty advisor and the Dean of Students.

A student out of residence more than one year who has completed qualifying examinations but has not yet submitted a dissertation proposal should submit an "application for resumption of graduate studies" available from the Dean of Students. This document must be approved by both the area of study and the Dean of Students. Approval can be with or without conditions; for example, a student

whose qualifying examination was completed in the distant past may be asked to retake the qualifying examination. Approval is not automatic.

The Deans, in consultation with faculty in the appropriate area of study, may on rare occasions advise a student to discontinue doctoral studies. Such discussions may occur between approval of the course of study petition and the qualifying examination or between completion of the qualifying examination and approval of the dissertation proposal.

A student's Ph.D. studies may be terminated formally by failure to produce a satisfactory course of study petition which is approved by the Committee on Degrees, failure of the qualifying examination, failure to prepare a satisfactory dissertation proposal in an appropriate period of time (usually within three quarters of completion of the qualifying examination), or failure to write a dissertation, within five years of establishing Ph.D. candidacy, which is deemed satisfactory by the dissertation committee.

MINISTRY PROGRAMS

The Master of Divinity (M.Div.) program is a basic course of professional study preparing students for Christian ministry. Ph.D. students with an interest in ministry may apply for admission to the special, year-long program in "Certification in Ministerial Studies for Ph.D. Students." Dual degree programs have been developed in cooperation with the University's School of Social Service Administration and its Irving B. Harris Graduate School of Public Policy Studies which enable a student to prepare for careers in ministry and either social work or public policy. A dual M.Div./Ph.D. program is also available which allows students to complete coursework for these two degrees in five years. These ministry programs are described in the following pages.

Students contemplating studies for ministry should consider the rich resources for training and experience provided not only within the University but also by the neighboring theological schools and the metropolitan area of Chicago. Besides the courses that are specifically designed for ministerial studies, students draw from the curricular offerings of all of the areas of the Divinity School as well as from the graduate divisions and other professional schools of the University.

Within walking distance of the Divinity School are major theological institutions of the Lutheran, Roman Catholic, Presbyterian, United Church of Christ, Unitarian-Universalist, and Christian Church (Disciples of Christ) communions. As noted below, M.Div. students may take courses in these institutions that fulfill ordination requirements and expectations of their respective denominations.

The city and its environs contain a wide variety of churches and other religious institutions, professional training centers (hospitals offering clinical pastoral education and chaplaincy training programs, counseling centers, etc.), social service organizations, and political action groups. The Divinity School enjoys a special relationship with the Chaplaincy Training program of the University of Chicago Hospitals and with the Center for Religion and Psychotherapy in Chicago. The Divinity School's programs of study are flexible enough to allow inclusion in a student's career of many types of experience and training which can be gained in these various centers of life and work.

The Master of Divinity and Certification in Ministerial Studies programs are planned and supervised by the Committee on Ministry Studies of the Divinity School. The Director of Ministry Studies acts as general advisor to all students in ministry programs and assists them in establishing an advisory relationship with particular faculty members with whom the specialized components of the student's program are designed. The Director also advises all students in the ministry program on field placement and denominational requirements.

A brochure describing the M.Div. program which includes a quarter-by-quarter exemplary curriculum is available from the Dean of Students Office at the Divinity School.

MASTER OF DIVINITY (M.DIV.)

The M.Div. program provides a sequence of studies that requires the student to (a) establish a breadth of competence in religious studies; (b) develop a thorough understanding of biblical, historical, and theological foundations for Christian ministry; and (c) integrate theories of ministry and ecclesiological understandings with practice. Focusing on the vocation of ministry, the program seeks to prepare ministers who can continue to learn and to grow in the knowledge and skills required for the arts of ministry.

The Field Education component of the program offers students opportunities for church-related work. Second-year students spend one year of supervised field education in a selected teaching church in the Chicago area, chosen to provide a broad exposure to the various responsibilities of the parish minister. In the third year, ministry students complete a year of field work, a unit of CPE, or other special training in some facet of ministry.

Three synthetic exercises, one in each year of the M.Div. program, provide a common structure for the work of all students in the program. These are the first-year Public Church sequence, the second-year Arts of Ministry sequence, and the third-year Senior Ministry Project.

The Public Church sequence, taken by all first-year students, consists of an historical introduction to the cultural context of ministry in contemporary America, and engagement in a model of practical religious reasoning. The sequence encourages students to think about their theological education as one oriented toward a three-fold public in church, academy, and wider society.

The Arts of Ministry sequence in Worship, Preaching, and Pastoral Care may be thought of as further work in practical theology. On the one hand, it relates these perennial features of Christian ministry to the Divinity School's theological and cultural exploration of religious leadership and ritual. On the other hand, it relates this reflective awareness of religious practices to the concrete experiences of the second-year field education setting.

The Senior Ministry Project, ideally considered, is a synthetic exercise that draws together the student's work in historical, systematic, and practical theology. Although this is preeminently the task of practical theology in the sense of arriving at an appropriate and intellectually plausible judgment about contemporary action by the church, the specific balance among historical, systematic, and practical (in the more narrow sense) theological resources will vary according to the student's interests and the faculty adviser with whom she or he works.

M.Div. students extend their work in historical theology by taking at least three courses in Bible (Introduction to Hebrew Bible; Introduction to New Testament; a course in biblical theology or exegesis), and at least two courses from the regular offerings of the History of Christianity and Theology areas (History of Christian Thought I-VI, History of Theological Ethics I-II, and/or The History of Christianity 1600-1900).

M.Div. students are also expected in their second or third year to extend their work in systematic theology by selecting a course that provides an opportunity for constructive theological reflection: addressing a central question in Christian theology, reckoning with the position of a major thinker, and coming to a critical judgment of the question.

Requirements

1. Three years of Scholastic Residence.
 2. The completion of a minimum of twenty-seven courses, including the following:
 - (a) The Public Church and its Ministry (CM 30200, 30400).
 - (b) Introduction to Hebrew Bible (BIB 32400).
 - (c) Introduction to New Testament (BIB 32500).
 - (d) Any two of the following courses in the History of Christianity or Theology: HC 30100, HC 30200, HC 30300, HC 30400, HC 30700, HC 31000, TH 31100, TH 31200.
 - (e) Arts of Ministry for the Public Church (CM 35500, 35600, 35700).
 - (f) One course in biblical theology or exegesis.
 - (g) One course in History of Religions, Jewish Studies, or Philosophy of Religions whose subject is a religious tradition or traditions other than Christianity.
 - (h) One course in Constructive Theology, elected from a set established annually by the Committee on Ministry Studies in consultation with faculty in Theology.
 - (i) The Senior Ministry Project seminar (TH 42500)
 3. Demonstration of competence in either New Testament Greek or biblical Hebrew by either course work or examination.
 4. Successful completion of field education and fieldwork. A year of field education in the Teaching Parish program is required during the student's second year. A subsequent unit of approved and supervised field work is also required. (Students may consult with the Director of Ministry Studies concerning field work in their first year in residence, but this work cannot be counted toward the field work requirements.)
 5. Completion in the third year of an acceptable M.Div. project, consisting of two parts: 1) a thirty-page essay in practical theology for the public church; and 2) the oral presentation of the project in an appropriate public forum including Ministry students and members of the Ministry Committee. CM 42500, the M.Div. Seminar, is the supporting course for the project.
- M.Div. students may take up to four courses in the neighboring theological schools, ordinarily for purposes of meeting ordination or other professional requirements. Each course must be approved in advance by the Director of Ministry Studies and the Dean of Students in the Divinity School. In special circumstances and with the approval of the Director and the Dean of Students, students may petition the University Dean of Students to take up to two additional courses in these schools.

All M.Div students are expected to maintain a grade average of at least B-. Students whose grade averages fall below B- may be placed on academic probation or asked to terminate their programs of study by the Committee on Ministry Studies.

Financial Aid

The Divinity School recognizes that most candidates for ministry cannot anticipate a career which includes substantial financial remuneration, and makes every effort to relieve a significant part of the financial burden involved in preparation for ministry. M.Div. students qualify for various forms of Divinity School financial assistance. These include:

1. *Entering Fellowships in Ministry Studies*, up to five of which are awarded annually to qualified entering students. (See the section below on Financial Aid for a detailed description of each.) These awards cover the full cost of tuition and provide an annual living stipend of \$4000, and are renewable for the second and third years of study.
2. *Tuition scholarships* which pay from half to full tuition. These awards are based on academic merit and financial need, and are also renewable.
3. *Field education stipends* of \$1000/quarter to all second-year M.Div. students participating in the Arts of Ministry sequence while serving a local congregation.
4. *Field work stipends* of \$1500 to support the completion of the field work placement. When such placement requires a registration fee (e.g., for Clinical Pastoral Education), the Divinity School subsidizes such a charge up to \$500.

CERTIFICATION IN MINISTERIAL STUDIES FOR PH.D. STUDENTS

The program of Certification in Ministerial Studies is intended for students whose ultimate educational and professional goals require scholarly attainment in one of the fields of religious studies, and who desire as well the professional educational qualifications for religious leadership. A sequence that is pursued during one full year of a student's Ph.D. program, the Certification program includes requirements in field education, arts of ministry, and major papers in theology, ecclesiology, and a problem in ministry. Before receiving the Certification, the student must complete all requirements for the Ph.D. degree including the dissertation. In general the Certification program will add one full year to the normal student career. The requirements for the Certification in Ministerial Studies are as follows:

1. Completion of nine approved courses. The student is required to take the three-quarter sequence in the Arts of Ministry for the Public Church (CM 35500, CM 35600, CM 35700) in the Autumn, Winter, and Spring Quarters.
2. Completion of three quarters of church-based education and the Field Education Practicum.
3. Submission of three papers on ministry to an examining committee. One paper must be an exposition of foundational theological resources on which the student draws in conceptualizing and performing ministry. A second paper must develop a normative understanding of religious community in relation to the foundational position. The third paper must explore a problematic context within which the religious community exists and its ministries are performed. This paper may focus upon the personal, societal, or cultural dimensions of a problem. The student should elect courses other than those in the Arts of Ministry in the Public Church sequence to assist in the preparation of the three papers on ministry.

4. Successful completion of an oral examination based on the three papers on ministry. The oral examination will be conducted by a committee of at least four faculty members, including a chairperson. The examining committee may recommend additional requirements to be fulfilled by the student before awarding the Certification in Ministerial Studies.

5. The Certification in Ministerial Studies is conferred upon successful completion of the above program and the successful completion of all requirements for the Ph.D. degree, including the dissertation. In no case will the Certification in Ministerial Studies be given to a student who fails to complete all requirements of the Ph.D. program.

DUAL DEGREE PROGRAMS

The Divinity School offers dual degree programs with the University's School of Social Service Administration and the Irving B. Harris School of Public Policy Studies. These programs allow students to complete the two degrees, which taken separately would require five years of full-time coursework, in four years.

Applicants must gain acceptance to both schools to enroll in a dual degree program. Under normal circumstances the prospective student will apply to both schools prior to matriculation, and indicate on each application his or her intent to pursue the dual degree. First-year M.Div. students may, however, make application during that year to the relevant A.M. program and enter the dual degree program upon that School's acceptance of the application. Students in the dual degree program register for eight quarters in the Divinity School and for four quarters in the cooperating School.

Students enrolled in a dual program complete all stipulated requirements for the M.Div. as listed above, with the exception that they are required to complete twenty-four courses (rather than twenty-seven) for the degree. Students in the dual program who are eligible may receive Divinity School financial assistance for the eight quarters they register here. Students are advised to consult with the cooperating School concerning its financial aid practices for their four quarters of registration there.

DUAL M.DIV./A.M. WITH THE SCHOOL OF SOCIAL SERVICE ADMINISTRATION

The Divinity School and the University's School of Social Service Administration offer a dual degree program for students whose professional plans require training in both ministry and social work. For information on the School of Social Service Administration, contact: The Dean of Students, School of Social Service Administration, 969 East 60th Street, Chicago, IL, 60637; 773-702-1126.

DUAL M.DIV./A.M. WITH THE IRVING B. HARRIS SCHOOL OF PUBLIC POLICY STUDIES

The Divinity School and the University's Irving B. Harris School of Public Policy Studies offer a dual degree program for students whose professional plans require training in both ministry and public policy. For information on the School of Public Policy Studies, contact: The Dean of Students, 1155 East 60th Street, Chicago, IL, 60637; 773-702-8401.

DUAL M.DIV./PH.D. PROGRAM FOR DIVINITY SCHOOL STUDENTS

Students who wish to prepare for both ministerial and scholarly careers may pursue a dual M.Div./Ph.D. program in the Divinity School. In place of the six years normally required for course work in the two degree programs, the dual program enables a student to complete the course requirements for both degrees in five years.

The student's initial application should be to the M.Div. program. In the course of fulfilling the M.Div. requirements in normal sequence, the student will usually fulfill the distribution requirement for application to the Ph.D. program, i.e. completion of at least one course in each of the three committees of the faculty. The M.Div. student who applies to the Ph.D. program does not need to complete the sequence on The Study of Religion, or the University's foreign language examination in French or German, in order to apply. The student should consult with faculty about appropriate elective coursework to support the Ph.D. application.

The student must apply to the Ph.D. program in the Winter Quarter of the third year of full-time Scholastic Residence, following the guidelines for submission of a course of study petition to the Committee on Degrees.

Students should be advised that admission into the M.Div. program does not guarantee admission into the Ph.D. program. For further information, contact the Dean of Students in the Divinity School.



Professor Jean Bethke Elshtain

COMMITTEES *of* STUDY, FACULTY, *and* AREA GUIDELINES

Following are brief descriptions of the three committees of the faculty and the nine areas of study in the Divinity School, including faculty resources, general guidelines, area qualifying examinations, and course offerings. The courses listed are illustrative, and there may be additions, deletions, or changes as the faculty deems advisable. In addition, a number of courses listed here in specific areas are in fact cross-listed in more than one area. Ministry courses are listed above in the section on Ministry Programs. The courses of instruction in the various areas of study are numbered as follows:

- 30000-39900 Basic courses on the graduate level.
- 40000-49900 Advanced and specialized courses on the graduate level.
- 50000-59900 Reading, seminar, research, and dissertation courses.

These courses are preceded by the following abbreviations for their areas of study:

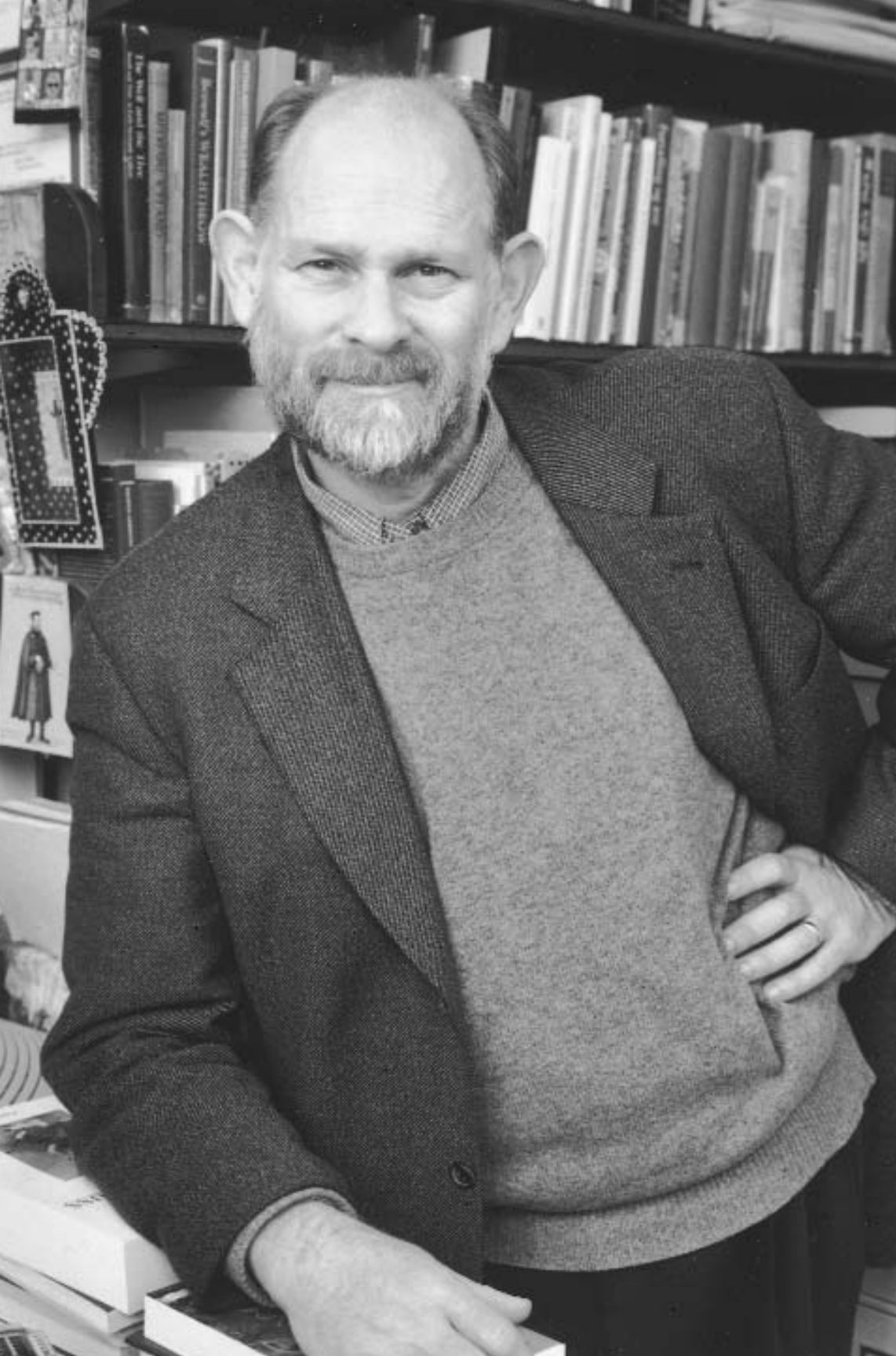
- BIB Biblical Studies
- HC History of Christianity
- HJ History of Judaism
- HR History of Religions
- PR Philosophy of Religion
- PSR Psychology and Sociology of Religion
- RE Ethics
- RL Religion and Literature
- TH Theology

COMMITTEE ON CONSTRUCTIVE STUDIES IN RELIGION

The Committee on Constructive Studies in Religion brings together faculty and students who understand their work to be largely in the service of constructive (rather than purely historical or exegetical) goals. Students will be expected to focus their work within one of the three areas comprised by the committee, but they will also be expected to gain an understanding of the relations among these areas, and to do at least one of their qualifying examinations outside the committee.

The Committee on Constructive Studies in Religion supplements the qualifying examinations offered in its areas with three committee-wide examinations: Metaphysics and Religious Thought; Hermeneutics and Religious Thought; and Practical Theology. Subject to the requirements of his or her area of concentration, a Ph.D. student in the Divinity School may stipulate a committee-wide examination as one of their four qualifying examinations.

Faculty: D. Browning, A. Carr, K. Culp, A. Davidson, J.B. Elshtain, M. Fishbane, F. Gamwell, W. C. Gilpin, D. Hopkins, M. Kapstein, J. Marion, B. McGinn, F. Meltzer, P. Mendes-Flohr, M. Nussbaum, S. Schreiner, W. Schweiker, K. Tanner, D. Tracy.



ETHICS

Qualifying Examinations

Students concentrating in Ethics must take exams 1 and 2, and select their third area exam from among exams 3, 4, and 5.

1. Philosophical Ethics
2. Theological Ethics
3. Religious Ethics and the Social Sciences
4. Religion and the Political Order
5. Comparative Religious Ethics

Selected Courses

- RE 30600. Introduction to Theological Ethics. Schweiker.
- RE 31100. History of Theological Ethics I. Schweiker.
- RE 31200. History of Theological Ethics II. Schweiker.
- RE 33500. Introduction to Ethical Theories. Gamwell.
- RE 34000. History of Social and Political Ethics. Elshtain.
- RE 40500. Justice and Religion. Gamwell.
- RE 40700. Sexual Autonomy and the Law. Nussbaum.
- RE 40900. Aristotle and Kant on Virtue. Nussbaum.
- RE 41000. Feminist Philosophy. Nussbaum.
- RE 41300. Modern Roman Catholic Moral Theology. Schweiker.
- RE 42100. Problems in Theology and Ethics. Schweiker.
- RE 42200. Ethics and Autobiography. Elshtain.
- RE 42500. Anger and Hatred in the Western Philosophic Tradition. Nussbaum.
- RE 42700. American Religion and the Public Order. Gamwell.
- RE 42900. Religious Ethics: The Economic Order. Gamwell.
- RE 43200. Process Philosophy and Theological Ethics. Gamwell.
- RE 44000. Methods and Theories in Comparative Religious Ethics. Schweiker.
- RE 44400. Hermeneutics and Moral Inquiry. Schweiker.
- RE 45100. Communicative Ethics. Gamwell.
- RE 45300. Religious Ethics and Moral Psychology. Browning.
- RE 45800. Politics, Ethics, and Terror. Elshtain.
- RE 46200. Whitehead: Metaphysics and Ethics. Gamwell.
- RE 46300. Theism and Ethical Theory. Gamwell.
- RE 46800. Origins. Elshtain.
- RE 48800. Seminar: Theological Ethics I. Schweiker.
- RE 48900. Seminar: Theological Ethics II. Schweiker.
- RE 49000. Seminar: Theological Ethics III. Schweiker.
- RE 50200. Political Realism. Elshtain.
- RE 50300. Just War and Politics. Elshtain.
- RE 50400. Freud's Ethics. Elshtain.
- RE 50500. War and Human Identity. Elshtain.
- RE 50600. Politics, Ethics, and Embodiment. Elshtain.
- RE 50800. God and Morality. Schweiker.
- RE 51000. Ethics Area Seminar. Staff.

RE 51100. Foucault and the Law. Nussbaum.

RE 52000. Augustine or Rousseau? Elshtain.

RE 53600. Research and Dissertation Seminar. Browning.

PHILOSOPHY OF RELIGIONS

The Philosophy of Religions area treats issues of validity and validation arising from various religious beliefs and practices, and from critical reflection upon them. Work in this area requires historical understanding of the discipline as it developed in the West, but it is also possible to specialize in the philosophical thought of some non-Western religious tradition, as well as to do constructive philosophical work that draws upon the resources of more than one tradition.

Qualifying Examinations

Students concentrating in Philosophy of Religions must take exams 1 and 2, and elect either exam 3 or the committee-wide exam in either Metaphysics or Hermeneutics.

1. Philosophy of Religions: Classical
2. Philosophy of Religions: Contemporary
3. Philosophy of Religions: Nonwestern

Selected Courses

- PR 33400. Knowledge of the Other. Marion.
- PR 36600. Descartes' Meditations. Marion.
- PR 39500. Topics in Contemporary Continental Thought. Davidson.
- PR 40500. Twentieth Century Continental Philosophy and Theology. Davidson.
- PR 40600. The End of Metaphysics. Marion.
- PR 42600. Buddhist Thought in Tibet. Kapstein.
- PR 43700. Theology and Philosophy. Gamwell.
- PR 44000. Readings in Philosophical Sanskrit. Kapstein.
- PR 46300. Hartshorne: Metaphysics and Philosophical Theology. Gamwell.
- PR 48000. The Concept of Emptiness in Later Tibetan Buddhist Philosophy. Kapstein.
- PR 48200. Music, Meaning and Mantra in Aspects of Indian Thought. Kapstein.
- PR 49400. Problems of Certainty in Early Modernity I. Schreiner, Tracy.
- PR 50100. Problems in Philosophical Theology. Gamwell.
- PR 50300. Topics in Medieval Philosophy, Theology, and Iconography: Franciscan Thought and Images. Davidson.
- PR 50400. History of Philosophical Theology. Davidson.
- PR 50600. Buddha Nature. Kapstein.
- PR 51200. Negative Philosophy and Theology. Tracy, Marion.
- PR 53000. What is a Phenomenon? Marion.
- PR 54200. Phenomenology. Marion.

THEOLOGY

The Theology area concentrates mainly upon Christian theology and is concerned both with historical study of the Christian faith and with constructive interpretation of its meaning for today. But a student's course of study may be adapted, upon petition, to pursue a major interest in other theological traditions (e.g., in Jewish theology).

Qualifying Examinations

Students concentrating in Theology must take exams 1 and 2, and select their third area exam from between exams 3 and 4.

1. The History of Christian Thought through the Reformation
2. Modern and Contemporary Christian Thought
3. Theological Ethics
4. A Modern Theological System

Selected Courses

- TH 30100. History of Christian Thought I. McGinn.
- TH 30200. History of Christian Thought II. McGinn.
- TH 30300. History of Christian Thought III. Schreiner.
- TH 30400. History of Christian Thought IV. Tanner.
- TH 30500. History of Christian Thought V. Tanner.
- TH 30600. Introduction to Theological Ethics. Schweiker.
- TH 30700. History of Christian Thought VI. Hopkins.
- TH 30800. Introduction to Theology. Hopkins.
- TH 31100. History of Theological Ethics I. Schweiker.
- TH 31200. History of Theological Ethics II. Schweiker.
- TH 32000. Introduction to Black Theology. Hopkins.
- TH 34600. Introduction to Philosophical Theology. Tracy.
- TH 36500. God in Relation to the World: Creation and Providence. Tanner.
- TH 36600. God in Relation to the World: Salvation. Tanner.
- TH 40000. Theology and Feminism. Carr.
- TH 40500. Black Theology: First Generation. Hopkins.
- TH 40600. Black Theology: Second Generation. Hopkins.
- TH 41300. Calvin's Institutes. Schreiner.
- TH 41400. Modern Roman Catholic Moral Theology. Schweiker.
- TH 42000. Feminist Theory and Theology. Carr/Culp.
- TH 42100. Problems in Theology and Ethics. Schweiker.
- TH 42300. Readings in Luther. Schreiner.
- TH 42500. Religion and Slavery: Theological and Historical Perspectives. Hopkins/Brekus.
- TH 42600. The Mystery of Evil. Carr.
- TH 42900. Calvin on Job and the Psalms. Schreiner.
- TH 43000. Christology. Tanner.
- TH 43100. The Catholic Reformation. Schreiner.
- TH 43400. Theological Anthropology. Carr.
- TH 44400. Hermeneutics and Moral Inquiry. Schweiker.
- TH 44500. Black Theology and Womanist Theology. Hopkins.
- TH 44600. Theology of Schubert M. Ogden. Gamwell.

- TH 45200. St. Augustine I. Schreiner/Tracy.
- TH 45300. St. Augustine II. Schreiner/Tracy.
- TH 45800. Mysticism and Eroticism. McGinn.
- TH 45900. On Naming God. Tracy.
- TH 46600. Self, World, Other: The Thought of Paul Tillich. Schweiker.
- TH 48300. Theology of Karl Rahner. Carr.
- TH 48800. Seminar: Theological Ethics I. Schweiker.
- TH 48900. Seminar: Theological Ethics II. Schweiker.
- TH 49000. Seminar: Theological Ethics III. Schweiker.
- TH 49200. Issues in Contemporary Christology. Tanner.
- TH 49300. Christianity and Social Power. Tanner.
- TH 50400. Friedrich Schleiermacher: The Christian Faith. Tanner.
- TH 50800. God and Morality. Schweiker.
- TH 52500. Christian Symbols and the Experience of Women. Carr.

COMMITTEE ON HISTORICAL STUDIES

The Committee on Historical Studies in Religious Traditions concentrates on the development of Western religious traditions, primarily of Judaism and Christianity, from their origins down to the present. Special areas of interest include the formation and interpretation of the Jewish and Christian scriptures, the history of Jewish thought, as well as the social, cultural and intellectual history of Christianity in all periods. Students are encouraged to make use of a wide range of University resources, especially in the Oriental Institute, the Department of Near Eastern Languages and Civilizations, the Department of Classical Languages and Literatures, and the Department of History.

The Committee on Historical Studies in Religious Traditions supplements the qualifying examinations offered in its areas with two committee-wide examinations: Theological Concepts in Biblical Literature; and History of Exegesis: Jewish and Christian. Subject to the requirements of his or her area of concentration, a Ph.D. student in the Divinity School may stipulate a committee-wide examination as one of their four qualifying examinations.

Faculty: C. Brekus, M. Fishbane, T. Frymer-Kensky, W. C. Gilpin, H-J. Klauck, J. Kraemer, B. McGinn, P. Mendes-Flohr, M. Mitchell, L. Pick, S. Schreiner, W. Sullivan.

BIBLICAL STUDIES

The Biblical Studies area seeks to understand and interpret the Jewish and Christian scriptures and related texts in their historical and cultural settings as well as in their subsequent roles as canonical texts for Judaism and Christianity. Contributing to these goals are four distinct areas of research: the historical contexts of these scriptures from ancient Israel to the Roman empire; the history and transmission of biblical and post-biblical literature; the history and methods of exegesis; and biblical and post-biblical theology.

Qualifying Examinations

The area offers two exams in Hebrew Bible and two in New Testament. Students concentrating in Biblical Studies must take the two exams offered in one of these, and select their third exam from the two offered in the other. The remaining exam is normally selected from those offered by one of the other two areas of the Committee on Historical Studies; for students who take the two exams offered in Hebrew Bible, this must be an exam in the History of Judaism.

1. History and Religion of Israel
2. Hebrew Scripture
3. Christian Origins
4. New Testament and Related Texts

Selected Courses

- BIB 30900. Religion of the Bible. Frymer-Kensky.
 BIB 32400. Introduction to Hebrew Bible. Staff.
 BIB 33900. Elementary Hebrew. Staff.
 BIB 34000. Intermediate Hebrew I. Staff.
 BIB 34100. Intermediate Hebrew II. Staff.
 BIB 34500. The Bible and Mythology. Frymer-Kensky
 BIB 38700. Exegesis (Genesis 12-38). Frymer-Kensky.
 BIB 40400. Ezekiel. Frymer-Kensky.
 BIB 40500. The Bible and Its Ancient Interpreters. Fishbane.
 BIB 40800. Biblical Law. Frymer-Kensky.
 BIB 40900. Woman in the Bible. Frymer-Kensky.
 BIB 41000. Amos. Frymer-Kensky.
 BIB 41200. Mesopotamian Mythology. Frymer-Kensky.
 BIB 41700. Bible and Contemporary Issues. Frymer-Kensky, Tracy.
 BIB 46900. Wrath of God in the Hebrew Bible. Fishbane.
 BIB 47500. Bible and Contemporary Thought: Revelation in the Third Millennium. Tracy, Frymer-Kensky.
 BIB 51300. Psalms. Frymer-Kensky.
 BIB 52300. Ruth and Jonah. Frymer-Kensky.
 BIB 56700. Biblical Law. Frymer-Kensky.
- BIB 32500. Introduction to New Testament: Texts and Contexts. Staff.
 BIB 35100. Elementary Koine Greek. Staff.
 BIB 35300. Intermediate Koine Greek. Staff.
 BIB 35400. Advanced Koine Greek. Staff.
 BIB 40300. The Gospel of Luke. Klauck.
 BIB 40700. Dio Chrysostom and the New Testament. Klauck.
 BIB 41600. From Exegesis to Sermon. Betz.
 BIB 41800. The Old Testament in the Gospel of John. Klauck.
 BIB 42000. Gospel According to Mark. Mitchell.
 BIB 42300. Gospel of Matthew. Betz.
 BIB 43600. The Pastoral Epistles. Mitchell.
 BIB 43900. I Corinthians. Betz.
 BIB 44000. II Corinthians. Betz.

- BIB 44500. Philo of Alexandria. Martinez.
 BIB 50100. Sem: The Greek Magical Papyri. Betz/Faroane.
 BIB 50400. Early Christian Rhetoric. Mitchell.
 BIB 50900. Hermetic Literature. Betz.
 BIB 51000. Papyrology and Early Christian Backgrounds. Martinez.
 BIB 51100. Dissertation Seminar. Betz, Mitchell.
 BIB 51200. Paul and Ritual. Betz.
 BIB 51800. 2 Corinthians. Mitchell.
 BIB 52800. Early Christian Epistolography. Mitchell.

HISTORY OF CHRISTIANITY

The History of Christianity area seeks to provide a thorough introduction to the historical life and development of the Christian community from its beginnings until today through the study and evaluation of the varied expressions of religion in their specific cultural contexts. It offers a wide range of opportunities for specialized study in fields which include the pre-Constantinian church, medieval Christianity, the Reformation, the Puritan movement, and American Christianity and American religion in general. In addition to the courses listed below, students are encouraged to consult the course offerings of the Department of History in the University, as well as other departments where deemed relevant.

Qualifying Examinations

Students concentrating in History of Christianity take all three area examinations, with one designated as the student's concentration and including special questions on a particular theme.

1. Ancient Christianity
2. Medieval and Reformation Christianity
3. Modern Christianity

Selected Courses

- HC 30100. History of Christian Thought I. McGinn.
 HC 30200. History of Christian Thought II. McGinn.
 HC 30300. History of Christian Thought III. Schreiner.
 HC 30400. History of Christian Thought IV. Tanner.
 HC 30700. History of Christianity 1600-1900. Gilpin.
 HC 30900. History of Christian Thought V. Tanner.
 HC 31000. History of Christian Thought VI. Hopkins.
 HC 31100. The Crusades. Pick.
 HC 31200. Transatlantic Perspective on Modern Christianity. Gilpin.
 HC 40000. Religion and Slavery in America. Brekus.
 HC 40300. History of the English Reformation. Gilpin, Schreiner.
 HC 40400. Research in Women's History. Brekus.
 HC 40500. Religion in Colonial America. Brekus.
 HC 40600. Religion in Early National and Antebellum America. Brekus.
 HC 40700. Women and Religion in America: From the Puritans to the Civil War. Brekus.
 HC 40800. Comparative Jewish and Christian Exegesis. McGinn.

- HC 41100. Theology and Cosmology in the Seventeenth Century. Gilpin.
 HC 41200. Religion in Modern America, 1865-1930. Gilpin.
 HC 41300. Christians, Muslims and Jews in Medieval Spain. Pick.
 HC 41500. Prayer in American Protestantism. Gilpin.
 HC 41600. American Sermons. Gilpin.
 HC 41700. Calvin's Institutes. Schreiner.
 HC 41900. Lay Piety in Colonial New England. Brekus.
 HC 42300. Readings in Luther. Schreiner.
 HC 42400. English Puritanism. Gilpin.
 HC 43100. The Catholic Reformation. Schreiner.
 HC 43200. Colloquium: Ancient Period. Mitchell.
 HC 43300. Medieval Colloquium. McGinn.
 HC 43400. Jonathan Edwards. Gilpin.
 HC 43700. Evil: The History of an Idea. Schreiner.
 HC 44900. Antichrist through the Ages. McGinn.
 HC 45400. Medieval Apocalypticism. McGinn.
 HC 45800. Mysticism and Eroticism. McGinn.
 HC 45900. Teaching History of Christianity. Staff.
 HC 46200. Theology and Mysticism I. McGinn.
 HC 46300. Theology and Mysticism II. McGinn.
 HC 50300. Medieval Latin. Pick.
 HC 50500. Research in the History of Christianity. Brekus/Gilpin.

HISTORY OF JUDAISM

The History of Judaism area seeks to provide an introduction to Jewish thought and interpretation from biblical antiquity through its classical, medieval, and modern expressions. Special attention will be given to the variety of Jewish hermeneutics, and the relationships between exegesis and theology in their historical contexts. Offerings will emphasize Midrash and medieval Bible commentaries, as well as selected topics in Jewish mystical and moral literature. In addition to the courses listed below, students are encouraged to consult course offerings in the Departments of History, Near Eastern Languages and Civilizations, and Philosophy; the Committee on Social Thought; and the Law School, where deemed relevant.

Qualifying Examinations

Students concentrating in History of Judaism take exams 1 and 2, and elect their third exam in the area from among exams 3, 4, and 5. The remaining exam is normally selected from among those offered in the Biblical Studies area.

1. Religious Thought and Interpretation of the Sages
2. Jewish Religious Thought in the Middle Ages
3. Major Trends in Jewish Biblical Exegesis
4. Major Trends in Jewish Literature
5. Judaism Between the Bible and the Mishnah

Selected Courses

- HJ 30100. Introduction to Midrash. Fishbane/Frymer-Kensky.
 HJ 30200. History of Christian and Jewish Thought. Mendes-Flohr, Tanner
 HJ 30400. Readings in Midrash. Fishbane.
 HJ 30600. Biblical Narratives in the Qur'an. Kraemer.
 HJ 30700. Introduction to Jewish Mystical Literature: The Book of Zohar. Fishbane.
 HJ 31200. Dialogical Thought of Franz Rosenzweig. Mendes-Flohr.
 HJ 32000. Judah Halevi's Kuzari. Kraemer.
 HJ 32300. Rabbinic Law: Acquisitions of Person. Kraemer.
 HJ 32400. Jewish Women in a Mediterranean Society I. Kraemer.
 HJ 32500. Jewish Women in a Mediterranean Society II. Kraemer.
 HJ 32600. Ibn Tufayl's Philosophical Novel, Hayy ibn Yaqzan. Kraemer.
 HJ 32800. The Classical Heritage in Jewish and Islamic Thought. Kraemer.
 HJ 33000. Poetics of Midrash Aggadah. Fishbane.
 HJ 34500. Mediterranean Society: Elite and Popular Culture. Kraemer.
 HJ 34800. Biblical Interpretation in Maimonides' *Guide of the Perplexed*. Kraemer.
 HJ 36600. East and West European Conceptions of Judaism in Modern Times. Mendes-Flohr, Brinker.
 HJ 40300. Song of Songs III: Medieval Exegesis. Fishbane.
 HJ 40400. Biblical Myth and Rabbinic Mythmaking. Fishbane.
 HJ 40500. Modern Jewish Religious Thought. Mendes-Flohr.
 HJ 41100. Readings in Maimonides' Code of Law. Kraemer.
 HJ 41200. Mystical Texts: Readings in the Book of Zohar. Fishbane.
 HJ 43300. Sacred and Profane in Medieval Hebrew Poetry. Kraemer.
 HJ 44300. Maimonides in His Islamic Environment. Kraemer.
 HJ 44900. Buber's I and Thou. Mendes-Flohr.
 HJ 45100. Zachor: History and Memory in Modern Jewish Thought. Mendes-Flohr.
 HJ 45300. Readings in Judaeo-Arabic Texts. Kraemer.
 HJ 46900. Wrath of God in the Hebrew Bible. Fishbane.

COMMITTEE ON RELIGION AND THE HUMAN SCIENCES

The Committee on Religion and the Human Sciences engages in the humanistic study of religious traditions and phenomena, and it studies literature and society in relation to religion. Faculty and students associated with the Committee give primacy to humanistic and social scientific methods of study that have become established in the academic community during the nineteenth and twentieth centuries. They examine, evaluate, and utilize many of the analytic tools and conceptual categories of the human sciences. Though each of the areas that constitutes part of the Committee may draw on both the methods and materials of the other areas, each has its own distinctive profile. History of Religions emphasizes historical, phenomenological, and comparative studies; Psychology and Sociology of Religion concentrates on the cultural context of religious experiences, communities, and practices; and Religion and Literature focuses on the critical and interpretive study of literary texts.

Faculty: W. Doniger, M. Kapstein, M. Krupnick, B. Lincoln, S. Mahmood, F. Meltzer, M. Murrin, M. Riesebrodt, R. Rosengarten, W. Sullivan, A. Yu.

HISTORY OF RELIGIONS

The History of Religions area studies such typically religious forms as myths, symbols, doctrines or dogmas, rituals, devotional and meditational practices, and types of sacred communities. These religious manifestations are identified and interpreted in order to develop a more adequate understanding of human nature and human history. The emphasis may be placed on deciphering meanings that appear when a particular manifestation is viewed within its own immediate cultural and temporal context, or on discovering more universal meanings that appear when it is placed in the context of comparable manifestations within the general history of religions.

Those who work within the History of Religions context are expected to become thoroughly acquainted with the development of the History of Religions as an academic discipline, and to have a sophisticated understanding of the theories and methods that are relevant to contemporary research in the field. Each student must deal creatively with the tension that results from an emphasis on the importance of historically contextualized studies on the one hand, and of wide-ranging theoretical and comparative research on the other.

Students in the History of Religions develop a special expertise in the study of at least one particular religious tradition. This involves mastering the relevant language (or languages) and becoming familiar with the relevant historical and cultural background. In addition, each student is expected to become informed about a variety of other religious traditions, both historical and contemporary. In pursuing studies of particular religions, students utilize the very extensive resources provided by the University as a whole.

Qualifying Examinations

1. Special Area
2. Contemporary Theory
3. Classical Theory

Selected Courses

- HR 30400. Readings in Ritual Theory. Smith.
- HR 30500. History of Social Thought: The Annales School. Lincoln, Riesebrodt.
- HR 30900. Religion, Nationalism, and the State. Lincoln.
- HR 31600. Zoroastrianism. Lincoln.
- HR 32100. Kama Sutra and the Laws of Manu. Doniger.
- HR 32700. Myth: A History of Interpretation. Doniger/Lincoln.
- HR 34200. Greek Religions. Lincoln.
- HR 34700. Hindu Mythology. Doniger.
- HR 35000. Ramayana and Mahabharata. Doniger.
- HR 36000. Readings in the Kama Sutra. Doniger.
- HR 36200. Medea. Doniger.
- HR 36600. Introduction to the Study of Esoteric Buddhism. Kapstein.
- HR 39000. Introduction to the Study of Tibetan Religion. Kapstein.
- HR 39800. Dreams and Dreaming in Indian and Non-Indian Texts. Doniger.
- HR 40800. Mythologies of Transvestism and Transsexuality. Doniger.
- HR 41300. Myths of Usurpers and Kings. Lincoln.
- HR 41600. Interpretation of Ritual. Lincoln.
- HR 42100. Religion and Society in Pre-Christian Europe. Lincoln.



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- HR 42300. The Festive and the Carnavalesque. Lincoln.
- HR 42600. Buddhist Thought in Tibet. Kapstein.
- HR 43200. Knowledge and Power in the History of Religions. Lincoln.
- HR 45000. The Ramayana. Doniger.
- HR 46900. Religion and the Body: Traditions of Discipline. Mahmood.
- HR 48200. Music, Meaning, and Mantra in Aspects of Indian Thought. Kapstein.
- HR 49300. Secular Governance and Religious Knowledge: The Case of South Asia and the Middle East. Mahmood.
- HR 49400. The Intellectual Roots of the Contemporary Islamic Revival in the Middle East. Mahmood.
- HR 50200. Ideology, Discourse, Religion. Lincoln.
- HR 50400. Oracles, Divination, Prophecy: The Future in the Present. Lincoln.
- HR 50700. Contemporary Theory and the Study of Religion. Doniger, Mahmood.
- HR 50900. Durkheim and Mauss on Religion. Lincoln, Riesebrodt.
- HR 51000. Making Bodies/Making Selves. Mahmood.
- HR 52200. Problems in the History of Religions. Doniger.
- HR 53300. Fundamentals and Gender. Riesebrodt.

PSYCHOLOGY AND SOCIOLOGY OF RELIGION

The Psychology and Sociology of Religion area integrates different approaches to the study of religion as these can be brought together around the cultural context of religious experiences, ideas, communities, practices, movements, and traditions. The psychological study of religion centers upon the study of lives and is grounded in a broadly psychodynamic orientation to inner subjective states. This approach emphasizes the interplay between life-course or developmental processes, social structure, and cultural symbols. Special attention is given to the history and theory of depth psychology, to psychologically-informed anthropological studies, to cultural criticism, and to selected neuropsychological studies sensitive to problems in the humanities. The sociological study of religion is primarily informed by a qualitative, interpretative approach in the tradition of Max Weber, who defined sociology as an empirical cultural science. This approach engages in the critical study of theories and concepts as well as in cross-cultural and historical comparisons. History, anthropology, and sociology are seen as disciplines which mutually depend on and inform each other. A solid historical knowledge of one Christian tradition as well as a familiarity with a non-Christian tradition are expected from students enrolled in this area.

Qualifying Examinations

1. Psychological and Sociological Theories of Religion
2. The Studies of Lives-Theories and their Contexts
3. The Studies of Lives-Interpretation
4. Key Concepts in the Sociology of Religion
5. The Historical-Comparative Sociology of Religion

Selected Courses

- PSR 31300. Classical Theories and the Study of Religion. Riesebrodt.
 PSR 31500. History of Social Theory. Riesebrodt.
 PSR 32100. Modern Theories and the Study of Religion. Riesebrodt.
 PSR 32500. Visuality and the Study of Religion. Homans.
 PSR 33100. Theories of Culture, Knowledge, and Ideology. Riesebrodt.
 PSR 40800. From the Critique of Religion to the Sociology of Religion. Riesebrodt.
 PSR 41300. Pentecostalism in Crosscultural Perspective. Riesebrodt.
 PSR 41400. Fundamentalist Movements. Riesebrodt.
 PSR 41600. Durkheim and Weber on Religion. Riesebrodt.
 PSR 42100. Charisma and Religious Authority. Riesebrodt.
 PSR 42600. Religion and Gender. Riesebrodt.
 PSR 42700. Jung: Life, Thought, Times. Homans.
 PSR 44200. Women and Religious Traditionalism. Riesebrodt.

RELIGION AND LITERATURE

The Religion and Literature area concentrates on the reciprocal relations between literature and religion. It seeks out the religious dimensions of secular texts and makes use of the methods of secular literary studies in the analysis of religious texts. This area is concerned, in courses and examinations, with the historical background of religion-and-literature as an academic discipline, and with the methods and theories that have been used in exemplary critical and scholarly works in the field. The

faculty have special interests in Chinese literature, American cultural studies, modern Jewish writing, and medieval and Renaissance literature in England and on the continent. Students are encouraged to take courses in English and Comparative Literature and other departments of literature as needed for their research. Resources of the Divinity School and the University at large also provide extensive possibilities for students to pursue studies more comparative and cross-cultural in nature. Over the years degree candidates in this area have written dissertations on a great variety of topics.

Qualifying Examinations

1. History of Criticism and Literary Theory
2. Classic Texts in Religion and Literature
3. Genres of Literature

Selected Courses

- RL 30000. Introduction to Religion and Literature. Staff.
 RL 30600. Novel Comparisons. Rosengarten.
 RL 30700. Rhetoric of Religion. Krupnick.
 RL 31000. Arthurian Romance. Murrin.
 RL 32000. Introduction to Psychoanalytic Theory. Meltzer.
 RL 32800. Joan of Arc. Meltzer.
 RL 33500. Religion and the Modern Novel. Krupnick.
 RL 33800. Orality and Textuality. Krupnick, Lincoln.
 RL 37000. Classics of Christian Literature. Yu.
 RL 37200. Theory of Literature: Kant to the Present. Krupnick, Yu.
 RL 37600. Theory of Literature: The Twentieth Century. Rosengarten.
 RL 37700. Baudelaire and Mallarmé. Meltzer.
 RL 40400. Mythologies of Evil. Doniger, Yu.
 RL 40500. Theory and Autobiography. Rosengarten.
 RL 40600. Derrida's Moses. Krupnick.
 RL 42700. Literary Genres: Pastoral. Krupnick.
 RL 43200. Tragedy: Theories and Texts. Yu.
 RL 44600. T. S. Elliot. Yu.
 RL 45300. Modern American Cultural Criticism. Krupnick.
 RL 49100. Journey to the West. Yu.
 RL 50200. Baudelaire, Benjamin, and Blanchot. Meltzer.
 RL 50600. Rhetoric in American Studies. Krupnick.
 RL 51300. Seminar: Paradise Lost. Yu.
 RL 52100. Renaissance Romance. Murrin.
 RL 56400. Seminar: Story of the Stone.: 1. Yu.
 RL 56500. Seminar: Story of the Stone.: 2. Yu.

RESIDENCE REQUIREMENTS

While the faculty that recommends the award of a degree establishes its academic requirements, the University establishes the residence requirements for those degrees. The unit of residence is the academic year, which normally consists of three consecutive quarters of enrollment.

Graduate students at the University register according to a two-stage residence structure.

1. **Scholastic Residence.** All first-year students at the Divinity School register in Scholastic Residence. One year of Scholastic Residence fulfills the residence requirement for the A.M.R.S. degree. Two years fulfills the requirement for the A.M. degree. Three years of Scholastic Residence fulfills the residence requirement for the M.Div. degree. Ph.D. students must complete four years of Scholastic Residence as part of their residence requirement, but those who hold a master's degree at the time of matriculation normally have that requirement reduced to three years upon the recommendation of the student's area of study and the Dean of Students.

Students registered in Scholastic Residence usually are engaged in full-time coursework, determined by the requirements of the degree program and the student's area of concentration. Full-time coursework normally consists of three courses per quarter.

2. **Advanced Residence.** After completion of the required Scholastic Residence, all students register in Advanced Residence as long as they remain students. M.Div. students who do not complete the degree during the period of Scholastic Residence may register for up to one year of Advanced Residence for the purpose of completing outstanding requirements for the degree. M.Div. students are expected to complete the required coursework for the degree while registered in Scholastic Residence, and the requirements completed in Advanced Residence should be those that are cumulative in nature (e.g., the M.Div. Project) or elective coursework.

Students in Advanced Residence are eligible for all the privileges and rights of full-time students, such as access to the Primary Care Group (formerly called the University Health Service) and medical insurance coverage, University housing, computer facilities, libraries, career and placement services, and athletic facilities. Provided they are not employed twenty hours a week or more in a job unrelated to their dissertation research, and subject to other federal and state student loan policies, students in Advanced Residence are eligible for student loans and deferment of loan payments.

A student in Advanced Residence whose dissertation research requires residence away from Chicago may register Pro Forma, upon recommendation from the area of study and approval by the Dean of Students. Normally students applying for Pro Forma status will have been admitted to candidacy and have had dissertation topics approved by the Committee on Degrees. Renewal for a second year requires approval from the Dean of Students.

Leave of Absence is a formal status for students in Scholastic Residence who suspend work toward a degree but who expect to resume work after a maximum of one academic year. Such leave must be approved by both the student's area of study and the Dean of Students. If, at the conclusion of an approved leave of absence, studies

are not resumed, the student will be withdrawn from the University. After the student enters Advanced Residence, a Leave of Absence can be granted only when involuntary causes such as illness or injury prevent progress in the program. Leave of Absence from Advanced Residence must be approved by the Dean of Students. After any Leave of Absence, the student resumes residence at the point at which studies were interrupted.

Graduate study at the University is normally full time, and references to a certain number of quarters of residence assume full-time enrollment. Any quarter in which a doctoral student is registered part time counts as one-half of a full quarter of residence in that status. Requests for part-time status must be approved by the Dean of Students in the Divinity School. In any quarter in which an A.M. or Ph.D. student is registered part time, the tuition charged will be one-half of the full tuition of the appropriate residence status.

The registration and residence requirements reflect a structure of graduate tuition that links charges to residence status. Students will be assessed the prevailing full tuition rate only for the period of Scholastic Residence. A lower level will apply to any years of Advanced Residence. Tuition is not charged for Pro Forma registration though a fee is assessed each quarter. No tuition is assessed when a student is on a Leave of Absence.

After the elapse of twelve years from the date on which they began their doctoral programs, students who have not completed their Ph.D.s must enter the status of Extended Residence. Students are expected to register in at least three of the four quarters of every year they spend in Extended Residence, typically the Autumn, Winter and Spring Quarters. Extended Residence is not defined by the University as a full-time student status.

Students in Extended Residence are entitled to use of the University libraries, as well as access to faculty, e-mail accounts, and the University's electronic network. They are not eligible for any of the other benefits associated with full-time student status. Students remain registered in Extended Residence until they complete their Ph.Ds. If a student in Extended Residence receives a grant or fellowship requiring registration in a full-time student status, the student will register in Advanced Residence for the duration of the fellowship.



SPECIAL COURSES *and* PROGRAMS

SUPPORTING COURSES

Registration in these special courses allows advanced students to pursue individualized studies within the Divinity School:

DIV SC 45100. Reading Course: Special Topic. Staff.

DIV SC 49900. Exam Preparation. Staff. (Doctoral students in the quarter they take qualifying examinations.)

DIV SC 50100-0300. Research. Staff.

DIV SC 59900. Thesis Work. Staff.

Reading and independent study courses are intended to supplement regular course offerings, and are not intended to duplicate them.

THE JERALD BRAUER SEMINAR

Established by friends of the Divinity School to encourage interdisciplinary teaching and research, the Brauer Seminar is offered each Spring Quarter by Divinity School faculty members. The topic changes annually according to the interest of the instructor. Up to ten students may participate with the consent of the instructors, and each student receives a stipend of \$1000 to support participation. A seminar budget supports the honorarium and travel expenses for the Brauer Fellow, a visiting scholar who represents a disciplinary perspective on the seminar topic that complements those of the instructors. The Brauer Fellow leads one or two seminar sessions and delivers a public lecture at the Divinity School. In Spring 2001, Professors Catherine Brekus and Dwight Hopkins offered the Brauer Seminar on "Religion and Slavery: Theological and Historical Perspectives."

GRADUATE WORKSHOPS IN THE HUMANITIES

The University sponsors graduate research workshops which meet throughout the academic year. Organized by faculty and students with common research interests, they vary in format, but participants in a typical seminar come from diverse schools, departments, and divisions of the University. The following is a selected list of seminars that met in 2000-2001:

African Studies	China's Long 20th Century
American Cultures before 1900	Committee on Jewish Studies
American Politics	Comparative Politics and Historical Sociology
Ancient Societies	Computer Cultures
Anthropology and History	Culture, History, and Social Theory
Anthropology of Europe	Culture, Life Course, and Mental Health
Anthropology of Latin America	Demography
Attention and Eye Movements	
British Romantic and Victorian Culture	

Early Modern Europe	Medieval Studies
East Asia	Middle East History and Theory
Education	Modern European History
Eighteenth-Century Texts	Money and Banking
EthNoise!	Nations and Nationalism
European and American Avant-Gardes	Organizations and State Building
Gender and Society	Political Theory
History and Philosophy of Science	Psychoanalysis and the Human Sciences
History of the Human Sciences	Renaissance
Human Rights	Reproduction of Race and Racial Ideologies
Infants' Early Understanding	Rhetoric and Poetics
Interdisciplinary Approaches to Modern France	Social History
Interdisciplinary Archaeology	Social Theory
International Relations/PIPES	Sociology and Cultures of Globalization
Language and Thought	Theory and Data in Speech Research
Language in Society	Theory and Practice in South Asia
Late Antiquity and Byzantium	Urban Social Processes
Latin American History	Working Families
Lesbian and Gay Studies	
Mass Culture	
Medicine and Culture	

COMMITTEE ON JEWISH STUDIES

The University has established in the Division of the Humanities a program of study leading to the master's degree in Jewish Studies. Chaired by Professor Michael Fishbane of the Divinity School, and composed of just over twenty faculty members from throughout the University, the Committee supports disciplinary and interdisciplinary study of Jewish languages, literatures, and civilization in their historical and cultural contexts. The committee also sponsors a workshop which meets throughout the year to bring together faculty and students from the diverse range of departments represented in the committee to discuss topics related to ongoing research. The A.M. program in Jewish Studies may lead to doctoral work in either the Divinity School or the Department of Near Eastern Languages and Civilizations.

SPECIAL JOINT PROGRAM ON THE HEBREW BIBLE AND THE ANCIENT NEAR EAST

In the Spring Quarter 1999 the Divinity School faculty approved the establishment of a Special Joint Program on the Hebrew Bible and the Ancient Near East, offered in cooperation with the Committee on Jewish Studies and the Department of Near Eastern Languages and Civilizations in the Division of the Humanities. Students take a common core of courses in Biblical Hebrew, Aramaic and Northwest Semitics, the history of the Ancient Near East, and biblical scholarship. They also elect a specific Near Eastern culture (Canaanite, Mesopotamian, Egyptian, or Persian) as an area of specialization, and take examinations in the appropriate languages and literature. In addition, they select a methodological emphasis: thematic and comparative,

archaeological and historical, or philological and linguistic. For further information, contact the Dean of Students in the Divinity School.

PROGRAMS IN CLINICAL PASTORAL EDUCATION

The University of Chicago Hospitals offer these programs throughout the year for a limited number of students. These are accredited by the Association for Clinical Pastoral Education, Inc. For further information, write to: Chaplaincy Services, Box 215, University of Chicago Hospitals, 5841 South Maryland Avenue, Chicago, Illinois 60637.

TRAVELING SCHOLAR PROGRAMS

The University participates in two exchange programs for doctoral level students wishing to take advantage of special resources not available at Chicago (special courses, library collections, professors, and so forth). These programs are the CIC Traveling Scholar Program with the "Big Ten" universities and the Exchange Scholar Program with the following universities: University of California at Berkeley, Brown University, Columbia University, Cornell University, Harvard University, Massachusetts Institute of Technology, University of Pennsylvania, Princeton University, Stanford University, and Yale University. Students wishing to become Traveling Scholars should discuss plans with their adviser and, if approved, obtain an application at the Office of Graduate Affairs. Credits earned at the host university are automatically accepted at Chicago. Traveling Scholar status can be for up to one academic year and is subject to approval by both the home and host school graduate deans.

M.DIV./PH.D. PROGRAM FOR HYDE PARK SEMINARY STUDENTS

By virtue of an agreement between the Divinity School and the Lutheran School of Theology at Chicago, McCormick Theological Seminary, and the Catholic Theological Union, a student enrolled in the Master of Divinity (M.Div.) degree program at one of these seminaries may undertake a coordinated program of studies with the intent of gaining admission to the Ph.D. program at the Divinity School. The coordinated M.Div./Ph.D. program allows a student at one of these seminaries to pursue the normal course of M.Div. studies at the home institution while completing certain requirements of the Divinity School's Ph.D. program.

After completing two years of full-time study at one of these Hyde Park seminaries, the student may apply for admission to the Ph.D. program in the Divinity School in the Winter Quarter of the third year if the following conditions have been met: (a) prior endorsement of the Dean of the student's home seminary; (b) completion of sufficient coursework at the Divinity School, including at least three courses of bi-registration at the Divinity School in the area of proposed Ph.D. concentration.

A student who wishes to pursue this program should contact the Dean of Students in the Divinity School and declare this intention, and review the requirements, at his or her earliest convenience.



Professor Bernard McGinn at a Swift Hall Reception

THE GRADUATE STUDENT-AT-LARGE PROGRAM

The Graduate Student-at-Large program is designed for adults who would like to return to school to work toward a master's or doctoral degree but are uncertain about the best school or division in which to do their work. Any graduate course may be selected. The program also serves people who have no immediate degree plans but for whom a quality grade and credit study would be appropriate. Full academic credit is given, and copies of transcripts may be requested whenever needed. A Student-at-Large who later wishes to become a degree candidate must supply additional credentials and meet all the usual requirements for regular admission to the University. If admitted as a regular student, up to three courses taken as a Student-at-Large may be transferred, with the approval of the degree-granting department, to a degree program at the University of Chicago.

Students enrolled in institutions who do not have formal exchange or traveling scholar programs with the University should apply as Graduate Students-at-Large if they wish to study at the University for a specific period of time and have the work transferred for credit to their home institution.

Further information and applications for the Student-at-Large program are available from: The Returning Scholar/Graduate Student-at-Large Programs, The Graham School of General Studies, 5835 South Kimbark Avenue, Chicago, IL 60637.



PRIZES

Prizes are awarded for certain specific achievements:

(a) The Milo P. Jewett Prize is awarded annually in the Spring Quarter "to that member of the student body of the Divinity School who shall be pronounced by competent judges to have submitted the best-written paper translating, interpreting, or applying to a contemporary situation the Holy Scriptures, or a passage therefrom, regard being had to the most effective expression to the meaning and spirit of the sacred text." In recent years, the money has also funded travel for research by advanced students concentrating in Biblical Studies.

(b) The Norman Perrin Memorial Prize recognizes academic excellence among degree students in the Divinity School, and encourages them to participate formally in professional meetings by contributing toward their travel and housing expenses to meetings at which they deliver a paper.

(c) The John Gray Rhind Award has been presented annually since 1979 to an advanced student in the ministry program at the Divinity School whose excellence in academic and professional training gives notable promise of a significant contribution to the life of the Church. Recent winners of the Rhind Award were:

2001 Anne Bradshaw

2000 Elizabeth Ann Musselman and Melinda Kernan Wood

1999 Alain Epp Weaver and Amy Zietlow

1998 Michael Karunas and Jennifer Nagel

1997 Christopher Griffin and Clark West

(d) The Susan Colver-Rosenberger Educational Prize is awarded annually in rotation to a student in education, theology, or sociology. The object of the prize is to stimulate constructive study and original research and to develop practical ideas for the improvement of educational objectives and methods or for the promotion of human welfare. This intent is to be evidenced by a satisfactory dissertation. Recent Divinity School graduates to receive the Colver-Rosenberger Prize were:

2001 Celia Brickman, "Primitivity in Psychoanalysis"

1998 Shannon Leslie Burkes, "A Comparative Analysis of the Problem of Death in Qoheleth and Late Period Egyptian Biographies," and Paul Christopher Johnson, "The Nation and the 'Nations': Religious Identity and Ritualizing Space in Brazilian Candomblé"

1996 Thomas Carlson, "Finitude and the Naming of God", and Esther Menn, "Judah and Tamar (Genesis 38) in Ancient Jewish Exegesis"

(e) The J. Coert Rylaarsdam Prize is awarded annually to reward a deserving University of Chicago Divinity School student who has made special efforts to promote interfaith relations with particular reference to the Christian, Jewish, and Muslim traditions. These efforts may be curricular or extracurricular. Recent winners of the Rylaarsdam Prize were:

2001 Charles Stang

1999 Loren Lybarger

1998 Alain Epp Weaver



GRADING SYSTEM *and* OFFICIAL RECORDS

GRADING SYSTEM

The course marks used in the Divinity School are A, B, C, D, P, F, and I. The marks A, B, C, D, with or without + or - modifiers, and the mark P are passing marks for courses in which students have registered for course credit.

The mark F indicates unsatisfactory work and carries no course credit.

The mark P may be used only for general course examinations following a quarter of instruction, or for seminar and research courses numbered 30000 and above.

The mark I indicates that the student registered for course credit but has not submitted all the evidence required for a qualitative grade, and has made satisfactory arrangements with the instructor to complete the work. The mark I is given only under special circumstances, and the final determination to do so rests with the instructor. If a student fails to meet the requirements of a course and does not make suitable arrangements with the instructor for the mark I, he or she will receive the mark F, which carries no credit. The work for a course marked I must be completed within one calendar year of the end of the quarter in which the mark I is received. Further extension of time for completion can be secured only by petition to the Committee on Degrees.

COURSE CREDITS

A student who is registered for a course and successfully completes the requirements as prescribed by the instructor receives credit for the course on the records of the University. The student's record, indicating the units of instruction successfully completed together with the marks received in the various courses, may be used for transferring course credits to another university.

TRANSFERS BETWEEN DEGREE PROGRAMS

Because a student's academic and professional interests can change, even at the doctoral level, the Divinity School provides procedures for transfers between degree programs. In general, transfers will be considered within the quarter they are presented. Any petition by a student to transfer to another program after admission but before registration is subject to review by the Committee on Admissions and Aid, in consultation with the appropriate persons in the respective programs.

An enrolled student who wishes to transfer from one degree program to another should submit an application for transfer to the Dean of Students Office. The application must be approved by both the releasing and the accepting programs.

In some circumstances a Ph.D. student who already has had the course of study petition approved by the Committee on Degrees may wish to change the academic focus of that program from one to another of the nine areas of Ph.D. study. Such a change requires the submission of a new course of study petition outlining the revised course of Ph.D. study, and requesting transfer to the new area. Students should be advised that admission to the Ph.D. program is by specific area, and that

petitions to transfer from one area to another require the approval of both areas and are not automatic. Financial aid for transfers is subject to review by the Committee on Admissions and Aid, which will take into account the recommendations of the releasing and accepting programs or areas of study.

APPLICATION FOR DEGREE

The University holds commencement exercises at the conclusion of each academic quarter. A student who has completed the requirements of his or her degree program—A.M., A.M.R.S., M.Div., Ph.D.—may apply to receive the degree as soon as the next quarter's scheduled commencement.

To receive the degree, the student must file an application for degree with the Assistant Dean of Students no later than the first day of the quarter in which he or she expects to receive the degree. If the student does not receive the degree that quarter, a new application must be filed for the quarter in which it is next expected.

In some cases, a Ph.D. candidate may wish to apply to receive the degree prior to having received final approval of the dissertation from the dissertation reading committee. Ph.D. candidates should consult with their dissertation adviser and the Dean of Students about the advisability of making such application under the specific circumstances.

TRANSCRIPTS

A student may request a transcript of his or her academic record or certification of student status from the Office of the University Registrar (5801 Ellis Avenue, Chicago, Illinois 60637). There is a charge of six dollars per copy for the transcript. The Registrar will not issue a transcript of record or release other non-public information except upon the written request of the student.



ADMISSIONS

Normally a student is qualified to study in the Divinity School if he or she has an A.B. degree or its equivalent with a good academic record from an accredited college or university. Applicants to master's level programs are not required either to have majored or to have done concentrated work in religious studies in their undergraduate programs, although broad training in the liberal arts is expected. Applicants to the doctoral program must have completed, or must be in the process of completing, a master's degree from an accredited institution in order to be considered for admission. Students from the United States who do not have an A.B. degree or its equivalent, or who come from an unaccredited institution, should write to the Dean of Students of the Divinity School concerning eligibility for admission. All students from outside the United States should contact the Dean of Students in sufficient time to determine eligibility and to complete the application process.

Enrollment in the Divinity School is limited each year, and the Committee on Admissions and Aid selects for admission only applicants who, in its judgment, appear both best qualified and most capable of using the resources that the Divinity School provides.

In keeping with its long-standing traditions and policies, in matters of admissions, employment, and access to programs, the University of Chicago considers students on the basis of individual merit and without regard to race, color, religion, sex, sexual orientation, national or ethnic origin, age, disability, or other factors irrelevant to participation in the programs of the University. The Affirmative Action Officer (773-702-5671) is the University official responsible for coordinating its adherence to this policy and with the related federal and state laws and regulations (including Section 504 of the Rehabilitation Act of 1973 as amended).

Applications for admission to the A.M., A.M.R.S. and Ph.D. programs and for financial aid should be submitted by January 5 for the following Autumn Quarter. Applications for admission to the M.Div. program and for financial aid should be submitted by March 1 for the following Autumn Quarter. (Exceptions to this policy are rare, but may be granted by the Dean of Students.)

All inquiries concerning admissions and requests for application forms should be addressed to the Dean of Students, The Divinity School, The University of Chicago, 1025 East 58th Street, Chicago, IL 60637. Applications may also be made on-line at <https://grad-application.uchicago.edu>.

GENERAL PROCEDURES FOR APPLICATION

To be considered for admission, each applicant must submit to the Dean of Students the following documentation:

1. A completed Divinity School Application for Graduate Admission, including the required application fee. Applicants to the A.M., A.M.R.S., and M.Div. programs must submit an essay reflecting intellectual influences and professional goals. Applicants to the Ph.D. program must, in addition to this essay, submit an essay outlining their proposed course of study.

2. Official transcripts of academic record from every institution of higher learning that the applicant has attended.

3. Four letters of recommendation. A minimum of two recommendations must be academic in nature. In some cases, the other two recommendations may be of broader scope and may concern the applicant's interests and motivation, character, and general intellectual abilities.

4. Scores on the Graduate Record Examination (GRE) General Test. Scores more than five years old are unacceptable. Applicants should take the October GRE examinations when possible, although December scores usually arrive in time for admissions and aid decisions. Information regarding the Graduate Record Examination may be obtained from: Graduate Record Examinations, P.O. Box 6000, Princeton, NJ 08541-6000. Applicants whose native language is not English may substitute the Test of English as a Foreign Language (TOEFL) for the GRE; see the following section for further details.

Although a personal interview is not normally required, on occasion the Committee on Admissions and Aid may request such an interview. Credentials of non-matriculants and applicants not admitted are retained by the Divinity School for two years; if the application has not been reactivated by the end of that period, all materials are destroyed. Applicants are not encouraged to submit written materials in addition to those requested in support of their application. All questions regarding applications should be directed to the Dean of Students, 1025 East 58th Street, Chicago, IL 60637 (773-702-8217).

APPLICANTS FROM FOREIGN COUNTRIES

Applicants from foreign countries should follow the "General Procedures for Application" listed in the previous section. Please note, however, that applicants from foreign countries in which English is not the native language, and who will not by their intended time of matriculation at the Divinity School hold an advanced degree based on the completion of written and oral work in English, must complete the Test of English as a Foreign Language (TOEFL) in support of their application. (Such applicants are not required to submit scores from the Graduate Record Examination.) A cumulative score of at least 550 on the written exam or of 213 on the computer-based exam is required for admission.

Applicants from foreign countries who do not seek financial aid may apply as late as May 1 of the year they plan to matriculate. International students usually begin their studies in the Autumn Quarter of the academic year.

ADMISSION REQUIREMENTS

Applicants to programs leading to a master's or a doctor of philosophy degree should hold an American bachelor's degree or an equivalent foreign degree requiring at least sixteen years of primary, secondary, and university education. Applicants should have received basic competence in their fields with excellent academic records (A or B+ and First or Upper Second Class degrees). A student who does not meet the normal academic requirements but who would like to be considered for admission should explain in detail in a separate letter his or her additional qualifications.

TRANSCRIPTS AND CERTIFICATIONS OF RECORDS

Applicants must submit official academic records (transcripts or mark-sheets) with grading scales for each year of post-secondary education (college or university). If detailed transcripts are not available, the certificates must be accompanied by official statements showing the class or quality of the degrees or diplomas as well as marks actually received on degree examinations as compared with the maximum marks obtainable. Official copies of credentials must be validated by a school administrative officer such as the registrar or an official of the issuing body. Unless institutional policy prohibits, official documents should be assembled by the applicant and sent with all other application materials in the same envelope. Otherwise, the registrar of the institution should forward the transcripts or records directly to the Dean of Students, 1025 East 58th Street, Chicago, IL 60637, U.S.A.

Documents should be issued in their original language. All documents not issued in English must be accompanied by official translations. The translation should be prepared or verified by a person whose position requires a knowledge of both English and the pertinent language, i.e., a professor of English at a French university.

To clarify the University's expectations regarding previous educational achievements of foreign students, specific guidelines are listed below:

Applicants from Europe should submit official records of all university courses and examinations taken and the grades received. Photocopies of each student book, where available, should be certified by a school official.

Applicants from French-patterned educational systems, including Franco-phone Africa, should have completed, or expect to complete, the *Maîtrise* or a qualification such as a *Diplôme des Grandes Écoles*.

Applicants from British-patterned educational systems, including Anglo-phone Africa, should have an Honours Bachelor's Degree in First or Upper Second Division and should present photocopies of their graduate and post-graduate diplomas. A statement showing the division or grade of the degree is necessary, as is an official list enumerating the subjects studied.

Applicants from India, Bangladesh, and Pakistan should have a master's degree completed by the time of matriculation at the University of Chicago. Applicants should present official certificates or certified copies of the degrees and diplomas earned. Applicants must also submit detailed mark sheets covering the work completed for each year for all degrees. Wherever possible, the rank in the university or in the examination should be indicated. True copies made by the registrar or the appropriate administrative official of the University attended, bearing the official seal and signature, are required. True copies prepared and signed by faculty members, or by city or government officials, are not considered official.

Applicants from Latin America should submit official records of their credentials from all universities attended. An official transcript covering all courses taken and grades received should be submitted for each school attended, together with a photocopy of the degree or diploma received.

Applicants from the Near and Middle East should present university records that describe each subject studied, by years, with grades received and degree or diploma awarded.

Applicants from the People's Republic of China who have studied at universities since 1978 should present the results of their university entrance examinations in addition to their other transcripts. Records should be presented in Chinese accompanied by an English translation.

Applicants from other East Asian countries should present official detailed transcripts from their universities that include all courses and grades received and degrees awarded.

If the schools attended no longer exist, or if it is impossible to obtain official transcripts from them, applicants should ask the Ministry of Education of the appropriate country to furnish an official statement testifying to the impossibility of obtaining records. Applicants must also ask the Ministry to supply the University of Chicago with a list of the courses ordinarily required by that school or university.

VISAS

Admitted international applicants must provide verification of adequate financial support, and submit official records of all academic work completed and degrees received before visa documents can be issued. For further information, applicants should contact the Office of International Affairs, 230 Administration Building, The University of Chicago, 5801 South Ellis Avenue, Chicago, IL 60637. Web address: www.internationalaffairs.uchicago.edu



FINANCES

TUITION AND FEES

Tuition, fees, and other charges for the 2001-2002 academic year are as follows.

APPLICATION FEE

Domestic	\$45
Foreign	\$50

This fee must accompany the original application for admission. No part of the fee is either refundable or applicable as advance payment on other fees.

QUARTERLY TUITION FEES

(a) For A.M.R.S., A.M., and Ph.D. students	
Scholastic Residence	\$8,410
Advanced Residence	3,482
Extended Residence	585
(b) For M.Div. students	
Scholastic Residence	\$5,516
Advanced Residence	3,482

Note 1: Part-time registration fees are one-half of those listed for the respective residence categories above.

Note 2: All students in a degree program, including those preparing for qualifying examinations or writing a dissertation, must be registered in at least three out of four quarters of the academic year.

Note 3: In addition to those classes for which he or she has registered, a student may audit classes without charge, subject to the consent of the instructor. Audited courses do not carry credit and are not made part of the student's permanent record.

Note 4: No tuition is assessed when a student has been granted a Leave-of-Absence.

Note 5: Unlike other residence statuses, no financial aid is available during Extended Residence.

OTHER FEES

Student Accident & Sickness Insurance (each of three quarters)	
—Basic Plan (student only)	\$378
—Comprehensive Plan (student only)	499
—Comprehensive Plan (spouse/domestic partner) ..	599
—Comprehensive Plan (1 or more children)	599
Student Health Fee (quarterly)	111
Student Activities Fee, each quarter	32
Foreign Language Reading Examination fee	35
Late Registration Fee, for current quarter	50
Late Payment Fee	50

Degree cancellation fee (for each cancellation of an application for the same degree)25
Pro Forma Registration Fee, each quarter167

TUITION REFUND SCHEDULE

A student who is given approval to withdraw part or all of his or her registration shall be granted a reduction of a portion of the original charge in accordance with the schedule printed in the quarterly *Time Schedules*. Approval of the withdrawal, with the date it becomes effective, must be certified by the Dean of Students in the Divinity School.

ESTIMATE OF EXPENSES

Expenses will vary for each student in the Divinity School according to both individual programs and circumstances and the current cost of living. Single students should budget at least \$15,000 to cover living expenses for the academic year of three quarters (including fees, health insurance, books and supplies, room and board, and personal expenses). This figure, formulated as of June 2001, has been based on the experience of a number of students enrolled in the University and should be regarded as a minimum amount.

FINANCIAL AID

While the principal responsibility for financing graduate and professional education rests with the student and the student's family, the Divinity School makes every effort to assist admitted students in pursuing their studies at the University of Chicago. It is a high priority of the Divinity School to supplement other funding sources available to the student, including personal savings, guaranteed student loans, part-time employment, and family funds.

Divinity School financial aid awards, based on academic promise and financial need, consist of partial- and full-tuition scholarships and a small number of fellowships which cover the student's full tuition and provide a stipend toward living expenses. These awards are direct grants that require no service to the University in exchange. Scholarship moneys are credited directly to the student's account with the University Bursar. Stipendiary moneys, allocated on a quarterly basis, are available on the first day of the quarter.

Although Divinity School financial aid awards are made on an annual basis, *the Committee on Admissions and Aid seeks to provide continuing support at a level consistent with the student's academic performance, need, and financial aid eligibility*. The Committee makes awards on the basis of a full-time academic program unless otherwise specified in the financial aid application. If a student registers for a part-time course of study, the amount of the award will be reassessed at the time of registration.

Only degree students are eligible for financial aid. A.M.R.S. students are eligible for financial aid for one year of Scholastic Residence. A.M. in Divinity students are eligible for two years (six quarters of Scholastic Residence) of financial aid, with the award made at the time of admission for the initial year automatically renewed for the second year. A.M. students who enroll for the summer quarter between years one and two use a quarter of their Scholastic Residence to do so, receive financial aid

for that quarter, and complete the A.M. in the Winter Quarter of the second year. (The financial aid awards of A.M. in Divinity students are reevaluated at the time of doctoral admission.) Ph.D. students are eligible for financial aid for three years of Scholastic Residence in addition to the standard financial aid award provided for students in Advanced Residence. M.Div. students are eligible for financial aid for three years of Scholastic Residence and up to one year of Advanced Residence.

In addition to providing direct grants, the Divinity School cooperates with other University offices in helping students utilize additional financial resources such as the various guaranteed student loan programs, the Work/Study program, and other part-time employment opportunities. Many students find both student loans and part-time employment helpful in financing their graduate and professional education.

The Divinity School does not presume that a student loan is always the best solution to a student's financial need. Indeed, students should take care to avoid unmanageable indebtedness, particularly in light of the larger loan limits approved by the government in recent years. But each year, more than half the total number of Divinity School students make use of one of the guaranteed student loan programs, and students planning to attend the Divinity School should be prepared to borrow from these programs at some time during their student career if necessary in order to help finance their education.

Financial aid letters sent to admitted students concern only direct grants from the Divinity School. Although most grants to Divinity School students are handled by the Dean of Students Office in the Divinity School, the University's central Graduate Financial Aid Office handles student loan matters for all University of Chicago students, including students in the Divinity School. Students admitted for the Autumn Quarter who wish to be considered for a student loan must submit a loan application to that office by June 1; notifications concerning loan approval are sent out during August. The Graduate Financial Aid Office also determines eligibility for the College Work/Study program, but job assignments cannot be made until the student is actually on campus.

Both on- and off-campus part-time employment opportunities for Divinity School students and spouses are abundant. Job opportunities are limited only by the energy and resourcefulness of Divinity School students, and almost all Divinity School students work during some phase of their graduate studies. For further information, see the section below on employment.

Unlike other residence statuses, no financial aid is available during Extended Residence.

SCHOLARSHIPS

Both entering and returning Divinity School students are eligible to apply for financial aid, which is granted on the basis of academic promise and financial need. Academic promise is assessed by the Committee on Admissions and Aid from materials submitted in the application process (for entering students) and from the academic record in the Divinity School (for returning students). Financial need is determined on the basis of information submitted on the Free Application for Federal Student Aid (FAFSA, P.O. Box 4032, Iowa City, IA 52243). When filing, be sure to specify the Divinity School of the University of Chicago as a recipient of this report.

Financial aid awards to admitted applicants are determined by March 15, following decisions on admission, and notification of awards is made by April 1. (If funds remain available, applicants who apply late will receive notice of their awards when their admission to the University has been approved.) Students must accept or decline their awards by April 30. In agreement with the Resolution of the Council on Graduate Schools in the United States, a student who agrees to accept a scholarship, fellowship, traineeship, or graduate assistantship at the University of Chicago, or at any of these schools, prior to April 15 and who subsequently desires to change plans may submit in writing a resignation of the appointment at any time through April 15 in order to accept another scholarship, fellowship, traineeship, or graduate assistantship, regardless of any understanding reached before that date. This procedure protects the student's right to select the most attractive offer.

Financial aid awards to returning students are determined by May 15, and notification of awards is made by June 1. Returning students who wish to be considered for financial aid must complete the "Application for Fellowship or Scholarship Award for Students in Residence," available in the Office of the Assistant Dean of Students. *The deadline for submission of this form is February 15 of the academic year preceding that for which aid is requested.* This form establishes the student's need for grant aid from the Divinity School for the upcoming academic year, but returning students are advised that, if they wish to be eligible for federal loans, they should file the FAFSA form. The Committee on Admissions and Aid formally notifies returning students of their award through the "Scholarship Award for Students in Residence." The student must return one signed copy of this form to the Dean of Students by June 15 to indicate acceptance of the award.

FELLOWSHIPS

Fellowships are awarded annually to entering and returning students by the Divinity School through the Committee on Admissions and Aid. These fellowships are awarded for the academic year following the date of the award unless otherwise stated. Acceptance of a fellowship indicates the student's agreement to devote his or her time exclusively to graduate study toward an advanced degree at the University of Chicago unless special permission for remunerative employment has been secured through application to the Dean of Students in the Divinity School. All fellowship awards are gratuities, and no service to the University is required of any fellowship holder. Every holder of a fellowship is required to register full-time.

The following fellowships are available for entering students in the Divinity School and require no separate application:

1. Entering Fellowships in Ministerial Studies are awarded annually to entering students in the M.Div. program. These fellowships are awarded on the basis of academic and professional promise and provide full tuition plus a living stipend. To be considered for the Entering Fellowships in Ministerial Studies, an applicant should indicate clearly on the Application for Graduate Admission the intention to enter the M.Div. program. These fellowships include:

- (a) Goodman Family Fellowship in Ministry—established in honor of the family of Mr. Edward Goodman, Mrs. Herbert Goodman, and Mr. Howard Goodman, all of whom were prominent supporters of the Divinity School. Ministry students at any stage of their program are eligible for this fellowship.

- (b) B.T.U. Trustee Entering Fellowship in Ministry—established in 1984, this fellowship is awarded to a student entering the Divinity School Master of Divinity program.

- (c) Elsa Marty Entering Fellowship in Ministry—established in 1981 in honor of Mrs. Elsa Marty. This fellowship is awarded to an entering student in the Divinity School ministry program.

- (d) Ralph E. Cecill Fellowship in Ministry—established in recognition of Mr. Ralph E. Cecill and his interest in religious education. Ministry students at any stage of their program are eligible for this fellowship.

- (e) Rolland Walter Schloerb Fellowship in Ministry Studies—established in recognition of the Reverend Rolland Walter Schloerb, a prominent pastor in Hyde Park from 1928 to 1958. Deserving students at any stage of their program are eligible for this fellowship.

2. A limited number of Entering Fellowships in Ph.D. Studies are granted annually to entering students in the Ph.D. program. Awarded on the basis of exceptional academic promise, these fellowships provide full tuition plus a living stipend.

3. Entering Divinity School Ph.D. students with exceptional academic records and promise, along with entering students in other parts of the University, are eligible for selection as Century Fellows. The Century Fellowship Program was introduced in 1985 in recognition of the University's Centennial and in reaffirmation of the central importance of the University's strong tradition of graduate education. Century Fellowships provide full tuition and a living stipend renewable for up to four years of graduate study.

4. University Trustee Fellowships are awarded to a limited number of new and in-residence minority students in the Graduate Divisions and in the Divinity School who plan to teach at the college or university level. They provide full tuition and a living stipend.

The following fellowships are available for returning students in the Divinity School who are pursuing a degree program:

1. Divinity School Fellowships are awarded to students in the earlier stages of their degree program upon the recommendation of the faculty.

2. The Joseph M. Kitagawa Scholarship, established by friends of Mr. Kitagawa in 1980 in recognition of his service to the Divinity School as professor and dean, is awarded to an outstanding student in the Divinity School.

3. The John T. McNeill Fellowship, established by Professor William H. McNeill in honor of his father, a celebrated scholar who taught for many years at the University of Chicago and Union Theological Seminary, goes to an outstanding student in the History of Christianity.

4. The Chester William Laing Fellowship Fund, created by the John Nuveen Associates as a memorial, finances fellowships for foreign students, especially through the World Council of Churches program for World Church Fellows.

5. The Shalom Hartman Traveling Fellowship is awarded annually to a Ph.D. student whose course of study would be enhanced by spending up to one year studying at the Shalom Hartman Institute in Jerusalem.

6. Junior Fellowships in the Martin Marty Center are awarded upon the recommendation of the faculty to advanced doctoral students who have received approval of a dissertation proposal.

7. The Harper Dissertation Fellowship is awarded annually to a Divinity School Ph.D. candidate to support completion of the dissertation.

8. The CBS Bicentennial Narrators Scholarship provides tuition and stipend for a Ph.D. student writing a dissertation about events, trends, personalities, or other aspects of the history of the eighteenth century that culminated in the independence of the American colonies and/or the establishment of the Republic. Divinity School students are eligible for nomination for this award.

FINANCIAL AID FROM SOURCES OUTSIDE THE UNIVERSITY

Divinity School students are encouraged to apply for financial assistance from sources outside the Divinity School in addition to their application for Divinity School financial aid. In fairness to all applicants for Divinity School aid, the Committee on Admissions and Aid requires that persons winning such awards report them promptly; however, adjustments in such persons' financial aid are made only in cases where the outside award substantially reduces the level of financial need. Most such outside awards are, in fact, more modest and may be used to supplement Divinity School financial aid awards. No combination of external and University funding should lead to an award in excess of the top award offered by the University. At the dissertation level, fellowship money from all sources is limited; while merit is the essential factor in such awards, considerations of need play a role in University awards when the student under consideration has already received two years of such funding from internal and external sources.

Students should consult the "Guide to Major Fellowships" published by the University and available in the Office of Graduate Affairs. The following fellowships are among the most prestigious and remunerative of outside awards:

1. Mellon Fellowships are offered through a national competition. Any college senior or recent graduate who is a U.S. or Canadian citizen is eligible to apply. A faculty member must nominate the student to a Regional Director. Tuition and a stipend of \$11,000 to support the first year of graduate study is provided.

2. National Resource (Title VI or FLAS) Fellowships are available for graduate study in critical languages and related areas. The stipend for the academic year is \$10,000 plus full tuition. Only U.S. citizens or those who can prove that they are seeking citizenship are eligible. Application is made through the University, and forms are available at the beginning of the Winter Quarter from the Dean of Students.

3. CIC Minorities Fellowships are available to minority students who are U.S. citizens and who wish to study toward the Ph.D. degree in certain specific fields in the social sciences and the humanities (including religious studies) at the University of Chicago or one of the Big Ten universities. Each grant includes tuition for the academic year and an annual stipend of \$9,000 for each of two years. Two additional years of support will be provided by the student's institution. Between September 15 and January 15, interested persons may call toll free 1-800-457-4420 or may write to the CIC Minorities Program, Kirkwood Hall 111, Indiana University, Bloomington, IN 47405, for application materials and information.

4. The Disciples Divinity House offers tuition and housing support and an annual living stipend for qualified members of the Christian Church (Disciples of Christ) who are pursuing the M.Div., A.M., or Ph.D. degrees at the Divinity School. These

scholarships are renewable annually through the time normally required for obtaining the degree. Further information may be requested from: The Disciples Divinity House, 1156 East 57th Street, Chicago, Illinois, 60637, 773-643-4411.

5. Ford Foundation Doctoral Fellowships for Minorities are available on a competitive basis to members of certain minority groups who are U.S. citizens or nationals at the time of application. Both pre-doctoral and dissertation fellowships are available to support doctoral work in the behavioral and social sciences, the humanities (including religious studies), and certain other fields. Requests for further information should be made to: Ford Foundation Doctoral Fellowships, The Fellowship Office, National Research Council, 2101 Constitution Avenue, Washington, DC 20418.

6. The Fund for Theological Education, Inc., offers several fellowship programs of interest to both ministry and doctoral students. Further information may be requested from: The Fund for Theological Education, Inc., 825 Houston Mill Road, Suite 250, Atlanta, GA 30329, Telephone: 404-727-1450; Fax: 404-727-1490; web site: www.the.fund.org.

7. The Charlotte W. Newcombe Doctoral Dissertation Fellowships support the last full year of research and writing for outstanding doctoral students whose dissertations focus on ethical or religious values and the way those values govern the choices made by people and societies. Further information on this national competition may be requested from: Newcombe Dissertation Fellowships, Woodrow Wilson National Fellowship Foundation, P.O. Box 642, Princeton, NJ 08542.

8. Foreign students are encouraged to explore appropriate funding opportunities such as Fulbright-Hays, DAAD, SSHRC (Canada Council), Harkness, and World Council of Churches grants.

FELLOWSHIPS FOR FOREIGN STUDY

Graduate students at the University of Chicago have a number of opportunities for overseas study and research. Applications for overseas programs are usually due in early October of the year preceding the year of study abroad. Interested students should consult the Office of International Affairs.

1. Fulbright-Hays (International Communication Agency). A national competition conducted by the Institute of International Education for several hundred full, partial, and travel-only grants for study, research, and professional training in thirty-five countries.

2. Fulbright-Hays Dissertation Research Abroad Fellowships (U.S. Department of Education). Awarded in a national competition for six to twelve months of research in non-Western countries. The awards provide international travel, living stipends, and other expenses for doctoral candidates.

3. Luce Scholars Program. The University of Chicago is one of sixty institutions invited to participate in the program established by the Henry Luce Foundation to send fifteen individuals for a year of work and travel in East Asia. Each award provides a substantial stipend (with an additional allowance for dependents), plus air transportation.

4. German Academic Exchange Service Awards (DAAD). Through the German Academic Exchange Service, the Federal Republic of Germany usually offers to University of Chicago students two awards for study in Germany. The awards cover

tuition, maintenance, and transportation to and from Germany. Recipients may study in any West German university, including those in West Berlin.

5. Exchanges with Japanese universities: Rikkyo University, Tsukuba University, Waseda University. Fluency in Japanese is required.

6. Overseas Dissertation Research Grants. Supplemental grants are available to advanced graduate students whose dissertations require a period of overseas research.

GRADUATE STUDENT LOANS

To assist students in meeting the costs of their education, the University of Chicago participates in several major student loan programs. In addition, a limited number of loans are available from a variety of small endowed loan funds. The terms of these programs are described briefly below.

Many students find that scholarship aid and their own resources (parental contributions, earnings from employment, savings, and gifts or loans from relatives and friends) are insufficient to meet the costs of their graduate or professional education. In such situations, students can turn to low-interest, long-term student loans. Borrowing from these sources, even at the favorable terms currently available, should be planned carefully in order to avoid the accumulation of unmanageable debt; nevertheless, students should not hesitate to take advantage of such loan programs, which are designed especially for them. Students who expect to be in the Divinity School for two or more years should budget their savings to last through the whole course of their education rather than exhausting them in the first year or two just to avoid borrowing. It should be noted that practical and legal limits on lending prohibit students from borrowing sufficient funds in any one year to meet all tuition and living costs.

Students who are considering loans to help finance their education should be aware that procedures and policies of the student loan programs are subject to review by the federal government. The programs are described below as they exist at the time of publication. Current information on student loan programs may be obtained from the Graduate Financial Aid Office, 5750 South Ellis Avenue, Room 320, Chicago, IL 60637.

PERKINS LOANS

Students who demonstrate financial need according to accepted federal guidelines may borrow through the Perkins Loan Program. Perkins Loans carry a lower interest rate than Stafford Student Loans. Perkins Loans are extremely limited, however, and the University cannot guarantee the availability of Perkins moneys to all students who apply.

Perkins Loans, like Stafford Student Loans, are restricted to students who are U.S. citizens or permanent residents and are enrolled at least half-time. A student may borrow a total of \$40,000 in Perkins Loans (this includes NDSL loans) over the course of undergraduate and graduate work, and the federal annual limit is \$5,000.

Students have a nine month grace period after they graduate, leave school, or drop below half-time status before they begin repaying the loan. A student has up to ten years in which to repay the loan, and the minimum monthly payment is \$40.

STAFFORD STUDENT LOANS

Full-time students who demonstrate financial need may also be able to borrow through the Stafford Student Loan Program. The current interest rate is 8 percent; an origination fee, currently 5 percent, will be deducted from the approved amount of the loan. A small insurance fee is also charged. Federal guarantee agencies pay the interest rate while the borrower continues to be registered as a full- or half-time student and for a six-month grace period following the last such registration. A student may borrow up to \$8500 each academic year and up to \$65,500 over the course of undergraduate and graduate work. These loans must be repaid within ten years (or sooner, depending on the size of the loan), and the minimum monthly payment is \$50. Students who have had a Stafford Loan (GSL) in the past and who wish to secure a new one must return to their original lender.

(Students may borrow Stafford funds under the new University of Chicago/ISAC Loan Program described below, with the benefit of a lower origination fee (2.5%) and no guarantee fee.)

UNIVERSITY OF CHICAGO/ISAC LOAN PROGRAM

In cooperation with the Illinois Student Assistance Commission, the University of Chicago has developed a new Stafford Loan option and an alternative loan program. If you need to borrow to finance your education and either are not eligible for a federal loan, or have borrowed to available limits, this program can allow you to consolidate your loans under one lender and provides for electronic transfer of funds directly to your tuition account.

SUPPLEMENTAL LOANS FOR STUDENTS (SLS)

As an alternative to the Stafford Loan Program, a student may borrow from \$500 to \$10,000 per academic year through the SLS Program. The aggregate maximum loan amount a student may receive from this program is \$73,000. Loans are made at a variable interest rate based on the 52-week Treasury bill rate plus 3.25%, with an eleven percent cap on borrower interest. An insurance fee is deducted from the amount of the loan.

Students should consider carefully the cost of this loan before applying for it. Unlike other federal loan programs, SLS loans require the student borrower to pay interest while still in school. Some lenders allow a student to defer interest payments until he or she is no longer a registered student; but at that time, the accrued interest is capitalized, i.e., added to the principal of the loan. Repayment of principal and interest will begin within sixty days after the cessation of registration. Students have a maximum of ten years in which to repay the loan, including all capitalized interest.

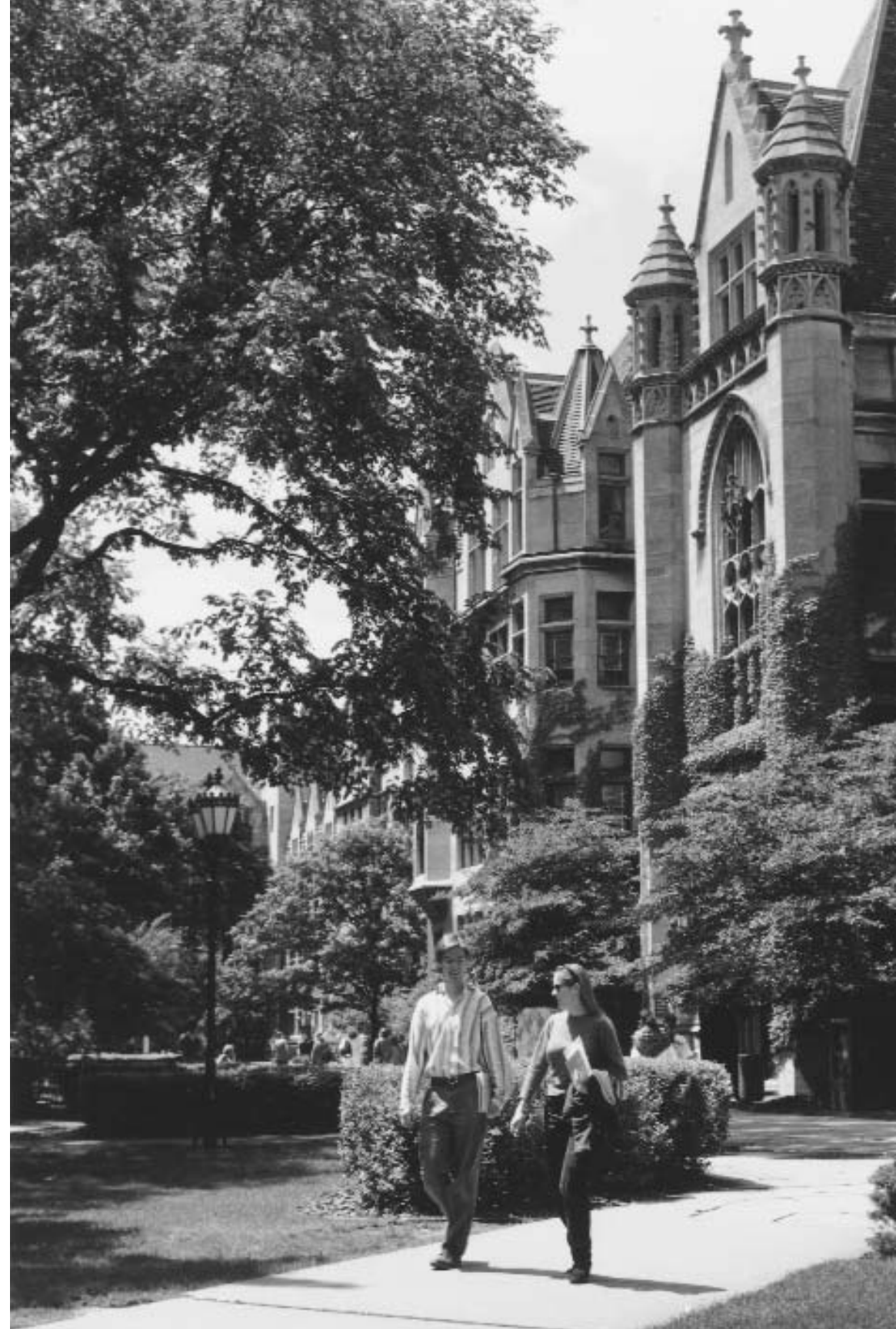
OTHER LOAN FUNDS

Registered students who run into unforeseen financial difficulties during the school year may apply for emergency short-term loans from various endowed loan funds administered by the Graduate Financial Aid Office. Loans of up to \$500 can be made, ordinarily for periods of no more than sixty to ninety days with interest rates from 3 percent to 7 percent. Information of these emergency loan funds is available from the Graduate Financial Aid Office, 5750 South Ellis Avenue, Room 320, Chicago, IL 60637.

EMPLOYMENT

As noted above, most Divinity School students work part-time during some phase of their graduate studies. Divinity School students have full access to the many services of the University's Office of Career and Placement Services, including job skills workshops, full- and part-time job listings, the Graduate Intern program, the College Work/Study program, and career counseling. A number of Divinity School students work as research assistants for professors, as editorial assistants on one of the four journals published in Swift Hall, on the Wednesday Luncheon crew, or in the Divinity School's student-run coffee shop. Many students work in various University offices, in the libraries, and in business establishments, colleges, and religious institutions throughout the Chicago area.

The University also has employment opportunities for spouses of students. For information about employment in the University, spouses may contact the University Department of Human Resources, 956 East 58th Street, Chicago, IL 60637 (773-702-8900). Spouses of foreign students, however, may not work unless they hold J-2 visas and have received permission to work from the Immigration and Naturalization Services.



GENERAL INFORMATION

The Divinity School is located in Swift Hall near the center of the main Quadrangles of the University of Chicago campus. The visitor may reach the main Quadrangles from downtown Chicago by METRA commuter train (from Randolph and Michigan to Fifty-ninth Street, University of Chicago stop); by bus (CTA No. 6 Jeffrey Express, boarded along State Street in the Loop); and by car (via Lake Shore Drive). Persons arriving at O'Hare or Midway Airports may take the Omega Airport Shuttle to Ida Noyes Hall at the University, approximately three blocks from Swift Hall.

Swift Hall houses the administrative offices of the Divinity School, the offices of the faculty and staff, class and seminar rooms, Swift Lecture Hall, Swift Common Room, a student lounge, and the Swift coffee shop. Upon occasion, University facilities outside of Swift Hall are used for classes and meetings.

The John Nuveen Wing of Swift Hall houses the Martin Marty Center, a research arm of the Divinity School dedicated to interdisciplinary inquiry in religion. It contains offices, seminar rooms, and a small reference library for the use of Research Fellows.

FACILITIES AND LIBRARY RESOURCES

The University of Chicago has over 6,500,000 volumes in its library system; about 3,000,000 of these are housed in the Joseph Regenstein Library, the largest building on campus and one of the largest academic libraries in the country. Each of the seven floors houses the book resources for several related disciplines and the facilities for their use, so that a graduate student can work in one concentrated field of study while still drawing easily on research sources from other disciplines. Each level offers bookstacks, reading areas, reference collections, card catalogues, online catalogue terminals, and staff specialists in the areas served. Various levels also provide computer rooms, seminar or group-study rooms, microtext reading facilities, computer terminals, and other services. Centralized facilities include a reserved book collection and reading rooms for the disciplines served by Regenstein, photocopying services, and the University's rare books and special collections. Special collections include the Willoughby Collection of English Bibles; the American Bible Union and Hengstenberg Collections of Early Theology and Biblical Criticism; the Goodspeed Collection of New Testament Manuscripts; and the Ludwig Rosenberger Collection of Judaica.

Library resources in the University bearing upon religion, conservatively estimated at over 600,000 volumes, are located in Joseph Regenstein Library. To this array of research facilities should be added the wealth of materials available through the libraries of theological schools near the University, including the Lutheran School of Theology at Chicago, the Chicago Theological Seminary (United Church of Christ), the McCormick Theological Seminary (Presbyterian), the Meadville/Lombard Theological School (Unitarian-Universalist), the Catholic Theological Union, and the Disciples Divinity House (Disciples of Christ). Students also have access to the holdings of other major theological schools in the greater Chicago area, the Center for Research Libraries, and such private collections as the Newberry Library.

INFORMATION TECHNOLOGY RESOURCES

The University provides a wide range of facilities and services to meet the information technology needs of students and faculty at the University.

Students have access to numerous electronic resources, such as full-text and bibliographic databases, from workstations in the libraries and through the campus network. The Library has over 1700 network connections throughout its facilities. Information about computer facilities in the libraries is available at <http://www.lib.uchicago.edu/e/using/computing>.

Networking Services and Information Technologies (NSIT) makes available to students general and advanced instructional and research applications, UNIX server systems, technical workstations, advanced research systems, a Multimedia and Learning Technologies Center, public computing labs, and assistance for users of these services, as well as electronic mail and Internet access. These allow national and international transmission of electronic mail and digital information, including images, and links to specialized resources, such as supercomputers (the University is an Academic Affiliate of the National Center for Supercomputing Applications). The University also operates an advanced high-speed network for advanced research and instructional applications, including scientific visualization applications—Internet2, which interconnects most major research institutions.

In addition to these central services, each division and most of the professional schools provide information technology services, including computer labs, related to specific disciplines. Consequently, there are over sixty computer labs located throughout the main campus.

The University has negotiated with major computer vendors to allow students to purchase workstations, microcomputers and software at reduced prices.

HOUSING

LIVING ACCOMMODATIONS

The University of Chicago provides a variety of living options for its graduate students. For single students, the choices include International House, Neighborhood Student Apartments, and the Disciples Divinity House. For married students, or students with a domestic partner (see page 72), Neighborhood Student Apartments offers apartment arrangements suitable for couples and families.

The University owns and operates over 1100 apartments in 29 buildings located around and within the campus area. Graduate students who are single, married, or in a domestic partnership (see page 72), and who are registered and making normal progress towards their degrees are eligible to live in Neighborhood Student Apartments. Apartment sizes range from efficiency units to large three bedroom apartments, furnished or unfurnished, in walk-up or elevator buildings. Parking lots are available at some buildings. Options for single students include single occupancy and shared apartments. Couples with children are given priority for the two and three bedroom apartments. Inquiries should be addressed to Neighborhood Student Apartments, 5316 South Dorchester Ave., Chicago, Illinois 60615, telephone 773-753-2218.

Additional information on housing options, including current costs, is sent to all newly admitted students.

INTERNATIONAL HOUSE

The International House of Chicago was founded in 1932 through a gift from John D. Rockefeller, Jr. It is a coeducational residence for students from around the world. Each year, the House accommodates over 500 graduate residents—about half from countries other than the United States—who are pursuing academic and professional degrees, preparing in the creative or performing arts, or training with international firms at Chicago institutions. International House promotes understanding and friendship among students of diverse national, cultural and social backgrounds, provides facilities that can benefit social and cultural development of its residents, and serves as a center of cultural exchange between international students and the greater Chicago community. The building is designed to facilitate informal daily interactions among residents—in the House's dining room, Tiffin Room, courtyard, library, computer labs, and television lounges. These interactions make a major contribution to achieving the goals of the House. International House seeks residents who are willing to share their time and talent with the House community through its programs and activities. Scholarships and fellowships are available.

All inquiries should be addressed to the Resident Manager, International House, 1414 East 59th Street, Chicago, Illinois 60637, telephone 773-753-2280, fax 773-753-1227 or e-mail pmaslows@uchicago.edu.

DISCIPLES DIVINITY HOUSE

Disciples Divinity House of the University of Chicago is a foundation for theological education directly affiliated with both the University and the Christian Church (Disciples of Christ). Its major purpose is to provide scholarships and related educational services to Disciples of Christ students attending the Divinity School. In addition, Disciples House maintains an ecumenical coeducational residence facility to which all Divinity School students are welcome to apply for housing. Located at the corner of the main Quadrangles of the University, Disciples House has twenty-three furnished student rooms, a Commons room, a library, a chapel, and a community kitchen. During the academic year, Disciples House sponsors a series of lectures and colloquia and subsidizes social activities organized by an elected student council. Rent for the single rooms is \$1,170 per quarter. For further information and application forms, write Disciples Divinity House of the University of Chicago, 1156 East 57th Street, Chicago, IL 60637.

PRIVATE HOUSING

The private housing market in the neighborhood around the University is generally very tight. Students interested in housing outside of the University system are advised to come to Chicago well in advance of the opening of the quarter in which they enter the University in order to secure accommodations. It is virtually impossible to obtain private housing by telephone or mail.

The University itself does not have an off-campus housing office nor does it maintain listings of inspected and approved private housing. However, private real estate companies publish lists of housing available in the Hyde Park area.

Students may wish to consult the housing referral program provided by the South East Chicago Commission (SECC), which can provide extremely useful assistance to those exploring the private housing market in Hyde Park/South Kenwood. The service is provided at no charge.

MEDICAL CARE

Two types of health coverage are required of University of Chicago students.

STUDENT HEALTH FEE

All registered students are required to pay a quarterly health service fee. This fee covers costs of primary health care at the Student Care Center (SCC) and counseling services at the Student Counseling and Resource Service (SCRS). The student health fee will be waived only for those students who live and study over 100 miles from campus and who will not be on campus during the quarter.

Students covered by UCHP will be assessed 50% of the health fee. These students must provide the name of the policyholder and the policy number to the Registrar's Office. The fee will not be reduced for participants of any other group or individual health plan.

Health fee services include unlimited visits to a personal physician, student mental health services, access to medical advice twenty-four hours a day, a health education program, and other services. The health service fee does not cover specialized care, emergency services, or routine physicals, nor does the fee include the cost of outside referrals, laboratory tests, x-rays, or hospitalization.

HEALTH INSURANCE

As the student health fee covers only primary health care, the University requires all students to carry adequate medical insurance to cover, among other costs, hospitalization and outpatient diagnostic and surgical procedures. All students must be covered by either the University's Student Accident and Sickness Insurance (SASI) plan or by a health insurance policy comparable to that offered by the University.

The SASI plan provides both inpatient and outpatient health care coverage. It covers major medical and hospitalization expenses, including those relating to maternity, but has a 90-day waiting period for pre-existing conditions. The annual insurance premium for 2001-02 is \$1,134 per year for the basic plan and \$1,497 per year for the comprehensive plan. The basic plan, with identical benefits and coverage, is available to students' spouses, University-registered domestic partners, and dependents at a rate of \$1,797 per year.

Students who have comparable group insurance coverage may request that their participation in the SASI plan be waived by filling out the waiver form available at registration. If a student decided to waive the plan, the student's signature certifies that the insurance coverage meets the University's requirement and that the information is true and correct. If questions about coverage arise at any time, the University may ask for documentation of enrollment in an alternative insurance program.

Enrollment or waiver of the SASI plan is for the entirety of the plan year. Students who fail to complete an insurance application/waiver form by the requisite deadline will be automatically enrolled in the SASI plan and will be billed for that enrollment.

For further information about enrollment, contact the Registrar's Office, Room 103, 5801 Ellis Ave., Chicago, IL 60637, telephone 773-702-7891. For information about benefits under the plan, contact the On-Campus Insurance Coordinator at 773-834-4543 or Chickering Claims Administrators, Inc., at 800-294-9410. Students may also submit questions via e-mail to sasi@chickering.uchicago.edu or by e-mail

via Chickering's Web site at www.chickering.com. Click on "The Student Connection," select "Customer Service," and enter the University of Chicago plan number, 724543.

IMMUNIZATION REQUIREMENTS

The State of Illinois requires all students entering a college or university to show proof of immunization against certain vaccine-preventable diseases before registration. All registered students must show proof of immunity to the following diseases: measles (rubeola), German measles (rubella), mumps, diphtheria, and tetanus. Two measles shots given no less than one month apart are required. The diphtheria/tetanus shot must be given within the past 10 years, and for all international students, 3 diphtheria/tetanus shots are required with at least one given in the past ten years. The information presented on the immunization record card must be in English, or accompanied by a certified translation. The Student Care Center will administer vaccines for a fee.

DAY CARE AND SCHOOLS

A wide variety of day care and baby-sitting options are available in the Hyde Park-South Kenwood area. Students with children, especially those who live in University housing, frequently form cooperative day care networks in their buildings. Many graduate student spouses provide baby-sitting in their homes and advertise their services on campus bulletin boards. There are many fine nursery schools in Hyde Park, including one run by the University. The University of Chicago helps employees and students find childcare through two main sources: 1) The Day Care Action Council, a resource and referral agency; and 2) An on-campus childcare coordinator. Their referral services are free of charge.

The Day Care Action Council (DCAC). DCAC is a private, not-for-profit agency, which operates a resource and referral service. The University has contracted with DCAC to help you locate arrangements for your children. The Day Care Action Council can be reached by phone at 773-564-8890 or by e-mail at childcare@daycareaction.org.

On-Campus Child Care Coordinator. The On-Campus Childcare Coordinator can assist you with your childcare needs. The coordinator works in the Benefits Office as a liaison between the University and DCAC. The coordinator also maintains a list of members of the University community who are interested in providing childcare. The coordinator is located in the Benefits Counseling Office, Bookstore Building 3rd floor, and can be reached by phone at 773-702-9634 or by e-mail at benefits@uchicago.edu.

It is important to remember that the On-Campus Childcare Coordinator and the Day Care Action Council are referral services only and do not recommend or endorse any particular provider.

Hyde Park has excellent public, private, and parochial schools. Registration for public schools is based on neighborhood boundaries unless the school is a magnet school (open to children city wide) or unless a permit to attend is granted by the school. To ensure a place in a private or parochial school, enroll as early as possible (most schools are full by late summer).

For further information on nursery, elementary, and secondary schools, write to Office of Graduate Affairs, Admin. 229, 5801 Ellis Avenue, Chicago, Illinois 60637; telephone 773-702-7813.

CAMPUS/NEIGHBORHOOD BUS SYSTEM

The Chicago Transit Authority, in cooperation with the University, operates three daytime bus routes that link the central campus with its periphery. During the evening, the University itself operates five bus routes: buses leave the central campus every 30 minutes, and traverse established routes. University students ride free by showing their Chicago photo ID. An express bus route links the main campus with the University's downtown Gleacher Center and near north Chicago (\$1.50 fare). For updated schedules, maps, and other information, consult the Website at www.rh.uchicago.edu/bus.

SECURITY

The University Police Department operates 24 hours a day, seven days a week, on campus and throughout the Hyde Park-South Kenwood neighborhood—the area bounded by 47th Street, 61st Street, Cottage Grove Avenue, and Lake Shore Drive. (The University and the City are discussing plans to expand the boundaries in fall 2001.) Officers are armed and fully empowered to make arrests in accordance with the requirements of the Illinois Law Enforcement Officers Training Board and consistent with Illinois state statutes. University Police and the City of Chicago Police Department work together by monitoring each other's calls within the University Police's coverage area. University Police headquarters is located at 5555 South Ellis Avenue.

There are 242 white emergency phones in the area located on thoroughfares heavily trafficked by pedestrians. Simply press the red button inside the phone box and your location will be immediately transmitted to the University Police. You need not say anything. Response time is rapid; usually within two to three minutes (sometimes less) an officer or patrol car will come to your aid. If you must keep moving to protect yourself, continue to use emergency phones along the way so that Police can follow your course.

The University has a multifaceted Safety Awareness Program, which is fully described in the publication, *Common Sense*. *Common Sense* describes how to get around safely, whom to call if you need advice or help in emergencies, and how to prevent or avoid threatening situations. Information is also included about crime statistics on campus and descriptions of security policies and awareness campaigns. *Common Sense* is distributed to members of the University community and is available on request by writing to the Office of the Dean of Students, 5801 South Ellis Ave., Chicago, IL 60637. The University also annually distributes its Drug and Alcohol policy to all students and employees.

CHAPEL AND RELIGIOUS GROUPS

Sunday morning services of worship are held throughout the academic year in Rockefeller Memorial Chapel. Guest preachers from the Divinity School and from across the nation and the world address a congregation composed primarily of University students, faculty, staff, and Hyde Park residents. Special services are scheduled for the major seasons of the church year. The Chapel is open daily for private meditation and prayer.

The Chapel Choir, which sings at the Sunday services, is open, through audition, to qualified students. Frequent organ concerts are given by the University Organist and by distinguished guest organists; and regular carillon concerts are played by the University Carillonneur.

The Divinity School's own worship committee sponsors an ecumenical chapel service each Wednesday morning in Bond Chapel, adjacent to Swift Hall. These services, planned by students, utilize the talents of students, faculty, and staff.

A wide diversity of religious groups in the University neighborhood welcome student participation in their programs and worship. Following is a partial listing of religious groups and/or campus ministries located near the University:

- African-American Campus Ministry
- American Baptist Campus Ministry
- B'nai B'rith Hillel Foundation
- Calvert House (Roman Catholic Student Center)
- Chicago Sinai Congregation (Reformed)
- Church of Jesus Christ of the Latter-Day Saints
- Congregation Rodfei Zedek (Conservative)
- Episcopal Church at the University of Chicago
- First Unitarian Church
- Inter-Varsity Christian Fellowship
- K.A.M. Isaiah Israel Congregation (Reformed)
- Lutheran Campus Ministry at the University of Chicago
- Mennonite Student and Young Adult Services
- Muslim Student Association
- Orthodox Christian Campus Ministry
- Quaker Student Fellowship
- United Campus Christian Ministry
- United Methodist Foundation

MINORITY AND ETHNIC STUDENT GROUPS

There are more than a dozen minority and ethnic student organizations on campus, including the Organization of Black Students, the Black Graduate Student Forum, the Organization of Latin American Students, the Middle Eastern Student Association, and the Hispanic Cultural Society.

The Latin American and East Asian Studies Centers and the Committee on African Studies offer both academic and social opportunities. The Black Graduate Forum sponsors conferences; each year, the Organization of Black Students helps organize Black History Month on campus; and each term, there are a number of colloquia and receptions designed especially for graduate minority students. International House also offers a variety of activities of particular appeal to minority students.

The Coordinating Council for Minority Issues works with student groups, faculty, and administrators to develop ways to enhance the academic and personal experiences of minority students who attend the University.

INTERNATIONAL STUDENTS

The Office of International Affairs (OIA) has the dual function of serving the University's international students and scholars and its American students who are interested in grants for overseas research. OIA advises international students about United States government regulations and University rules and policies. The staff helps with personal problems and concerns arising from study in a foreign country and also acts as a liaison with international groups and activities on and around campus. OIA conducts competitions for overseas study awards such as Fulbright grants.

Inquiries may be addressed to International Affairs, Administration 223, 5801 Ellis Ave., Chicago, Illinois 60637; telephone 773-702-7752.

STUDENT ACTIVITIES

In addition to the rich cultural and recreational opportunities provided by the city of Chicago, there is much to do in the University itself. Most University students manage to take part in one or more of the numerous cultural, social, religious, and political organizations on campus. Many of the extracurricular and social groups meet in Ida Noyes Hall, where large rooms are available for various kinds of dance, vocal, and instrumental groups. Ida Noyes also houses Student Government, *The Maroon* (a student newspaper), and the University's Student Activities Office, which maintains a hot line providing information on movies, lectures, concerts, etc., taking place on campus.

Divinity School students may also participate in activities sponsored by the Divinity School Association (DSA), whose officers are elected each year by the student body. The Divinity School Coffee Shop, located in the basement of Swift Hall, is a business owned and operated by Divinity students. This hub of activity is a popular place on campus where faculty and students can meet to talk and relax between classes.

With aid from the coffee shop profits, the DSA sponsors such Divinity School events as the Wednesday noon luncheon, regular social hours, worship services in Bond Chapel, and the Bibfeldt Festival. Groups active in the Divinity School include intramural sports teams, the Women's Caucus, and Area clubs that get together for sack lunch discussions and parties.

ATHLETICS

Graduate students at the University have a wide range of opportunities to participate in fifty-four intramural activities each year, club sports, and instructional classes. All indoor and outdoor athletic facilities are open throughout the year to all students displaying a campus card. Spouses and domestic partners of students have access to facilities for a yearly fee. The athletic program provides men and women opportunities for instruction and participation in sports such as archery, badminton, gymnastics, handball, martial arts, racquetball, rowing, squash, sailing, swimming, table tennis, track and field, and weight lifting. There are also over 725 intramural teams and forty-two Sports Clubs participating in a wide variety of activities, including volleyball, soccer, softball, basketball, and ultimate Frisbee.

The Henry Crown Field House is the University's primary indoor athletic and recreational facility. A complete remodeling in 1980 and an extensive renovation of the Fitness Center in 1992 have made the Field House into a comprehensive modern facility.

PLACEMENT

The University of Chicago's Office of Career and Placement Services (CAPS) provides information and assistance on jobs in business, educational institutions, government, and non-profit organizations. This office maintains a resource library of career, internship, and employer information as well as guides to job-hunting skills. Experienced counselors are available by appointment to discuss with students immediate employment plans or long-range career interests. In addition, the CAPS office publishes regular lists of job openings and sponsors a number of programs each year on both job-hunting strategies and opportunities in selected career fields.

The Divinity School's Ph.D. program prepares students to enter careers in scholarship and teaching, and most graduates of the program do in fact take faculty positions in theological schools, colleges, and universities. Over the last fifteen years, the academic job market has tightened, and some graduates have chosen to pursue careers in such fields as business, law, and government service. While Divinity School graduates continue to gain academic placements at a rate significantly higher than the national placement average in the humanities, it is also the case that the academic job market shows no signs of improving in the immediate future. Ph.D. students should also be attentive to other career opportunities for which the Ph.D. degree may prepare them.

In addition to the direct efforts of the Dean of Students and the Divinity School faculty, Ph.D. students seeking academic placement will want to employ the services of CAPS, where students seeking teaching or administrative positions in schools, colleges, or universities may establish, for a fee, a credential file, copies of which will be sent upon request to prospective employers.

Questions about placement may be directed to the Dean of Students in the Divinity School.

ALUMNI/ALUMNAE RELATIONS AND DEVELOPMENT

The Divinity School pursues a program of alumni/alumnae relations and financial development through the offices of the Associate Dean for External Relations as well as through cooperation with the University's Alumni Association and Office of Development. It also promotes contact with its friends and some 3,000 graduates through *Criterion*, the magazine of the Divinity School, and *Circa*, a newsletter from the Dean, which includes a calendar of public events.

THE MARTIN MARTY CENTER

The Martin Marty Center, established in the spring of 1998 to recognize Professor Marty's manifold contributions to the understanding of religion, aims to promote research that is oriented toward public life and toward the role that religion plays—for good and for ill—in culture. The Marty Center oversees the development of major faculty research projects, sponsors research assistantships, a student research colloquium, and teaching assistantships; and fosters interactive connections to those public constituencies for whom specific research projects in religion will have significant consequences. Inquiries should be addressed to the Director, The Martin Marty Center, The Divinity School, The University of Chicago, 1025 East 58th Street, Chicago, IL 60637, telephone (773-702-7049).

UNIVERSITY POLICIES

STATEMENT OF NON-DISCRIMINATION

In keeping with its long-standing traditions and policies, the University of Chicago, in admissions, employment, and access to programs, considers students on the basis of individual merit and without regard to race, color, religion, sex, sexual orientation, national or ethnic origin, age, disability, or other factors irrelevant to participation in the programs of the University. The Affirmative Action Officer (773-702-5671) is the University's official responsible for coordinating its adherence to this policy and the related federal and state laws and regulations (including Section 504 of the Rehabilitation Act of 1973, as amended).

ASSISTANCE FOR STUDENTS WITH DISABILITIES

The University of Chicago is a community of scholars, researchers, educators, students, and staff members devoted to the pursuit of knowledge. In keeping with its traditions and long standing policies and practices, the University, in admissions and access to programs, considers students on the basis of individual merit and without regard to race, color, religion, sex, sexual orientation, national or ethnic origin, age, disability, or other factors irrelevant to study at the University.

This University does not have a comprehensive program oriented wholly towards educating students with disabilities but strives to be supportive of the academic, personal, and work-related needs of each individual and is committed to helping those with disabilities become full participants in the life of the University.

Students with disabilities should be directed to contact their area dean of students and the Associate Dean of Student Services (Administration 222; 773-702-7773) in as timely a fashion as possible to request assistance and coordination of accommodations at the University.

Once the appropriate documentation is received, professionals will review it to clarify the nature and extent of the problem. Ordinarily the Associate Dean of Student Services and area dean of students will then meet with the student to discuss the matter. If academic work is at issue, faculty may also become involved in these discussions. The student and the area dean of students will maintain contact as appropriate in ongoing efforts to accommodate the student. Assuming the documentation submitted is current and complete, this process may require up to ten weeks.

Learning Disabilities

The University is committed to work with learning disabled students who have been admitted to help them become full participants in academic programs. In all cases, the usual standards of judgment and assessment of students' overall academic performance apply. Neither the community nor the students concerned are well served by applying special or lesser standards of admission or evaluation. The Associate Dean of Student Services may make accommodations to assist learning disabled students. Such accommodations need to be reasonable and appropriate to the circumstances, should confer equal opportunity on students with learning disabilities, and must not infringe on the essential requirements of or fundamentally alter the program.

As in the case of other disabilities, faculty and academic staff should instruct learning disabled students to request assistance from their area dean of students and the Associate Dean of Student Services. Assuming the documentation submitted is current and complete, this process may require up to ten weeks.

DOMESTIC PARTNERSHIP

A domestic partnership is defined as two individuals of the same gender who live together in a long-term relationship of indefinite duration, with an exclusive mutual commitment in which the partners agree to be jointly responsible for each other's common welfare and share financial responsibilities. The partners may not be related by blood to a degree of closeness that would prohibit legal marriage in the state in which they legally reside. Benefits will be extended to a student's domestic partner and partner's dependents for the Student Accident and Sickness Insurance Plan, housing, athletic facilities, and libraries. Students who wish to enroll their domestic partner and/or his or her dependents should contact the Benefits Counseling Office (970 E. 58th Street, 3rd floor, 773-702-9634) to request a Statement of Domestic Partnership form. Once approved by the Benefits Counseling Office, the Statement will certify that the student's partnership meets the University's requirements.

If a student wishes to enroll his or her domestic partner and/or partner's dependents for benefits at the time of certifying the partnership, the student will also need to complete new benefit enrollment forms adding the partner and/or partner's dependents to the student's insurance plan. In order to obtain gym, library, and/or housing privileges, the student will need to present his or her approved Statement of Domestic Partnership at the appropriate office:

- Gym—Henry Crown Field Office, 5550 S. University, Room 105
- Library—Regenstein Library Privileges Office, 1100 E. 57th Street, 1st floor (bring partner)
- Housing—Graduate Students Assignment Office, 5316 South Dorchester

STUDENT REGULATIONS AND DISCIPLINE

Students matriculating at the University of Chicago will find an environment that encourages intellectual growth through free inquiry. By the same token, however, University of Chicago students are expected to assume the obligations and responsibilities of membership in a free community. The University expects of all students responsible social conduct reflecting credit upon themselves and upon the University.

The All-University Disciplinary System is set out in the *Student Manual of University Policies & Regulations*, copies of which are available through the dean of students in each area. Every student should become familiar with the *Student Manual of University Policies & Regulations*, which is updated annually.

DISCLOSURE STATEMENT

The University of Chicago annually makes several reports and statistics available to its community and to prospective students and employees. These reports provide abundant information on topics from equity in athletics to campus safety, including several items for which federal law requires disclosure. The following are reports that are presently available from the University of Chicago. For those reports available on the Internet, the University will provide copies upon request.

1. The University's campus safety report, *Common Sense*, is published annually and includes the following:

- information regarding transportation on and around campus;
- safety tips and information on security and crime prevention programs;
- campus policy regarding the sale, possession, and use of alcohol and illegal drugs;
- information regarding drug and alcohol education programs;
- crime statistics for the three most recent calendar years;
- campus programs to prevent sex offenses and procedures to follow when sex offenses occur; and
- information regarding reporting of criminal activity.

Common Sense is available, upon request, from the University of Chicago Police Department, 5555 S. Ellis Ave., Chicago, IL 60637, (773-702-8190); and the Office of the Dean of Student Services, 5801 S. Ellis Ave., Chicago, IL 60637, (773-702-7770). It can also be accessed on the Internet at <http://www.uchicago.edu/commonsense/>.

2. The University of Chicago Department of Physical Education and Athletics' report for the Equity in Athletics Disclosure Act is available, upon request, from the Department at 5734-A S. Ellis Ave., Chicago, IL 60637, (773-702-7684).

3. The University's policy concerning privacy and the release of student records is published annually in the University's *Student Manual of Policies and Regulations*. The policy explains the rights of students with respect to records maintained by the University and outlines the University's procedures to comply with the requirements of the Family Educational Rights and Privacy Act. Copies of the *Manual* are available, upon request, from the Office of the Dean of Student Services, 5801 S. Ellis Ave., Chicago, IL 60637, (773-702-7770). The information is also available on the Internet at <http://www.uchicago.edu/docs/studentmanual>.

4. Information on accommodations for persons with disabilities can also be found in the *Student Manual of Policies and Regulations* which is available from the Office of the Dean of Student Services, 5801 S. Ellis Ave., Chicago, IL 60637, (773-702-7770). The information is available on the Internet at <http://www.uchicago.edu/docs/studentmanual>.

5. Information regarding student graduation rates, tuition and loan refunds, and withdrawals can be obtained from the Offices of the Registrar and the Bursar, 5801 S. Ellis Ave., Chicago, IL 60637, (773-702-7891) and (773-702-8000) respectively. This

information is also available on the Internet at <http://registrar.uchicago.edu> under the section entitled *Times Schedules*. The *Times Schedules* is a University-wide catalog that details current course offerings as well as administrative policies.

6. Information on the University's accreditation may be obtained from the Office of the Provost, 5801 S. Ellis Ave., Chicago, IL 60637, (773-702-8806).



Right: Professor Saba Mahmood

ACADEMIC CALENDAR

2001	AUTUMN QUARTER	2002
Wed, Sept 19	Registration begins	Wed, Sept 25
Mon, Sept 24	Classes meet	Mon, Sept 30
Thur/Fri, Nov 22/23	Thanksgiving	Thur/Fri, Nov 28/29
Fri, Dec 7	Autumn Convocation	Fri, Dec 13
Sat, Dec 8	Autumn Qtr ends	Sat, Dec 14
2002	WINTER QUARTER	2003
Thur, Jan 3	Registration for new students	Mon, Jan 6
Thur, Jan 3	Classes meet	Mon, Jan 6
Fri, Mar 15	Winter Convocation	Fri, Mar 21
Sat, Mar 16	Winter Qtr ends	Sat, Mar 22
2002	SPRING QUARTER	2003
Mon, Mar 25	Registration for new students	Mon, Mar 31
Mon, Mar 25	Classes meet	Mon, Mar 31
Mon, May 27	Memorial Day	Mon, May 26
Fri, Jun 7	Spring Convocation: 1st/2nd sessions	Fri, Jun 13
Sat, Jun 8	Spring Convocation: 3rd session	Sat, Jun 14
Sat, Jun 8	Spring Qtr ends	Sat, Jun 14
Sun, Jun 9	Spring Convocation: 4th session	Sun, Jun 15
2002	SUMMER QUARTER	2003
Mon, Jun 24	Registration for Summer Qtr	Mon, Jun 23
Mon, Jun 24	Classes meet	Mon, Jun 23
Mon, Jul 1	Classes begin for Pritzker	Mon, Jun 30
Thur, Jul 4	Independence day	Fri, Jul 4
Fri, Aug 30	Summer Convocation	Fri, Aug 29
Sat, Aug 31	Summer Qtr ends	Sat, Aug 30
Fri, Sep 6	Classes end in Pritzker	Fri, Sep 5

*All dates are subject to change without notice.



