

THE UNIVERSITY OF CHICAGO

THE DIVINITY SCHOOL

ANNOUNCEMENTS

Fall 2004



ADDRESSES OF UNIVERSITY OFFICES

Requests for information, materials, and application forms for admission and financial aid should be addressed as follows:

For all matters pertaining to the Divinity School:

Dean of Students
The University of Chicago Divinity School
1025 East 58th Street, Chicago, Illinois 60637
Phone: 773-702-8217; Fax: 773-834-4581
Web site: <http://divinity.uchicago.edu>

For the Graduate Record Examination:

Graduate Record Examination
P.O. Box 6000, Princeton, New Jersey 08541-6000
Phone: 609-771-7670
Web site: <http://www.gre.org>

For FAFSA forms:

Federal Student Aid Information Center
P.O. Box 84, Washington, D.C. 20044
Phone: 800-433-3243
Web site: <http://www.fafsa.net>

For Housing:

Graduate Student Housing
The University of Chicago
5316 South Dorchester Avenue, Chicago, Illinois 60615
Phone: 773-753-2218; Fax: 773-753-8054
Web site: <http://reo.uchicago.edu/housing.html>

International House
1414 East 59th Street, Chicago, Illinois 60637
Phone: 773-753-2280; Fax: 773-753-1227
Web site: <http://ihouse.uchicago.edu>

For Student Loans:

Student Loan Administration
970 East 58th Street, Room 411, Chicago, Illinois 60637
Phone: 773-702-6061; Fax: 773-702-3238
Web site: <http://www.uchicago.edu/student/loans>

2004-2005

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The statements in these Announcements are subject to change without notice.

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- Catherine A. Brekus, Ph.D., Associate Professor of the History of Christianity; Associate Faculty in the Department of History.
- David Martinez, M.Div., Ph.D., Associate Professor of Biblical Studies and Classics; Chair of the Department of New Testament and Early Christian Literature; also in the Department of Classics and the College.
- Margaret M. Mitchell, Ph.D., Associate Professor of New Testament and Early Christian Literature; also in the Department of New Testament and Early Christian Literature.
- Richard A. Rosengarten, Ph.D., Dean and Associate Professor of Religion and Literature.
- Susan Schreiner, M.Div., Ph.D., Associate Professor of the History of Christianity and Theology.
- Daniel A. Arnold, Ph.D., Assistant Professor of the Philosophy of Religion.
- James T. Robinson, Ph.D., Assistant Professor of the History of Judaism.
- Christian K. Wedemeyer, Ph.D., Assistant Professor of the History of Religions.

Associated Faculty

- Bertram J. Cohler, Ph.D., William Rainey Harper Professor in the Social Sciences Collegiate Division; also in the Departments of Psychology (Human Development), Education, and Psychiatry, and the Committee on General Studies.
- Steven Collins, D.Phil., Professor in the Department of South Asian Languages and Civilizations, and the College.
- Rachel Fulton, Ph.D., Associate Professor of Medieval History in the Department of History and the College.
- Omar McRoberts, Ph.D., Assistant Professor in the Department of Sociology and the College.
- Robert S. Nelson, Ph.D., Distinguished Service Professor in the Department of Art History, the Committees on the Ancient Mediterranean World and Visual Arts, and the College; Chair of the Committee on the History of Culture.
- David E. Orlinsky, Ph.D., Professor in the Committee on Human Development and the College.
- Robert J. Richards, Ph.D., Professor in the Departments of History, Philosophy, and Psychology; also in the Committee on the Conceptual Foundations of Science and the College.
- J. David Schloen, Ph.D., Associate Professor of Syro-Palestinian Archaeology in the Oriental Institute and the Department of Near Eastern Languages and Civilizations.

Jonathan Z. Smith, Ph.D., Robert O. Anderson Distinguished Service Professor of the Humanities; also in the Committees on the Ancient Mediterranean World and the History of Culture, and the College.

Josef Stern, Ph.D., Professor in the Department of Philosophy, the Committee on Jewish Studies, and the College.

Lecturers

Alison Boden, M.Div., Ph.D., Dean of Rockefeller Memorial Chapel and Senior Lecturer; also in the College.

Kristine A. Culp, M.Div., Ph.D., Dean of Disciples Divinity House and Senior Lecturer in Theology.

Cynthia Gano Lindner, D.Min., Director of Ministry Studies and Senior Lecturer.

Lucy K. Pick, Ph.D., Director of Undergraduate Studies and Senior Lecturer in the History of Christianity; Associate Faculty in the Department of History.

Winnifred Fallers Sullivan, J.D., Ph.D., Dean of Students and Senior Lecturer in the Anthropology and Sociology of Religion.

Teaching Pastors

Rev. Ralph Blackman, St. James Cathedral, Chicago

Rev. Alison Boden, Rockefeller Memorial Chapel, Hyde Park

Rev. Paris Coffey, St. Christopher's Episcopal Church, Oak Park

Catherine DeVries and Rev. John Cusick, Young Adults Ministry Office, Archdiocese of Chicago

Rev. John Gorder, Augustana Lutheran Church, Hyde Park

Rev. Thomas Hickey, St. Clement's Catholic Church, Chicago

Rev. Daniel Dominick Meyer, Christ's Church, Oak Brook

Rev. Sung Kwon Oh, Korean Church, Chicago

Rev. James Steen, St. Paul and the Redeemer, Hyde Park

Rev. Joy Douglas Strome, Lake View Presbyterian Church, Chicago

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Faculty Committees

Academic Policy Committee

Committee on Admissions and Aid

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Committee on Degrees

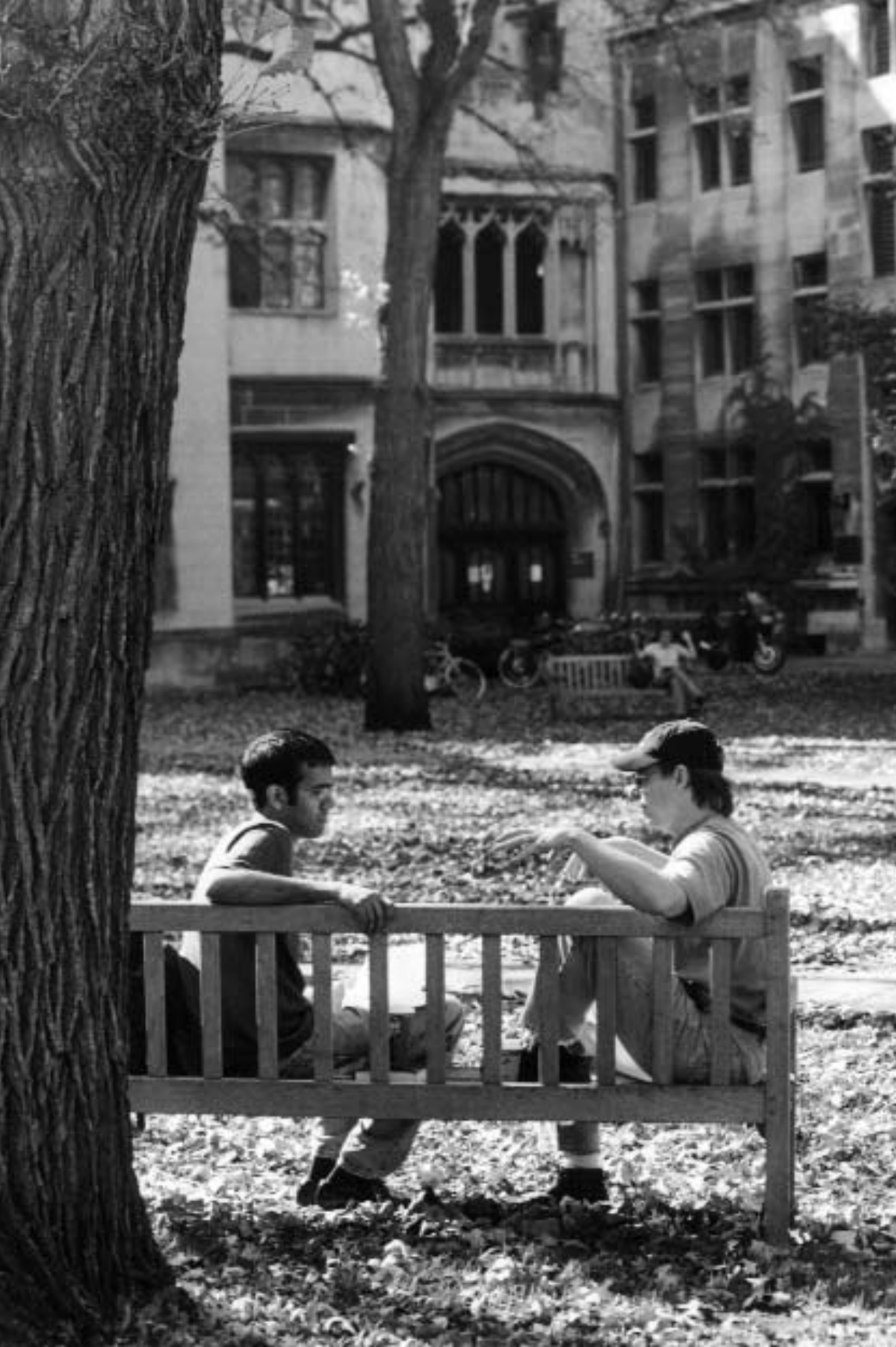
Committee on Honors and Awards

Committee on Ministry Studies

Committee on Promotion and Tenure

Committee on Undergraduate Studies





GENERAL DESCRIPTION

HISTORY AND PURPOSE

Founded in 1891 by John D. Rockefeller, the University of Chicago is a private, coeducational institution located on the South Side of Chicago. Under the leadership of its first president, William Rainey Harper, the University introduced innovations that are now considered commonplace in American colleges and universities: the four-quarter system, extension courses and programs in the liberal arts for adults, the junior college concept, equal opportunities for women in education, and an emphasis on broad humanistic studies for undergraduates. Throughout its history, the University has sought to maintain an atmosphere of free, independent inquiry that is responsive to the needs of communities outside the University itself. Today, the University includes six graduate professional schools (Business, Divinity, Law, Medicine, Public Policy, and Social Service Administration), four graduate divisions (Biological Sciences, Humanities, Physical Sciences, and Social Sciences), the undergraduate College, and the Graham School of General Studies.

A distinguished Semiticist and a member of the Baptist clergy, William Rainey Harper believed that a great research university ought to have as one central occupation the scholarly study of religion, to prepare scholars for careers in teaching and research, and ministers for service to the church. These commitments led him to bring the Morgan Park Seminary of the Baptist Theological Union to Hyde Park, making the Divinity School the first professional school at the University of Chicago.

The Divinity School is located in Swift Hall, on the main quadrangle of the University's campus and in close proximity to the Divisions of the Humanities and the Social Sciences. Cross-disciplinary work, a long-standing hallmark of the University, is strongly encouraged and in some respects institutionalized: many Divinity School faculty hold joint appointments with other departments in the University, students can and regularly do register for courses outside their specific academic location, and dissertation committees frequently feature coadvisers or readers from other parts of the University.

From its inception, the Divinity School has pursued Harper's vision of an institution devoted to systematic research and inquiry into the manifold dimensions of religion, seeking to serve both those preparing for careers in teaching and research and those preparing for careers in ministry. The School has served for decades as the largest single institutional educator of faculty members for theological seminaries, departments of theology, and programs in religious studies across the spectrum of educational institutions that comprise American higher education. At the same time, the School is privileged to number among its alumni a long and distinguished list of ministers, and continues this tradition today through a Master of Divinity (M.Div.) curriculum that prepares ministers for a life of service to the public church.

OVERVIEW OF CURRICULUM

The Divinity School offers programs of study leading to the degrees of Master of Arts in Divinity (A.M.), Master of Arts in Religious Studies (A.M.R.S.), Doctor of Philosophy (Ph.D.), and Master of Divinity (M.Div.).

The A.M. in Divinity (A.M.) program is the foundational program for students without a graduate degree who wish to pursue the Ph.D. in the Divinity School.

The A.M. in Religious Studies (A.M.R.S.) program serves students who seek a general introduction to the study of religion. It does not lead to Ph.D. work in the Divinity School.

The Ph.D. program prepares students for scholarship, teaching, and research in the study of religion.

The M.Div. program is designed to prepare students for traditional, well-defined ministerial professions as well as new and emerging forms of ministry.

The Divinity School also offers dual degree programs with the University's Irving B. Harris School of Public Policy Studies, Law School, and School of Social Service Administration.

The requirements for each degree offered by the Divinity School are explained in the following section, "Degree Programs and Requirements," on page 10.

Students in the A.M.R.S. and M.Div. programs are required to register for and to complete a certain number of courses in order to receive the degree. Students in the A.M. and Ph.D. programs are required to register according to a two-stage residence structure. These A.M. and Ph.D. students are not required to register for a certain number of courses, except for three courses required of A.M. students (DVSC 30100, 30200, and 30300) and insofar as particular areas of study specify certain courses for their Ph.D. students. Students should consult the area guidelines (available in the Dean of Students' Office) for their respective areas of study concerning these matters. In addition to attending to any area requirements, students are also advised to maintain a substantial course load during their A.M. years and their first year of doctoral study, in order both to develop their own scholarly capacities and to afford faculty members appropriate opportunities for the assessment of their work.

The Divinity School is organized into three committees that support the School's degree programs: Constructive Studies in Religion (Ethics, Philosophy of Religion, Theology), Historical Studies in Religion (Biblical Studies, History of Christianity, History of Judaism), and Religion and the Human Sciences (History of Religions, Anthropology and Sociology of Religion, Religion and Literature). In addition to responsibility for the administration of the curriculum of these areas, the faculty annually offers a small number of courses designed to serve specific program requirements, e.g., the sequence "The Study of Religion" for the A.M. program, the sequences "The Public Church" and "Arts of Ministry" for the M.Div. program, and reading courses for Ph.D. examination preparation and dissertation research. According to personal interests and academic specializations, faculty members of the School may teach in one or more of these areas. The faculty members teaching at present in each committee are listed in the section "Committees of Study, Faculty, and Area Guidelines," on page 25.

The academic year at the University of Chicago is divided into four quarters of approximately three months each, but the Divinity School offers formal courses only in the autumn, winter, and spring quarters. Students normally matriculate in

the autumn quarter. Because the Divinity School is one of the academic units of the University of Chicago, its students have available to them, in addition to courses offered in the Divinity School, a wide range of courses in other divisions and schools. The Divinity School encourages all students to make use of these offerings in view of their specific research interests.

In addition to accommodating students in its degree programs, the Divinity School can make arrangements to accommodate senior research fellows and non-degree students. Scholars holding the Ph.D. degree may apply to be in residence as senior fellows in the Martin Marty Center. For more information, contact the Director of the Martin Marty Center (see pages 63–64). A student pursuing a doctoral degree at a foreign university may apply to be in residence as a non-degree student if that student is sponsored by a Divinity School faculty member. For more information, contact the Dean of Students.

Further information regarding the Divinity School is available online at <http://divinity.uchicago.edu>.



Professor David Tracy speaks with a student in Swift entrance hall

DEGREE PROGRAMS *and* REQUIREMENTS

GENERAL REQUIREMENTS

The following general requirements apply to all students in the Divinity School.

1. A degree from the Divinity School is awarded following the completion of all stipulated requirements for the degree. These always include a minimum number of years in residence, certification of foreign language competence, and the completion of all formal exercises specific to the degree.

Requirements for course work vary among degree programs at the Divinity School. Students in the A.M.R.S. and M.Div. programs are required to register for and complete a certain number of courses as follows: nine courses for the A.M.R.S. program; twenty-seven courses for the M.Div. program.

Students in the A.M. and Ph.D. programs are not required to register for a set number of courses. Students in the A.M. and A.M.R.S. programs are required to complete in the first year of the program the three-course sequence “The Study of Religion” (DVSC 30100, “Introduction to Religion and the Human Sciences”; DVSC 30200, “Introduction to Historical Studies”; and DVSC 30300, “Introduction to Constructive Studies”). Particular areas of study do require specific courses of their doctoral students, and students should consult relevant faculty members and the guidelines of their respective areas of study concerning these matters. Students normally should maintain a substantial course load during the A.M. years and the first year of doctoral study, both to develop their own scholarly capacities and to provide appropriate opportunities for faculty members to assess their work.

2. Students in a degree program normally complete the residence requirement through continuous registration in the autumn, winter, and spring quarters of successive academic years. All students doing research leading to a degree, preparing for the qualifying examination, or writing dissertations must be registered.

3. Beginning with the 2005–2006 academic year, M.A. and M.Div. students will not be permitted to register for the second or third year of their programs if they have more than three incomplete grades outstanding. (An incomplete grade is marked as an “I” on a student’s transcript. See “Grading System,” page 46, for more information.)

4. Students complete the modern foreign language requirement in the various degree programs of the Divinity School by passing the University of Chicago language examinations with a “High Pass” (P+). Administered by the University, the examinations test reading comprehension by requiring the translation into idiomatic English of short passages from scholarly publications.

5. Students register to graduate upon completion of all degree requirements.

MASTER OF ARTS PROGRAMS

DEGREES OFFERED

The Divinity School offers three master's degrees: the A.M.R.S., the A.M., and the M.Div. The A.M.R.S. requires one year of residence and is designed for students with vocational plans not involving doctoral work in religious studies. The A.M. requires two years of residence and is primarily designed for students preparing for admission to doctoral programs in religious studies. The M.Div. requires three years of residence and is designed for those interested in careers in Christian ministry, including careers in teaching and scholarship. See detailed descriptions of the requirements for these degrees below.

TRANSFER AMONG PROGRAMS

Students are admitted to only one of the master's-level degree programs, but the Divinity School recognizes that students may change their educational objectives during their first year of study. For that reason, if students have persuasive reasons for doing so, they may petition to transfer among the programs.

Students in both the A.M.R.S. and the A.M. programs are required to take the three courses introducing students to the three faculty committees. In the spring quarter of their first year, all students will meet with the Dean of Students to review their academic progress and goals. Students desiring to transfer among programs may petition to do so.

In the winter quarter of the second year (or in the winter quarter of the year following receipt of the A.M. degree) for those enrolled in the A.M. program and of the third year for those enrolled in the M.Div. program, students may apply to the Ph.D. program by in-house petition. A.M. students who wish to do so must have demonstrated competence in French or German and have completed three courses in the area of study to which they are applying by the end of the autumn quarter.

MASTER OF ARTS IN DIVINITY (A.M.)

The A.M. program in Divinity introduces students to the basic substance and methods of academic religious inquiry. It is designed for those who wish to pursue the doctorate in religion but have not completed a master's degree program in the study of religion or a relevant related field of study.

The A.M. program is two years in duration. Students in the program may apply by course of study petition for Ph.D. admission in the winter quarter of their second year or in the winter quarter of the year following receipt of the A.M. The program does not require a set number of courses for its completion. Students usually register for three courses in each of the six quarters of residence, and this number is optimal for achieving the program's dual goal of genuine breadth of acquaintance with the methods of religious inquiry and some depth of knowledge in a specific area of concentration.

Requirements

1. Two years of Scholastic Residence.
2. Proof of competence in French or German.
3. Two years of course work, including at least the following:

a) Satisfactory completion during the first year of study of the three courses that comprise the sequence “The Study of Religion” (see description below).

b) Satisfactory completion of one additional course from each of the three committees of the faculty. Courses elected may be at whatever level is appropriate to the student’s background and ability.

Unless otherwise indicated, satisfactory completion signifies work completed at the level of B- or higher.

The Study of Religion Course Sequence

The academic study of religion(s) is complex not simply by virtue of its diverse subject matter, but because of the many different perspectives from which scholars investigate and define the subject. Scholars of religion throughout the academy engage in research that emphasizes historical, comparative, literary critical, philosophical, social scientific, or ethical methods and questions. The Divinity School faculty believes that the capacity to engage in this interdisciplinary conversation will enrich the student’s scholarly agenda. For that reason, the A.M. program requires enrollment during the first year of the program in the three-course sequence listed below. These courses accomplish three purposes. First, they illustrate the types of questions that are pursued within the three committees of the faculty: the Committee on Religion and the Human Sciences, the Committee on Historical Studies in Religion, and the Committee on Constructive Studies in Religion. Second, they situate these methods and questions in the wider sweep of Western inquiries into the nature of religion. Third, they assist the A.M. student in defining the distinctive character of his or her Ph.D. project, and the group of written examinations that would best enable the student to pursue that project.

Requirements for each course will be determined by the instructors. These courses may not be taken pass/fail. Successful completion requires receipt of a letter grade of B- or higher. The following sequence is specific to the 2004–2005 academic year:

- | | |
|------------|--|
| DVSC 30100 | Introduction to Religion and the Human Sciences.
Riesebrodt |
| DVSC 30200 | Introduction to Historical Studies in Religion.
Klauck/Robinson |
| DVSC 30300 | Introduction to Constructive Studies in Religion.
Gamwell |

Elective Course Work

With the exception of the three-course sequence “The Study of Religion,” A.M. students elect their course work for the degree (usually a total of fifteen courses over the two years of the program). They consult with faculty about the courses that would be most useful in helping them to determine the focus and direction of their work. The following guidelines outline the types of work these students should pursue over the two years of the program:

1. Further courses emphasizing breadth in the study of religion—A.M. students must complete three additional courses beyond the sequence “The Study of Religion,” one from each of the three committees of the faculty.

2. Courses in the area of study in which the student wishes to concentrate Ph.D. study—the A.M. student who applies to the Ph.D. program must have completed three courses in the proposed area of concentration.

3. Language study, further elective course work in the Divinity School, or course work elsewhere in the University.

Application to the Ph.D. Program

The Divinity School's A.M. program is its primary source of Ph.D. students. While admission to the A.M. does not guarantee admission to the Ph.D., the Divinity School does offer its A.M. students the opportunity to apply to the Ph.D. program by in-house petition, and a student's performance in the A.M. program constitutes the central criterion for admission to the Ph.D. program.

A.M. students apply to the Ph.D. program in the winter quarter of the second year or the winter quarter following receipt of the A.M. (The A.M. residence requirement makes it impossible for the student to complete all A.M. degree requirements before applying to the Ph.D. program; Ph.D. admission is contingent upon successful completion of all A.M. requirements prior to registration as a Ph.D. student.)

To apply to the Ph.D. program, an A.M. student must accomplish the following:

1. Satisfactory completion of three courses, with grades recorded on the transcript, in the area in which the student proposes to concentrate Ph.D. study. These must be completed by the conclusion of the autumn quarter of the year prior to that in which the student makes application to the Ph.D. program.

2. Demonstration of competence in French or German. (This requirement must be completed by the conclusion of the autumn quarter of the year prior to that in which the student makes application to the Ph.D. program.)

3. Submission of an appropriate research paper written for a course offered by the area to which the student is applying. It must be submitted with the grade and original faculty comments.

4. Submission of a course of study petition requesting a faculty adviser, proposing written examinations—listing at least four Divinity School faculty members—and outlining a program of study at the Ph.D. level.

MASTER OF ARTS IN RELIGIOUS STUDIES (A.M.R.S.)

The A.M. program in Religious Studies is designed for students who wish to pursue graduate study in religion but do not intend to pursue the Ph.D. degree in religion. The A.M.R.S. program can be completed in one year.

Requirements

1. Registration for, and completion of, a minimum of nine courses during one year of Scholastic Residence.

2. Satisfactory completion of the three courses that comprise the sequence "The Study of Religion" (see description on page 12).

3. Demonstration of reading competence in a foreign language that is relevant to the student's course of study.

4. Satisfactory completion (B- or above) of courses in at least three areas of study in at least two of the committees of the faculty. Students should consult with the Dean of Students concerning an appropriate range of course work that meets this requirement.

5. Completion of a one-hour oral examination based on a paper that represents the student's interests in the study of religion. This document is normally the revised version of a paper the student wrote to complete the requirements of a course. The oral examination is convened by the Dean of Students, and includes the student and three faculty members with whom the student has worked. The exam-

ination paper is chosen by the student, but the student's choice must be approved well in advance by the faculty member under whose direction the paper was originally written. A student scheduling his or her examination should make application to do so no later than the third week of the quarter in which he or she intends to take it.

In consultation with the faculty adviser and the Dean of Students, A.M.R.S. students are free to choose from the course offerings of the various areas of study in the Divinity School and other parts of the University to meet these requirements. In some cases, the consent of the instructor may be required.

DOCTOR OF PHILOSOPHY (PH.D.) PROGRAM

The Doctor of Philosophy (Ph.D.) program prepares students for teaching and research in the area of religion. Instruction and research in the Ph.D. program are organized by means of the three committees of the faculty, each of which offers courses in three areas of study: the Committee on Constructive Studies in Religion (Ethics, Philosophy of Religion, Theology), the Committee on Historical Studies in Religion (Biblical Studies, History of Christianity, History of Judaism), and the Committee on Religion and the Human Sciences (History of Religions, Anthropology and Sociology of Religion, Religion and Literature). Ph.D. students concentrate their work in an area of study toward the end of achieving a high level of expertise and the capacity to pursue advanced research in it. Ph.D. students also must pursue substantial work in at least one other area of study to prepare broadly for their future careers and to locate their research in contexts outside of, but relevant to, their own concentration.

The Divinity School's Committee on Degrees—composed of the Dean, the Dean of Students, and the chair of each committee of the faculty—supervises the individual doctoral student's course of study and dissertation proposal. (Students who enter the Ph.D. program from the A.M. in Divinity program must complete all requirements for the Ph.D. not completed as part of their A.M. curriculum.)

Requirements

1. Four years of Scholastic Residence. One year of Scholastic Residence is normally waived at the time of admission for students who enter with the master's degree from an institution other than the University of Chicago.

2. Satisfactory completion (at least B- level) during the first year of three courses, one from each committee of the faculty. Courses in the A.M. sequence "The Study of Religion" may fulfill this requirement.

3. Demonstration of competence in French and German. Students normally complete these language requirements in the first two years of their program. They must complete the language requirements before registering to take the qualifying examination. Additional language requirements may be stipulated by the student's area of concentration.

4. Approval from the Committee on Degrees of a course of study petition outlining the student's anticipated program of study through the qualifying examination. (For students in the Divinity School's A.M. in Divinity program, this petition constitutes part of the application for doctoral admission.) Entering Ph.D. students should submit this petition during their first year in residence and must submit it by the end of the fourth quarter of residence. (For further details, see the section "The Course of Study Petition," on the next page.)

5. Satisfactory completion of courses, colloquia, and assignments that may be stipulated in the specific guidelines of the student's area of concentration.

6. Satisfactory completion of the qualifying examination, which consists of (a) the four four-hour written examinations specified in the student's petition and approved by the Committee on Degrees, (b) a research paper written by the student and submitted to all examiners during the first week of the quarter in which the student takes the qualifying examination, and (c) a concluding oral examination focused on the research paper and the written examinations. The oral examination committee must include at least four Divinity School faculty members. Students in the Ph.D. program should take the qualifying examination within three calendar years of approval of the course of study petition. (For further details, see the section "The Qualifying Examination," below.)

7. The completion of an acceptable dissertation approved by the student's established reading committee. The dissertation shall be an original contribution to scholarship in the area of religious inquiry. The student should submit the dissertation proposal to the Committee on Degrees within one calendar year of the completion of the qualifying examination. The dissertation should be completed within five calendar years of approval of the proposal. (For further details, see the section "Procedures for Writing the Dissertation," on page 17.)

The Course of Study Petition

The course of study petition includes the following:

1. A statement that identifies topics of scholarly interest and a proposal for research.
2. A list of four written examinations drawn from among those offered by the areas of study as best suited to the student's program. (At least four Divinity School faculty members must participate in the written examinations.)
3. The designation of one faculty member as adviser for the student's course of study.

The student submits the original petition and five copies to the Dean of Students' Office by the Friday of the sixth week of the appropriate quarter. The petition is first reviewed by faculty working in the student's area of concentration, who then refer the petition to the Committee with their recommendation for action.

The Qualifying Examination

Ph.D. course work at the Divinity School culminates in the qualifying examination, which the Ph.D. student takes within three calendar years of approval from the Committee on Degrees of the course of study petition. (The precise timing is determined by the student in consultation with the adviser and other faculty examiners.) The process of study leading up to the examination provides an opportunity for systematic consideration of the student's field of professional competence in religious studies, as well as in at least one other related field. The examination itself is intended to demonstrate the student's general knowledge of the scholarship in these professional fields of competence and also the student's readiness to pursue a dissertation. The qualifying examination contains both written and oral components.

The written examinations test the student's ability to organize, synthesize, and analyze a substantial body of knowledge and reading in response to questions set by the faculty. The student completes four written examinations selected from those

offered by the areas of study in the Divinity School. The student will usually complete three examinations in his or her area of concentration and one from another area. Some areas may encourage students to complete two examinations in the area of concentration and two from other areas.

Each written examination is four hours in length, and students pick up the questions at the Divinity School and return them there. (Time will be allowed before and after each exam for pick-up and return. In exceptional cases, space will be provided to write exams in Swift Hall.) The Divinity School faculty regards the optimal length of a student's answer to any one set of examination questions to be a total of 3,000 to 4,500 words, or ten to fifteen typed, double-spaced pages. Students have the options of writing by hand, typing, or computing their answers.

The oral examination tests the student's ability to engage in discussion of issues relevant to his or her fields of competence. The focus of the conversation will be discussion of the student's answers on the written examinations and discussion of a research paper that reflects the student's principal current interest. Based on consultation between the student and the student's adviser, the research paper will ordinarily have as its topic a subject in the student's intended area of dissertation research, and should indicate the student's capacity for writing a dissertation. The paper should be twenty-five to forty pages, typed and double-spaced, and should be submitted to all examiners early in (ideally during the first week of) the quarter in which the student plans to take the qualifying examination.

The student's adviser for the course of study convenes the oral examination and is specifically responsible for communicating its result to the student at the conclusion of the examination. The Dean of Students writes to each examinee following the oral examination week to communicate formally the result of his or her qualifying examination.

A student who has not completed the qualifying examination within three years of the approval of the course of study must consult with the Dean and the Dean of Students to establish a satisfactory deadline for its completion.

Although bibliographies for individual exams may change from time to time, a student is entitled to take the qualifying examination based on the bibliography in effect when his or her course of study petition is approved by the Committee on Degrees, so long as the student takes the examination within five years of that date. A student who has not taken the qualifying examination within that five-year period will ordinarily use the bibliographies in effect at the time the examination is taken. A student who has not completed the qualifying examination and has been out of residence for a total of five years or more must take the examination in effect at the time of resumption of residency.

To achieve a passing grade on the qualifying examination, a student must normally accomplish the following:

1. Score B- or higher on all written examinations.
2. Complete the oral examination at a satisfactory level, as determined by the examining committee (this includes production of a satisfactory research document).

In cases where most or all of the written examinations are at a B- level, a strong oral examination is necessary in order for the student to pass the qualifying examination. Grades on qualifying examinations are not subject to appeal, and failed qualifying examinations may not be retaken.

Procedures for Writing the Dissertation

Upon completion of the qualifying examination, the student proceeds to the dissertation. Three formal steps organize this process: the dissertation proposal colloquium and subsequent submission of the proposal to the Committee on Degrees, the oral review of dissertation research, and the oral defense of the completed dissertation.

1. The dissertation proposal colloquium, which takes place following completion of the qualifying examination, is a meeting of the student and the dissertation reading committee (normally three members of the faculty—an adviser from the Divinity School faculty and two readers) to review the dissertation proposal. It should be noted that the dissertation adviser may be someone other than the student's program adviser hitherto. Further details on the dissertation proposal can be found in the "Guidelines of the Committee on Degrees," available in the Dean of Students' Office.

When the members of the dissertation reading committee approve the proposal, the student submits the proposal in the form of a formal petition to the Committee on Degrees. Approval of this petition establishes the student as a Ph.D. candidate.

A student who has not submitted a dissertation proposal to the Committee on Degrees within one calendar year of completing the qualifying examination must consult with the Dean and Dean of Students to establish a satisfactory deadline for submission of the proposal.

2. The oral review of dissertation research occurs at a time determined by the student in consultation with the adviser. It provides an opportunity for the student and the reading committee to discuss the work in progress, both to review what has been written and to discuss what needs to be done to complete the dissertation.

The student provides a written document, which is the basis of the review. This is normally either a representative portion of what the student has written, or a separate document that summarizes research. The exact character of the document will be determined in consultation with the adviser. The approved dissertation committee conducts the oral review, but additional faculty may be invited.

3. The oral defense of the dissertation is a requirement that may be and usually is waived upon the recommendation of the dissertation committee and the approval of the Dean.

The completed dissertation should be submitted to the adviser and reading committee far enough in advance to ensure the final approval within the first month of the quarter in which the student expects to receive the degree. Two identical copies of the completed dissertation and the completed UMI microfilming information must be submitted to the Dean of Students in the Divinity School at least four weeks before convocation. Although there is no maximum page limit, the Divinity School faculty considers an optimum dissertation length to be no more than 250 to 300 pages.

The student must complete the dissertation within five calendar years after establishing Ph.D. candidacy, unless further extension is approved by the Committee on Degrees in consultation with the dissertation adviser. Extension of this five-year period will be granted only in extraordinary circumstances.

Guidelines for Progress in Ph.D. Studies

The Divinity School faculty has established a set of guidelines for normal progress through the Ph.D. program, as follows:

1. Approval of the course of study petition by the fourth quarter of full-time residence.
2. Demonstration of competence in French and German by the end of the second year of full-time residence.
3. Completion of the qualifying examination within three calendar years of approval of the course of study petition.
4. Approval of the dissertation proposal within one calendar year of completion of the qualifying examination.
5. Completion of the dissertation within five calendar years of approval of the dissertation proposal.

Students should plan their program of study in accordance with these guidelines, consulting as appropriate their faculty adviser and the Dean of Students. A student who anticipates difficulty in meeting one of the guidelines should discuss this with the faculty adviser and the Dean of Students.

The deans, in consultation with faculty in the appropriate area of study, may on rare occasions advise a student to discontinue doctoral studies. Such discussions may occur between approval of the course of study petition and the qualifying examination, or between completion of the qualifying examination and approval of the dissertation proposal.

A student's Ph.D. studies may be terminated formally by failure to produce a satisfactory course of study petition that is approved by the Committee on Degrees; failure of the qualifying examination; failure to prepare a satisfactory dissertation proposal in an appropriate period of time (usually within a year of completion of the qualifying examination); or failure to write a dissertation, within five years of establishing Ph.D. candidacy, that is deemed satisfactory by the dissertation committee.

MINISTRY PROGRAMS

The Master of Divinity (M.Div.) program is a course of professional study preparing students for Christian ministry. Ph.D. students with an interest in ministry may apply for admission to the special yearlong program "Certification in Ministerial Studies for Ph.D. Students." Dual degree programs have been developed in cooperation with the University's Irving B. Harris School of Public Policy Studies, Law School, and School of Social Service Administration that enable students to prepare for careers in ministry and either public policy, law, or social work. These ministry programs are described in the following pages.

Ministry students at the Divinity School access the rich resources for training and experience provided not only within the University but also by the neighboring theological schools and the metropolitan area of Chicago. Besides the courses that are designed specifically for ministerial studies, students draw from the curricular offerings of all of the areas of the Divinity School as well as from the graduate divisions and other professional schools of the University.

Within walking distance of the Divinity School are major theological institutions of the Lutheran, Roman Catholic, Presbyterian, United Church of Christ, Unitarian Universalist, and Christian Church (Disciples of Christ) communions. As noted, M.Div. students may take courses in these institutions that fulfill ordination requirements and expectations of their respective denominations.

The city and its environs offer a wide variety of churches and other religious institutions, professional training centers (hospitals offering Clinical Pastoral Education [CPE] and chaplaincy training programs, counseling centers, etc.), social service organizations, and political action groups. The Divinity School's programs of study are flexible enough to allow inclusion in a student's career of many types of experience and training that can be gained in these various centers of life and work.

The Master of Divinity and Certification in Ministerial Studies programs are planned and supervised by the Committee on Ministry Studies of the Divinity School. The Director of Ministry Studies acts as general adviser to all students in ministry programs and assists them in establishing an advisory relationship with particular faculty members with whom the specialized components of the student's program are designed. The Director also advises all students in the ministry program on field placement and denominational requirements.

A brochure describing the M.Div. program, which includes a quarter-by-quarter exemplary curriculum, is available from the Dean of Students' Office. Information is also available on the Divinity School's Web site at <http://divinity.uchicago.edu/ministry>.

MASTER OF DIVINITY (M.DIV.)

The M.Div. program provides a sequence of studies that requires the student to (1) establish a breadth of competence in religious studies; (2) develop a thorough understanding of biblical, historical, and theological foundations for Christian ministry; and (3) integrate theories of ministry and ecclesiological understandings with practice. Focusing on the vocation of ministry, the program seeks to prepare ministers who can continue to learn and grow for life in the knowledge and skills required for the arts of ministry.

The field education component of the program offers students opportunities for church-related work. Second-year students spend one year of supervised field education in a selected teaching congregation in the Chicago area, chosen to provide broad exposure to the various responsibilities of the parish minister. An additional fieldwork component offers the opportunity for students to experience another year of fieldwork, a unit of CPE, or other special training in some facet of ministry.

Three exercises in practical theological reflection, one in each year of the M.Div. program, provide a common structure for the work of all students in the program. These are the first-year Public Church sequence, the second-year Arts of Ministry sequence, and the third-year Senior Ministry Project.

The Public Church sequence, taken by all first-year students, consists of a historical introduction to the cultural context of ministry in contemporary America, and engagement in a model of practical religious reasoning. The sequence encourages students to think about their theological education as one oriented toward a threefold public in the church, the academy, and the wider society.

The Arts of Ministry sequence in Worship, Preaching, and Pastoral Care offers course work in practical theology. On the one hand, it relates these perennial features of Christian ministry to the Divinity School's theological and cultural exploration of religious leadership and ritual. On the other hand, it relates this reflective awareness of religious practices to the concrete experiences of the second-year field education setting.

The Senior Ministry Project is a thesis and public presentation that draws together the student's work in historical, systematic, and practical theology to arrive at an appropriate and intellectually plausible judgment about contemporary action by the church. The specific balance among historical, systematic, and practical theological resources will vary according to the student's interests and the faculty adviser with whom he or she works.

M.Div. students extend their work in historical theology by taking at least three courses in Bible (Introduction to Hebrew Bible, Introduction to New Testament, and a course in biblical theology or exegesis), and at least two courses from the regular offerings of the History of Christianity and Theology areas (History of Christian Thought I–VI, History of Theological Ethics I–II, and/or The History of Christianity, 1600–1900).

M.Div. students are also expected in their second or third year to extend their work in systematic theology by selecting a course that provides an opportunity for constructive theological reflection: addressing a central question in Christian theology, reckoning with the position of a major thinker, and coming to a critical judgment of the question.

Requirements

1. Three years of scholastic residence.
2. Completion of a minimum of twenty-seven courses, including the following:
 - a) The Public Church and Its Ministry (CHRM 30200, 30300).
 - b) Introduction to Hebrew Bible (BIBL 32400).
 - c) Introduction to New Testament (BIBL 32500).
 - d) Any two of the following courses in the History of Christianity or Theology: HCHR 30100, 30200, 30300, 30400, 30700, 31000; THEO 31100, 31200.
 - e) Arts of Ministry for the Public Church (CHRM 35500, 35600, 35700).
 - f) One course in biblical theology or exegesis.
 - g) One course in History of Religions or Anthropology and Sociology of Religion taught by a Divinity School faculty member in the Committee on Religion and the Human Sciences.
 - h) One course in Constructive Theology, selected from a set established annually by the Committee on Ministry Studies in consultation with faculty in Theology, to be taken before completion of the Senior Ministry Project seminar.
 - i) The Senior Ministry Project seminar (CHRM 42500).
3. Participation in the weekly non-credit integration seminar for first-year students, "Introduction to Ministry Studies Colloquium."
4. Demonstration of competence in either New Testament Greek or Biblical Hebrew by either course work or examination.
5. Successful completion of field education and fieldwork. A year of field education in the Teaching Parish program is required during the student's second year, including successful completion of the weekly practicum class, "Reflection on the Practice of Ministry." A subsequent unit of approved and supervised fieldwork is also required.
6. Completion in the third year of an acceptable M.Div. project, consisting of two parts: (a) a thirty-page thesis in practical theology for the public church; and (b) the oral presentation of the project in an appropriate public forum that includes ministry students and members of the Committee on Ministry Studies.

M.Div. students may take up to four courses in the neighboring theological schools, ordinarily for purposes of meeting ordination. Each course must be approved in advance by the Director of Ministry Studies and the Dean of Students in the Divinity School. In special circumstances, and with the approval of the Director and the Dean of Students, students may petition the University Dean of Students to take up to two additional courses in these schools.

All M.Div. students are expected to maintain a grade average of at least B-. A student whose grade average falls below B- may be placed on academic probation or asked by the Committee on Ministry Studies to terminate his or her program of study.

Financial Aid

The Divinity School recognizes that most candidates for ministry cannot anticipate a career that includes substantial financial remuneration, and makes every effort to relieve a significant part of the financial burden involved in preparation for ministry. M.Div. students qualify for various forms of Divinity School financial assistance. These include:

1. Entering Fellowships in Ministry Studies.
2. Tuition scholarships that pay from half to full tuition. These awards are based on academic merit and financial need; they are also renewable.
3. Field education stipends of \$1,000 per quarter to all second-year M.Div. students participating in the Arts of Ministry sequence while serving a local congregation.
4. Fieldwork stipends of \$1,500 to support the completion of the fieldwork placement. When such placement requires a registration fee (e.g., for Clinical Pastoral Education), the Divinity School subsidizes such a charge up to \$500.

CERTIFICATION IN MINISTERIAL STUDIES FOR PH.D. STUDENTS

The program of Certification in Ministerial Studies is intended for students whose ultimate educational and professional goals require scholarly attainment in one of the fields of religious studies, and who desire as well the professional educational qualifications for religious leadership. A sequence that is pursued during one full year of a student's Ph.D. program, the certification program includes requirements in field education, arts of ministry, and major papers in theology, ecclesiology, and a problem in ministry. To enter the program, a student must have the consent of his or her academic adviser and the Director of Ministry Studies, and submit a petition to the Committee on Degrees in the winter quarter prior to the desired certification year. Before receiving the certification, the student must complete all requirements for the Ph.D. degree, including the dissertation. In general, the certification program will add one full year to the normal student career. The requirements for the Certification in Ministerial Studies are as follows:

1. Completion of nine approved courses. The student is required to take the three-quarter sequence in the Arts of Ministry for the Public Church (CHRM 35500, 35600, 35700) in the autumn, winter, and spring quarters.
2. Completion of three quarters of church-based education and the Field Education Practicum.
3. Submission of three papers on ministry to an examining committee. One paper must be an exposition of foundational theological resources on which the student draws in conceptualizing and performing ministry. A second paper must develop a normative understanding of religious community in relation to the foundational

position. A third paper must explore a problematic context within which the religious community exists and its ministries are performed. This paper may focus upon the personal, societal, or cultural dimensions of a problem. The student should select courses other than those in the Arts of Ministry in the Public Church sequence to assist in the preparation of the three papers on ministry.

4. Successful completion of an oral examination based on the three papers on ministry. The oral examination will be conducted by a committee of at least four faculty members, including a chairperson. The examining committee may recommend additional requirements to be fulfilled by the student before awarding the Certification in Ministerial Studies.

5. The Certification in Ministerial Studies is conferred upon successful completion of the above program and the successful completion of all requirements for the Ph.D. degree, including the dissertation. In no case will the Certification in Ministerial Studies be given to a student who fails to complete all requirements of the Ph.D. program.

DUAL DEGREE PROGRAMS

The Divinity School offers dual degree programs with the University's Irving B. Harris School of Public Policy Studies, Law School, and School of Social Service Administration. Applicants must gain acceptance to both schools to enroll in a dual degree program. Under normal circumstances, the prospective student will apply to both schools prior to matriculation and indicate on each application his or her intent to pursue the dual degree. First-year students may, however, apply during that year to the relevant program and enter the dual degree program upon that school's acceptance of the application.

Students in a dual degree program who are eligible may receive Divinity School financial assistance for the years they register in the Divinity School. Students are advised to consult with the cooperating school concerning its financial aid practices for their time of registration there.

DUAL M.DIV./A.M. WITH THE IRVING B. HARRIS SCHOOL OF PUBLIC POLICY STUDIES

The Divinity School and the University's Irving B. Harris School of Public Policy Studies offer a dual degree program for students whose professional plans require training in both ministry and public policy. For more information, contact: The Dean of Students, The Irving B. Harris School of Public Policy Studies, 1155 East 60th Street, Chicago, Illinois 60637 (phone: 773-834-2576; fax: 773-702-0926; e-mail: cohen@uchicago.edu; Web site: <http://harrisschool.uchicago.edu/index.html>).

DUAL A.M.R.S./J.D., A.M./J.D., M.DIV./J.D., OR PH.D./J.D. WITH THE LAW SCHOOL

The Divinity School and the University's Law School offer a dual degree program for students whose professional plans require training both in religion and law. For more information, contact: The Dean of Students, The University of Chicago Law School, 1111 East 60th Street, Chicago, Illinois 60637 (phone: 773-702-9484; fax: 773-834-0942; e-mail: admissions@law.uchicago.edu; Web site: <http://www.law.uchicago.edu>).

DUAL M.DIV./A.M. WITH THE SCHOOL OF SOCIAL SERVICE ADMINISTRATION

The Divinity School and the University's School of Social Service Administration offer a dual degree program for students whose professional plans require training in both ministry and social work. For more information, contact: The Dean of Students, The University of Chicago School of Social Service Administration, 969 East 60th Street, Chicago, Illinois 60637 (phone: 773-702-1126; fax: 773-702-0874; e-mail: info@ssa.uchicago.edu; Web site: <http://www.ssa.uchicago.edu>).



Director of Ministry Studies Cynthia Lindner



COMMITTEES *of* STUDY, FACULTY, *and* AREA GUIDELINES

Following are brief descriptions of the three committees of the faculty and the nine areas of study in the Divinity School, including faculty resources, general guidelines, area written examinations, and course offerings. The courses listed are illustrative, and there may be additions, deletions, or changes as the faculty deems advisable. In addition, some of the courses listed in a specific area may be cross-listed in other areas. Ministry courses are listed in the previous section on Ministry Programs (see pages 18–23). The courses of instruction in the various areas of study are numbered as follows:

- 30000–39900 Basic courses at the graduate level
- 40000–49900 Advanced and specialized courses at the graduate level
- 50000–59900 Reading, seminar, research, and dissertation courses

These courses are preceded by the following abbreviations for their areas of study:

- RETH Ethics
- DVPR Philosophy of Religion
- THEO Theology
- BIBL Biblical Studies
- HCHR History of Christianity
- HIJD History of Judaism
- HREL History of Religions
- AASR Anthropology and Sociology of Religion
- RLIT Religion and Literature

COMMITTEE ON CONSTRUCTIVE STUDIES IN RELIGION

The Committee on Constructive Studies in Religion brings together faculty and students who understand their work to be largely in the service of constructive (rather than purely historical or exegetical) goals. Students will be expected to focus their work within one of the three areas comprised by the Committee, but they will also be expected to gain an understanding of the relations among these areas, and to do at least one of their written examinations outside the Committee.

The Committee on Constructive Studies in Religion supplements the written Ph.D. examinations offered in its areas with three Committee-wide examinations: (1) Metaphysics, (2) Hermeneutics and Religious Reflection, and (3) Issues in Contemporary Theory. Subject to the requirements of his or her area of concentration, a Ph.D. student in the Divinity School may stipulate a Committee-wide examination as one of his or her four written examinations.

Faculty: D. Arnold, K. Culp, A. Davidson, J. Elshtain, M. Fishbane, F. Gamwell, W. C. Gilpin, A. Hollywood, D. Hopkins, M. Kapstein, J-L. Marion, F. Meltzer, P. Mendes-Flohr, M. Nussbaum, S. Schreiner, W. Schweiker, K. Tanner, D. Tracy.

ETHICS

The Ethics area is concerned with the meaning of religion for the lives of persons and the ordering of societies, and therefore with problems of the good life, justice, and the common good. Study in the history and methods of religious and non-religious ethics is essential to work in the area. The examination of specific moral problems and the study of comparative religious ethics require work in the relevant social and historical sciences or in the professions. Students are thereby encouraged to pursue work in pertinent areas of the University outside of the Divinity School.

Written Examinations

A student concentrating in Ethics will take three examinations in the area, including at least two of the following: (1) Philosophical Ethics; (2) Theological Ethics; (3) Religion and the Political Order. The student must select a third examination from those offered by the area.

A student concentrating in Ethics will submit for the oral examination a twenty- to twenty-five-page paper that typically engages one major thinker, relevant primary materials, and also important secondary scholarship with respect to a question pertinent to the student's scholarly aspirations. This paper should, accordingly, explicate and assess the thinker(s) chosen and also advance, through that engagement, a constructive argument on the question. The paper should be distributed to examiners at least two weeks prior to the oral examination.

The distinctive purpose of the oral examination is to engage the submitted paper and pursue other lines of inquiry, especially, but not limited to, the written examinations.

1. Philosophical Ethics
2. Theological Ethics
3. Religion and the Political Order
4. Ethics and the Social Sciences
5. Moral Problems
6. Comparative Religious Ethics

Selected Courses

- | | |
|------------|--|
| RETH 30500 | Religion and Political Order: Basic Themes. Elshstain |
| RETH 30600 | Introduction to Theological Ethics. Schweiker |
| RETH 31100 | History of Theological Ethics I. Schweiker |
| RETH 31200 | History of Theological Ethics II. Schweiker |
| RETH 31500 | The Letters of Cicero and Seneca. Nussbaum |
| RETH 32000 | Religion and Political Liberalism. Nussbaum |
| RETH 33300 | Political Philosophy. Nussbaum |
| RETH 33500 | Introduction to Ethical Theories. Gamwell |
| RETH 40500 | Justice and Religion. Gamwell |
| RETH 41000 | Feminist Philosophy. Nussbaum |
| RETH 41300 | Modern Roman Catholic Moral Theology. Schweiker |
| RETH 41500 | Decision Making: Principles and Foundations. Nussbaum |
| RETH 42100 | Problems in Theology and Ethics. Schweiker |
| RETH 42500 | Anger and Hatred in the Western Philosophic Tradition.
Nussbaum |
| RETH 42800 | Religious Freedom in United States Politics. Gamwell |
| RETH 42900 | Religious Ethics: The Economic Order. Gamwell |

RETH 43000	John Stuart Mill. Nussbaum
RETH 44000	Methods and Theories in Comparative Religious Ethics. Schweiker
RETH 44500	Contemporary Social Ethics. Gamwell
RETH 44800	Just War Tradition. Elshtain
RETH 45100	Communicative Ethics. Gamwell
RETH 45800	Politics, Ethics, and Terror. Elshtain
RETH 46100	Reinhold Niebuhr: Theology and Ethics. Gamwell
RETH 46200	Whitehead: Metaphysics and Ethics. Gamwell
RETH 48800	Seminar: Theological Ethics I. Schweiker
RETH 48900	Seminar: Theological Ethics II. Schweiker
RETH 49000	Seminar: Theological Ethics III. Schweiker
RETH 50200	Political Realism. Elshtain
RETH 50400	Freud's Ethics. Elshtain
RETH 50500	War and Human Identity. Elshtain
RETH 50600	Politics, Ethics, and Embodiment. Elshtain
RETH 51000	Ethics Area Seminar. Staff
RETH 51400	Equality as a Political Value. Nussbaum
RETH 51900	Religion and Public Life. Elshtain
RETH 52000	Augustine or Rousseau? Elshtain

PHILOSOPHY OF RELIGION

The Philosophy of Religion area considers philosophical issues arising from various religious beliefs and practices, and from critical reflection upon them. Work in this area requires historical understanding of the discipline as it developed in the West, but it is also possible to specialize in the philosophical thought of a non-Western religious tradition, as well as to do constructive philosophical work that draws upon the resources of more than one tradition.

Written Examinations

Exams in the Philosophy of Religion area of study are currently being revised. Please check with the Dean of Students' Office for more information.

Selected Courses

DVPR 30200	Indian Philosophy. Kapstein
DVPR 30201	Indian Philosophy I. Arnold
DVPR 30302	Indian Philosophy II. Kapstein
DVPR 31500	History of Early Modern Philosophy. Marion
DVPR 33400	Knowledge of the Other. Marion
DVPR 34500	Spinoza and the Question of Being. Marion
DVPR 39400	Philosophical Thought and Expression, Twentieth-Century Europe. Davidson
DVPR 39500	Topics in Contemporary Continental Thought. Davidson
DVPR 40500	Twentieth-Century Continental Philosophy and Theology. Davidson
DVPR 40600	The End of Metaphysics. Marion
DVPR 41200	Buddhist-Hindu Dialogue: Creativity of Indian Scholasticism. Arnold

DVPR 42600	Buddhist Thought in Tibet. Kapstein
DVPR 43700	Theology and Philosophy. Gamwell
DVPR 44000	Readings in Philosophical Sanskrit. Kapstein
DVPR 46300	Hartshorne: Metaphysics and Philosophical Theology. Gamwell
DVPR 48200	Music, Meaning, and Mantra in Aspects of Indian Thought. Kapstein
DVPR 48300	Topics in the Philosophy of Religion. Kapstein
DVPR 49400	Problems of Certainty in Early Modernity I. Schreiner/Tracy
DVPR 50300	Franciscan Thought and Images. Davidson
DVPR 50400	History of Philosophical Theology. Davidson
DVPR 50600	Buddha Nature. Kapstein
DVPR 50700	Philosophy of the Ordinary. Davidson
DVPR 50800	Historical Epistemology. Davidson
DVPR 51100	Practices of the Self. Davidson
DVPR 51200	Negative Philosophy and Theology. Tracy/Marion
DVPR 53000	What Is a Phenomenon? Marion
DVPR 54700	The Phenomenology of Love. Marion

THEOLOGY

The Theology area concentrates mainly upon Christian theology, and is concerned both with historical study of Christian thought and with constructive interpretation of its meaning for today. However, a student's course of study may be adapted, upon petition, to pursue a major interest in other theological traditions (e.g., in Jewish theology).

Written Examinations

Ph.D. students concentrating in Theology must take exams 1 and 2, and select their third area exam from between exams 3 and 4.

1. The History of Christian Thought through the Reformation
2. The History of Christian Thought from the Enlightenment through the Twentieth Century
3. Theological Ethics
4. A Modern Theological System

Selected Courses

THEO 30100	History of Christian Thought I. Hollywood
THEO 30200	History of Christian Thought II. Staff
THEO 30300	History of Christian Thought III. Schreiner
THEO 30400	History of Christian Thought IV. Tanner
THEO 30500	History of Christian Thought V. Tanner
THEO 30600	Introduction to Theological Ethics. Schweiker
THEO 30700	History of Christian Thought VI. Hopkins
THEO 30800	Introduction to Theology. Hopkins
THEO 30900	Politics and Culture of Black Religion. Hopkins
THEO 31100	History of Theological Ethics I. Schweiker
THEO 31200	History of Theological Ethics II. Schweiker
THEO 32000	Theology and Black Folk Culture. Hopkins

THEO 35900	African Thought and Worldview. Hopkins
THEO 36500	God in Relation to the World: Creation and Providence. Tanner
THEO 36600	God in Relation to the World: Salvation. Tanner
THEO 37500	Spirituality of the Sixteenth Century. Schreiner
THEO 40200	Beyond Morality: Nietzsche and Kierkegaard. Schweiker
THEO 40500	Black Theology: First Generation. Hopkins
THEO 40600	Black Theology: Second Generation. Hopkins
THEO 41000	Protest and Liberation: Protestant Theologies. Culp
THEO 41300	Calvin's Institutes. Schreiner
THEO 41400	Modern Roman Catholic Moral Theology. Schweiker
THEO 41800	Justin Martyr. Martinez
THEO 42100	Problems in Theology and Ethics. Schweiker
THEO 42300	Readings in Luther. Schreiner
THEO 42500	Religion and Slavery: Theological and Historical Perspectives. Hopkins/Brekus
THEO 43000	Christology. Tanner
THEO 43100	The Catholic Reformation. Schreiner
THEO 43900	Luther and the Old Testament. Schreiner
THEO 44500	Black Theology and Womanist Theology. Hopkins
THEO 44600	Theology of Schubert M. Ogden. Gamwell
THEO 45200	St. Augustine I. Schreiner/Tracy
THEO 45300	St. Augustine II. Schreiner/Tracy
THEO 45600	Problem of Form in Theology. Tracy
THEO 46600	Self, World, Other: The Thought of Paul Tillich. Schweiker
THEO 46800	Biblical Theology. Frymer-Kensky/Tracy
THEO 48800	Seminar: Theological Ethics I. Schweiker
THEO 48900	Seminar: Theological Ethics II. Schweiker
THEO 49000	Seminar: Theological Ethics III. Schweiker
THEO 49300	Christianity and Social Power. Tanner
THEO 49801	Exile in Jewish Thought and Literature. Mendes-Flohr/Brinker
THEO 50400	Friedrich Schleiermacher: The Christian Faith. Tanner
THEO 50901	Hermann Cohen's <i>Religion and Reason</i> . Mendes-Flohr

COMMITTEE ON HISTORICAL STUDIES IN RELIGION

The Committee on Historical Studies in Religion concentrates on the development of Western religious traditions, primarily Judaism and Christianity, from their origins to the present. Special areas of interest include the formation and interpretation of the Jewish and Christian scriptures, the history of Jewish thought, as well as the social, cultural, and intellectual history of Christianity in all periods.

The Committee on Historical Studies in Religion supplements the written Ph.D. examinations offered in its areas with one Committee-wide examination: History of Comparative Exegesis: Jewish and Christian. Subject to the requirements of his or her area of concentration, a Ph.D. student in the Divinity School may stipulate the Committee-wide examination as one of his or her four written examinations.

Faculty: C. Brekus, M. Fishbane, T. Frymer-Kensky, W. C. Gilpin, A. Hollywood, H-J. Klauck, D. Martinez, P. Mendes-Flohr, M. Mitchell, L. Pick, J. Robinson, S. Schreiner.

BIBLICAL STUDIES

The Biblical Studies area seeks to understand and interpret the Jewish and Christian scriptures and related texts in their historical and cultural settings as well as in their subsequent roles as canonical texts for Judaism and Christianity. Contributing to these goals are four distinct areas of research: the historical contexts of these scriptures from ancient Israel to the Roman empire, the history and transmission of biblical and post-biblical literature, the history and methods of exegesis, and biblical and post-biblical theology.

Written Examinations

The area offers two exams in Hebrew Bible and two in New Testament. Ph.D. students concentrating in Biblical Studies must take the two exams offered in one of these, and select their third exam from the two offered in the other.

1. History and Religion of Israel
2. Hebrew Scripture
3. Christian Origins
4. New Testament and Related Texts

Selected Courses

- | | |
|------------|--|
| BIBL 30600 | Introduction to Biblical Civilization. Frymer-Kensky |
| BIBL 32400 | Introduction to Hebrew Bible. Staff |
| BIBL 33900 | Elementary Hebrew. Staff |
| BIBL 34000 | Intermediate Hebrew I. Staff |
| BIBL 34100 | Intermediate Hebrew II. Staff |
| BIBL 34500 | The Bible and Mythology. Frymer-Kensky |
| BIBL 38700 | Exegesis (Genesis 12–38). Frymer-Kensky |
| BIBL 39500 | Gods on Earth: The Author of the Bible. Frymer-Kensky |
| BIBL 40400 | Ezekiel. Frymer-Kensky |
| BIBL 40800 | Biblical Law. Frymer-Kensky |
| BIBL 40900 | Woman in the Bible. Frymer-Kensky |
| BIBL 41200 | Mesopotamian Mythology. Frymer-Kensky |
| BIBL 41300 | Learning to Be Human: The Bible and Near Eastern Mythology.
Frymer-Kensky |
| BIBL 45200 | Studies in Midrash: Pirke De-Rabbi Eliezer. Fishbane |
| BIBL 45700 | Studies in Midrash: Leviticus Rabba. Fishbane |
| BIBL 46800 | Biblical Theology. Frymer-Kensky/Tracy |
| BIBL 46900 | Wrath of God in the Hebrew Bible. Fishbane |
| BIBL 50800 | The Book of Amos. Frymer-Kensky |
| BIBL 51400 | Deutero-Isaiah. Frymer-Kensky |
| BIBL 51600 | Leviticus. Frymer-Kensky |
| BIBL 52300 | Ruth and Jonah. Frymer-Kensky |
| BIBL 52900 | The Image of Humanity in the Bible. Frymer-Kensky |
| BIBL 32500 | Introduction to New Testament: Texts and Contexts. Staff |
| BIBL 35100 | Elementary Koine Greek. Staff |
| BIBL 35300 | Intermediate Koine Greek. Staff |
| BIBL 35400 | Advanced Koine Greek. Staff |
| BIBL 40300 | The Gospel of Luke. Klauck |

BIBL 41800	The Old Testament in the Gospel of John. Klauck
BIBL 41801	Justin Martyr. Martinez
BIBL 42000	The Gospel According to Mark. Mitchell
BIBL 42100	The Thessalonian Letters. Mitchell
BIBL 42200	The Farewell Discourses of the Gospel of John. Klauck
BIBL 42300	The Gospel of Matthew. Betz
BIBL 42500	Revelation: The New Testament Apocalypse. Klauck
BIBL 43600	The Pastoral Epistles. Mitchell
BIBL 43900	I Corinthians. Mitchell
BIBL 44000	II Corinthians. Betz
BIBL 44400	Lucian of Samosata. Martinez
BIBL 44500	Philo of Alexandria. Martinez
BIBL 47200	Reconsidering Patristic Biblical Interpretation. Mitchell
BIBL 50100	Seminar: The Greek Magical Papyri. Betz/Faraone
BIBL 50400	Early Christian Rhetoric. Mitchell
BIBL 51000	Papyrology and Early Christian Backgrounds. Martinez
BIBL 51200	Paul and Ritual. Betz
BIBL 51700	Dio Chrysostum and the New Testament. Klauck
BIBL 51900	The Acts of Thomas. Klauck
BIBL 52400	The Historical Jesus in Recent Research. Mitchell
BIBL 52800	Early Christian Epistolography. Mitchell
BIBL 53000	Flavius Josephus and Early Christian Literature. Mitchell
BIBL 53200	Hero Cults and Early Christianity. Martinez/Mitchell

HISTORY OF CHRISTIANITY

The History of Christianity area seeks to provide a thorough introduction to the historical life and development of the Christian community from its beginnings until today through the study and evaluation of the varied expressions of religion in their specific cultural contexts. It offers a wide range of opportunities for specialized study in fields that include the pre-Constantinian church, medieval Christianity, the Reformation, the Puritan movement, and American Christianity and American religion in general. In addition to the courses listed below, students are encouraged to consult the course offerings of the Department of History in the University, as well as other departments where deemed relevant.

Written Examinations

Ph.D. students concentrating in History of Christianity take all three area examinations, with one designated as the student's concentration and including special questions on a particular theme.

1. Ancient Christianity
2. Medieval and Reformation Christianity
3. Modern Christianity

Selected Courses

HCHR 30100	History of Christian Thought I. Hollywood
HCHR 30200	History of Christian Thought II. Staff
HCHR 30300	History of Christian Thought III. Schreiner

- HCHR 30400 History of Christian Thought IV. Tanner
 HCHR 30700 History of Christianity, 1600–1900. Gilpin
 HCHR 30900 History of Christian Thought V. Tanner
 HCHR 31000 History of Christian Thought VI. Hopkins
 HCHR 31200 Transatlantic Perspective on Modern Christianity. Gilpin
 HCHR 31500 Liturgy and Devotion in the Middle Ages. Pick
 HCHR 39000 The Bazaar of American Religion: Historical Explorations.
 Gilpin/Marty
 HCHR 40000 Religion and Slavery in America. Brekus
 HCHR 40500 Religion in Colonial America. Brekus
 HCHR 40600 Religion in Early National and Antebellum America. Brekus
 HCHR 40700 Women and Religion in America: From the Puritans to the
 Civil War. Brekus
 HCHR 41200 Religion in Modern America, 1865–1930. Gilpin
 HCHR 41300 Christians, Muslims, and Jews in Medieval Spain. Pick
 HCHR 41600 American Sermons. Gilpin
 HCHR 41700 Calvin’s Institutes. Schreiner
 HCHR 42100 The Enlightenment in America. Brekus
 HCHR 42200 Theology of Saint Augustine. Schreiner/Tracy
 HCHR 42300 Readings in Luther. Schreiner
 HCHR 42400 English Puritanism. Gilpin
 HCHR 43100 The Catholic Reformation. Schreiner
 HCHR 43200 Colloquium: Ancient Period. Mitchell
 HCHR 43400 Jonathan Edwards. Gilpin
 HCHR 43600 Religion in Twentieth-Century America. Gilpin
 HCHR 43800 Knowledge, Salvation, and Certainty: The Sixteenth Century
 and Its Legacy. Schreiner
 HCHR 43900 Luther and the Old Testament. Schreiner
 HCHR 44100 Reading and Writing as Medieval Spiritual Practice. Pick
 HCHR 45000 Theology and American Pragmatism. Gilpin
 HCHR 47101 Sex, Gender, Sexuality, and the Study of Religion. Hollywood
 HCHR 49000 The Letters from Prison in Early Modern America. Gilpin
 HCHR 50300 Medieval Latin. Pick
 HCHR 51600 The Beguine Movement: Mysticism, Gender, and
 Historiography. Hollywood
 HCHR 51900 Hidden God: Luther, Calvin, Pascal. Schreiner/Tracy

HISTORY OF JUDAISM

The History of Judaism area seeks to provide an introduction to Jewish thought and interpretation from biblical antiquity through its classical, medieval, and modern expressions. In addition to the courses listed below, students are encouraged to consult course offerings in the Departments of History, Near Eastern Languages and Civilizations, and Philosophy; the Committee on Social Thought; and the Law School, where deemed relevant.

Written Examinations

Ph.D. students concentrating in History of Judaism take two of the three exams and select their remaining exam from a different area.

1. Ancient Judaism
2. Medieval Judaism
3. Modern Judaism

Selected Courses

HIJD 30200	History of Christian and Jewish Thought. Mendes-Flohr/Tanner
HIJD 30400	Readings in Midrash. Fishbane
HIJD 30700	Introduction to Jewish Mystical Literature: The Book of Zohar. Fishbane
HIJD 31200	Dialogical Thought of Franz Rosenzweig. Mendes-Flohr
HIJD 34000	Franz Rosenzweig's Concept of Revelation. Mendes-Flohr
HIJD 34300	Models of Jewish Spiritual Perfection and Piety: Sixteenth-Century Safed. Fishbane
HIJD 35000	Jewish Philosophy in the Middle Ages. Robinson
HIJD 35100	The Jewish Study of the Bible in the Middle Ages. Robinson
HIJD 36600	East and West European Conceptions of Judaism in Modern Times. Mendes-Flohr/Brinker
HIJD 40000	Readings in Midrash: Lamentations Rabba. Fishbane
HIJD 40400	Biblical Myth and Rabbinic Mythmaking. Fishbane
HIJD 40500	Modern Jewish Religious Thought. Mendes-Flohr
HIJD 41200	Mystical Texts: Readings in the Book of Zohar. Fishbane
HIJD 42600	Spinoza and Mendelssohn. Mendes-Flohr
HIJD 42900	The Jews in Medieval Spain. Robinson
HIJD 44900	Buber's <i>I and Thou</i> . Mendes-Flohr
HIJD 45000	Studies in Legal Midrash. Fishbane
HIJD 45100	Zachor: History and Memory in Modern Jewish Thought. Mendes-Flohr
HIJD 45400	Readings in Maimonides' <i>Guide of the Perplexed</i> . Robinson
HIJD 45500	Medieval Commentaries on Ecclesiastes. Robinson
HIJD 45800	Franz Rosenzweig: The New Thinking. Mendes-Flohr
HIJD 46900	Wrath of God in the Hebrew Bible. Fishbane
HIJD 46901	Modern Jewish Theology. Fishbane
HIJD 49600	Exile in Jewish Thought and Literature. Mendes-Flohr/Brinker
HIJD 50900	Hermann Cohen's <i>Religion and Reason</i> . Mendes-Flohr

COMMITTEE ON RELIGION AND THE HUMAN SCIENCES

The Committee on Religion and the Human Sciences engages in the humanistic study of religious traditions and phenomena, and studies literature and society in relation to religion. Faculty and students associated with the Committee give primacy to humanistic and social scientific methods of study that have become established in the academic community during the nineteenth and twentieth centuries. They examine, evaluate, and utilize many of the analytic tools and conceptual categories of the human sciences. Though each of the areas that constitutes part of the

Committee may draw on both the methods and materials of the other areas, each has its own distinctive profile. History of Religions emphasizes historical, phenomenological, and comparative studies; Anthropology and Sociology of Religion concentrates on the social and cultural context of religious experiences, communities, and practices; and Religion and Literature focuses on the critical and interpretive study of literary texts.

Faculty: W. Doniger, M. Kapstein, B. Lincoln, F. Meltzer, M. Murrin, M. Riesebrodt, R. Rosengarten, W. Sullivan, C. Wedemeyer, A. Yu.

HISTORY OF RELIGIONS

The History of Religions area studies such typically religious forms as myths, symbols, doctrines or dogmas, rituals, devotional and meditational practices, and types of sacred communities. These religious manifestations are identified and interpreted in order to develop a more adequate understanding of human nature and human history. The emphasis may be placed on deciphering meanings that appear when a particular manifestation is viewed within its own immediate cultural and temporal context, or on discovering more universal meanings that appear when it is placed in the context of comparable manifestations within the general history of religions.

Those who work within the History of Religions context are expected to become thoroughly acquainted with the development of the History of Religions as an academic discipline, and to have a sophisticated understanding of the theories and methods that are relevant to contemporary research in the field. Each student must deal creatively with the tension that results from an emphasis on the importance of historically contextualized studies on the one hand, and of wide-ranging theoretical and comparative research on the other.

Students in the History of Religions develop a special expertise in the study of at least one particular religious tradition. This involves mastering the relevant language (or languages) and becoming familiar with the relevant historical and cultural background. In addition, each student is expected to become informed about a variety of other religious traditions, both historical and contemporary. In pursuing studies of particular religions, students utilize the extensive resources provided by the University as a whole.

Written Examinations

1. Special Area
- 2a. Classical Theory
- 2b. Contemporary Theory
3. Another special area or thematic exam



Ph.D. students Jessica Vantine and Jane Kanarek engage a text in class

Selected Courses

- HREL 30200 Indian Philosophy. Kapstein
- HREL 31600 Zoroastrianism. Lincoln
- HREL 32200 Religion, Sex, and Politics in Ancient India. Doniger
- HREL 32900 Classical Theories of Religions. Lincoln/Riesebrodt
- HREL 34200 Greek Religions. Lincoln
- HREL 34700 Hindu Mythology. Doniger
- HREL 35000 Ramayana and Mahabharata. Doniger
- HREL 35100 Indian Buddhism. Wedemeyer
- HREL 35200 Tibetan Buddhism. Wedemeyer
- HREL 36000 Readings in the Mahabharata. Doniger
- HREL 36200 Medeas. Doniger
- HREL 37900 Introduction to Chinese Religions. Yu
- HREL 38000 Readings in Classical Tibetan. Kapstein
- HREL 39000 Introduction to the Study of Tibetan Religion. Kapstein
- HREL 40800 Mythologies of Transvestism and Transsexuality. Doniger
- HREL 41300 Myths of Usurpers and Kings. Lincoln
- HREL 41600 Interpretation of Ritual. Lincoln
- HREL 42100 Religion and Society in Pre-Christian Europe. Lincoln
- HREL 42701 Issues in Indian Esoteric Buddhism. Wedemeyer
- HREL 43700 Politics and the Perfectible Body. Lincoln

HREL 44400	Tibetan Autobiography. Wedemeyer
HREL 44800	Recent Work on Tibetan Religion. Kapstein
HREL 45001	Studies in Buddhism: The Classics. Wedemeyer
HREL 45002	Studies in Buddhism: The Moderns. Wedemeyer
HREL 46600	Microhistory and the Study of Religions. Lincoln
HREL 47800	Spanish Civil War: Religious Issues. Lincoln
HREL 48200	Music, Meaning, and Mantra in Aspects of Indian Thought. Kapstein
HREL 49200	Tantra in Practice. Kapstein
HREL 50900	Durkheim and Mauss on Religion. Lincoln/Riesebrodt
HREL 51100	Ancient Empire and the Ideology of Salvation. Lincoln
HREL 51200	Interpretation of Ritual. Lincoln
HREL 52200	Problems in the History of Religions. Doniger

ANTHROPOLOGY AND SOCIOLOGY OF RELIGION

The Anthropology and Sociology of Religion area (ASR) represents several dimensions of the study of religion, each of which has independent integrity but can also be understood as complementary. First, it analyzes religious practices and institutions from a variety of perspectives, including their role in the shaping of the self, the formation of social identities, and their impact on social, political, and economic institutions. ASR also engages in study of the relationship between religious and non-religious institutions. Finally, it explores the conceptualization of “religion” in various anthropological and sociological approaches and inquiries into the construction of “the religious” in different historical and cultural contexts.

Written Examinations

ASR offers three examinations. The first focuses on different perspectives on “religion” as an analytical concept, assessing the ways in which it has been defined and theorized in anthropological and sociological literature. The second examines the formation of the self and of identities through diverse religious practices and institutions. The third addresses the formation and transformation of religious groups, movements, and institutions in relation to their wider social, political, economic, and cultural context(s).

1. Theories of Religion and Methods of Comparison
2. The Shaping of the Self and of Social Identities
3. Religion, Culture, and History

Selected Courses

AASR 30001	Rewriting the Past: Narrative, Ritual, and Monument. Homans/Cohler
AASR 30100	Culture and Class: Theories and Case Studies. Riesebrodt
AASR 30200	Introduction to Sociology and Religion. Riesebrodt
AASR 34100	The Human Group: Histories, Theories, and Practices. Homans
AASR 40100	Pentecostalism in Global Perspective. Riesebrodt
AASR 40601	Religion, Law, and Culture. Sullivan
AASR 40700	Theory of Religious Practices. Riesebrodt
AASR 40800	Religion and Law in Contemporary Europe. Sullivan
AASR 42100	Charisma and Religious Authority. Riesebrodt
AASR 42500	Law and Secularity. Sullivan
AASR 43300	Max Weber's Sociology of Religion. Riesebrodt
AASR 44200	Women and Religious Traditionalism. Riesebrodt
AASR 50100	Religion and Violence. Riesebrodt
AASR 50200	A Clash of Civilizations. Riesebrodt
AASR 50300	Religion and Power in Ethics and Sociology. Riesebrodt
AASR 50700	Contemporary Theory and the Study of Religion. Doniger
AASR 53300	Fundamentals and Gender. Riesebrodt

RELIGION AND LITERATURE

The Religion and Literature area concentrates on the reciprocal relations between literature and religion. It seeks out the religious dimensions of secular texts and makes use of the methods of secular literary studies in the analysis of religious texts. This area is concerned, in courses and examinations, with the historical background of Religion and Literature as an academic discipline, and with the methods and theories that have been used in exemplary critical and scholarly works in the field. The faculty have special interests in Chinese literature, American cultural studies, and medieval and Renaissance literature in England and on the continent. Students are encouraged to take courses in English and Comparative Literature and other departments of literature as needed for their research. Resources of the Divinity School and the University at large also provide extensive possibilities for students to pursue studies more comparative and cross-cultural in nature. Over the years, degree candidates in this area have written dissertations on a great variety of topics.

Written Examinations

1. History of Criticism and Literary Theory
2. Classic Texts in Religion and Literature
3. Genres of Literature

Selected Courses

RLIT 30000	Introduction to Religion and Literature. Rosengarten
RLIT 30600	Novel Comparisons. Rosengarten
RLIT 30900	Renaissance Epic. Murrin
RLIT 31500	Travelers on the Silk Road. Murrin
RLIT 37000	Classics of Christian Literature. Yu
RLIT 37100	Theory of Literature: Classical Background. Yu
RLIT 37600	Theory of Literature: The Twentieth Century. Rosengarten
RLIT 40400	Mythologies of Evil. Doniger/Yu
RLIT 40500	Theory and Autobiography. Rosengarten
RLIT 41300	Medieval Allegory. Murrin
RLIT 41400	History of Criticism and Hermeneutics, Sixteenth through Nineteenth Centuries. Rosengarten
RLIT 42500	Arthurian Romances. Murrin
RLIT 43200	Tragedy: Theory and Texts. Yu
RLIT 44600	T. S. Eliot. Yu
RLIT 45800	Song Lyrics. Yu
RLIT 49100	Journey to the West. Yu
RLIT 50000	Medieval Allegory: Sacred and Profane. Murrin
RLIT 51300	Seminar: <i>Paradise Lost</i> . Yu.
RLIT 52100	Renaissance Romance. Murrin
RLIT 56400	Seminar: Story of the Stone: 1. Yu
RLIT 56500	Seminar: Story of the Stone: 2. Yu



M.Div. student Sandhya Jha in the library of Disciples Divinity House

RESIDENCE REQUIREMENTS

While the faculty that recommends the award of a degree establishes its academic requirements, the University establishes the residence requirements for those degrees. The unit of residence is the academic year, which normally consists of three consecutive quarters of enrollment, beginning with the autumn quarter.

Graduate students at the University register according to a two-stage residence structure. (Residence status denotes a registration identity. It does not relate to a student's physical place of residence.)

1. **Scholastic Residence.** All first-year students at the Divinity School register in Scholastic Residence. One year of Scholastic Residence fulfills the residence requirement for the A.M.R.S. degree. Two years fulfills the residence requirement for the A.M. degree. Three years fulfills the residence requirement for the M.Div. degree. Ph.D. students must complete four years of Scholastic Residence as part of their residence requirement, but those who hold a master's degree at the time of matriculation normally have that requirement reduced to three years.

2. **Advanced Residence.** After completion of the required Scholastic Residence, all students register in Advanced Residence. M.Div. students who do not complete the degree during the period of Scholastic Residence may register for up to one year of Advanced Residence for the purpose of completing outstanding requirements for the degree. Ph.D. students may register in Advanced Residence for a maximum of eight years.

Students in Advanced Residence are eligible for all the privileges and rights of full-time students, such as access to the Primary Care Group (the University's health service) and medical insurance coverage, University housing, computer facilities, libraries, career and placement services, and athletic facilities. Provided they are not employed twenty hours a week or more in a job unrelated to their dissertation research, and subject to other federal and state student loan policies, students in Advanced Residence are eligible for student loans and deferment of loan payments.

A student in Advanced Residence whose dissertation research requires residence away from Chicago may register Pro Forma, upon recommendation from the area of study and approval by the Dean of Students. Normally students applying for Pro Forma status will have been admitted to candidacy and have had their dissertation topic approved by the Committee on Degrees. Renewal for a second year requires approval from the Dean of Students.

Leave of Absence is a formal status for students in Scholastic Residence who suspend work toward a degree but who expect to resume work after a maximum of one academic year. Such leave must be approved by both the student's area of study and the Dean of Students. If, at the conclusion of an approved Leave of Absence, studies are not resumed, the student will be withdrawn from the University. After the student enters Advanced Residence, a Leave of Absence can be granted only when involuntary causes, such as illness or injury, prevent progress in the program. A Leave of Absence from Advanced Residence must be approved by the Dean of Students. After any Leave of Absence, the student resumes residence at the point at which studies were interrupted.

Graduate study at the University is normally full time, and references to a certain number of quarters of residence assume full-time enrollment. Any quarter in which a doctoral student is registered part time counts as one-half of a full quarter of residence in that status. Requests for part-time status must be approved by the Dean of Students in the Divinity School. In any quarter in which an A.M. or Ph.D. student is registered part time, the tuition charged will be one-half of the full tuition of the appropriate residence status.

The registration and residence requirements reflect a structure of graduate tuition that links charges to residence status. Students will be assessed the prevailing full tuition rate only for the period of Scholastic Residence. A lower level will apply to any years of Advanced Residence. Tuition is not charged for Pro Forma registration, though a fee is assessed each quarter. No tuition is assessed when a student is on a Leave of Absence.

After the elapse of twelve years from the date on which they began their doctoral programs, students who have not completed their Ph.D.'s must enter the status of Extended Residence. Students are expected to register in at least three of the four quarters of every year they spend in Extended Residence, typically the autumn, winter, and spring quarters. Extended Residence is not defined by the University as a full-time student status.

Students in Extended Residence are entitled to use of the University libraries, as well as access to faculty, e-mail accounts, and the University's electronic network. They are not eligible for any of the other benefits associated with full-time student status. Students remain registered in Extended Residence until they complete their Ph.D.'s. If a student in Extended Residence receives a grant or fellowship requiring registration in full-time student status, the student will register in Advanced Residence for the duration of the fellowship.





The student-run coffee shop, located in the basement of Swift Hall, is one of the most popular meeting places on campus

SPECIAL COURSES *and* PROGRAMS

SUPPORTING COURSES

Registration in these special courses allows advanced students to pursue individualized studies within the Divinity School:

DVSC 45100	Reading Course: Special Topic. Staff
DVSC 49900	Exam Preparation. Staff (for doctoral students in the quarter they take the qualifying examination)
DVSC 50100-300	Research. Staff
DVSC 59900	Thesis Work. Staff

Reading and independent study courses are intended to supplement regular course offerings and not to duplicate them.

THE JERALD BRAUER SEMINAR

Established by friends of the Divinity School to encourage interdisciplinary teaching and research, the Brauer Seminar is cotaught periodically by two Divinity School faculty members. The topic changes according to the interest of the instructors. Up to ten students may participate with the consent of the instructors, and each student receives a stipend of \$1,000 to support participation. A seminar budget supports the honorarium and travel expenses for the Brauer Fellow, a visiting scholar who represents a disciplinary perspective on the seminar topic that complements those of the instructors. The Brauer Fellow leads one or two seminar sessions and delivers a public lecture at the Divinity School. In winter 2004, Professors Paul Mendes-Flohr and William Schweiker offered the Brauer Seminar, entitled "The Religious Quest for the Human: Jewish and Christian Reflections."

COMMITTEE ON JEWISH STUDIES

In its Division of the Humanities, the University has established a program of study leading to the master's and doctoral degrees in Jewish Studies. Composed of just over twenty faculty members from throughout the University, the Committee supports disciplinary and interdisciplinary study of Jewish languages, literatures, and civilization in their historical and cultural contexts. The Committee also sponsors a workshop that meets throughout the year to bring together faculty and students from the diverse range of departments represented in the Committee to discuss topics related to ongoing research. The A.M. program in Jewish Studies may lead to doctoral work in either the Committee on Jewish Studies, the Divinity School, or the Department of Near Eastern Languages and Civilizations.

DEPARTMENT OF NEW TESTAMENT AND EARLY CHRISTIAN LITERATURE

This department, within the Humanities Division of the University, is another venue for the study of early Christianity. Chaired by Professor David Martinez, the department (referred to as ECL) is staffed by faculty from the Divinity School (Professors Klauck, Martinez, and Mitchell) and Classics (Professors Asmis, Faraone, Saller, and White), and has as its focus critical inquiry on: (1) the interpretation of the range of documents produced by Christians in roughly the first four centuries, and (2) the religious, cultural, and social makeup of the communities and persons within the Roman Empire during this period who were identified (by themselves and by others) as Christian. Those who wish to engage in research explicitly at the intersection of New Testament and patristic writings and the classical world will find in this department a rich array of resources and interdisciplinary conversations to enhance that work. The curriculum within ECL emphasizes students' acquisition of broad competence in the languages, literatures, and histories of the Greco-Roman world, in addition to a developed knowledge of the emergence of an extensive Christian literary culture in the period up to the death of Augustine (430 AD). By contrast, although it holds the twenty-seven documents of the New

Testament in common, the Biblical Studies area of the Divinity School focuses on fostering strong interpretive skills in both Hebrew Bible/Old Testament and New Testament, and their wider historical contexts. Furthermore, it engages seriously issues of the role of canonical scriptures in the religious traditions of Judaism and Christianity, and the broad scope of the history of interpretation and effects of those texts. The curriculum and examination structure of the Divinity School also allow interested students to do significant work in such areas as theology, hermeneutics, ethics, and theories of the study of religion, whereas students in ECL will devote more of their time to broad reading in classical history, religion, and literature.

PROGRAMS IN CLINICAL PASTORAL EDUCATION

The University of Chicago Hospitals offers programs in Clinical Pastoral Education (CPE) throughout the year for a limited number of students. These are accredited by the Association for Clinical Pastoral Education, Inc. For further information, write to: Chaplaincy Services, Box 215, University of Chicago Hospitals, 5841 South Maryland Avenue, Chicago, Illinois 60637.

TRAVELING SCHOLAR PROGRAMS

The University participates in two exchange programs for doctoral students wishing to take advantage of special resources not available on campus (special courses, library collections, professors, and so forth). These programs are the CIC Traveling Scholar Program with the “Big Ten” universities and the Exchange Scholar Program with the following universities: University of California at Berkeley, Brown University, Columbia University, Cornell University, Harvard University, Massachusetts Institute of Technology, University of Pennsylvania, Princeton University, Stanford University, and Yale University. Students wishing to become Traveling Scholars should discuss plans with their advisers and with the Dean of Students, and, if approved, obtain an application at the Office of Graduate Affairs. Credits earned at the host university are automatically accepted at the University of Chicago. Traveling Scholar status can be for up to one academic year and is subject to approval by both the home and host school graduate deans.

GRADUATE WORKSHOPS IN THE HUMANITIES

The University sponsors graduate research workshops in the humanities that meet throughout the academic year. Organized by faculty and students with common research interests, they vary in format, but participants in a typical seminar come from diverse schools, departments, and divisions of the University. On the following page is a list of seminars that will meet in 2004–2005. For more information on these, visit <http://cas.uchicago.edu>.

African Studies
 American Cultures
 Ancient Greek and Roman Philosophy
 Ancient Societies
 Anthropology of Europe
 Anthropology of Latin America and
 the Caribbean
 Art and Politics of East Asia
 Built Environment
 Clinical Ethnography
 Comparative Behavioral Biology
 Comparative Colonialisms
 Comparative Politics
 Contemporary Philosophy
 Crime and Punishment
 Culture, Life Course, and Mental Health
 Democracy
 Early Christian Studies
 Early Modern
 East Asia: Crossing Regional Histories
 East Asia: Society, Politics, and Economy
 Eighteenth- and Nineteenth-Century
 Cultures
 Eth Noise!
 Gender and Sexuality Studies
 History and Philosophy of Science
 History of the Human Sciences
 Human Rights
 Interdisciplinary Approaches to Modern
 France
 Interdisciplinary Archaeology
 Interdisciplinary Christianities
 International Relations/PIPES
 Late Antiquity and Byzantium
 Latin American History
 Mass Culture
 Middle East History and Theory
 Modern European History
 Paris Workshop
 Performance Studies
 Philosophy of Mind
 Poetry and Poetics
 Political Communications and Society
 Political Economy
 Political Psychology
 Political Theory
 Politics and Social Change
 Race and Religion: Thought, Practice
 and Meaning
 Renaissance
 Reproduction of Race and Racial
 Ideologies
 Research Methods in Quantitative
 Social Sciences
 Rethinking Traditional China
 Rhetoric and Poetics
 Russian Studies
 Science, Technology, Society, and
 the State
 Semiotic Approaches
 Sloan Working Families
 Social History
 Social Structures and Processes in
 Urban Space
 Social Theory
 Sociology and Cultures of
 Globalization
 Theory and Practice in South Asia
 Visual and Material Perspectives on
 East Asia
 Wittgenstein

M.DIV./PH.D. PROGRAM FOR HYDE PARK

SEMINARY STUDENTS

By virtue of an agreement between the Divinity School and the Lutheran School of Theology at Chicago, McCormick Theological Seminary, and the Catholic Theological Union, a student enrolled in the Master of Divinity (M.Div.) degree program at one of these seminaries may undertake a coordinated program of studies with the intent of gaining admission to the Ph.D. program at the Divinity School. The coordinated M.Div./Ph.D. program allows a student at one of these seminaries to pursue the normal course of M.Div. studies at the home institution while completing certain requirements for admission to the Divinity School's Ph.D. program.

After completing two years of full-time study at one of these Hyde Park seminaries, the student may apply for admission to the Ph.D. program in the Divinity School in the winter quarter of the third year if the following conditions have been met: (a) prior endorsement of the dean of the student's home seminary; (b) completion of sufficient course work at the Divinity School, including at least three courses of bi-registration at the Divinity School in the area of proposed Ph.D. concentration.

A student who wishes to pursue this program should contact the Dean of Students in the Divinity School and declare this intention, reviewing the requirements at his or her earliest convenience. Links to the Web sites of the various Hyde Park seminaries can be found at <http://divinity.uchicago.edu/student/cluster.html>.

THE GRADUATE STUDENT-AT-LARGE PROGRAM

The Graduate Student-at-Large program is designed for adults who would like to return to school to work toward a master's or doctoral degree but are uncertain about the best school or division in which to do their work. Any graduate course may be selected. The program also serves people who have no immediate degree plans but for whom quality grade and credit study would be appropriate. Full academic credit is given and copies of transcripts may be requested whenever needed. A Student-at-Large who later wishes to become a degree candidate must supply additional credentials and meet all the usual requirements for regular admission to the University. If admitted as a regular student, up to three courses taken as a Student-at-Large may be transferred, with the approval of the degree-granting department, to a degree program at the University of Chicago.

Students enrolled in institutions that do not have formal exchange or traveling scholar programs with the University should apply as Graduate Students-at-Large if they wish to study at the University for a specific period of time and have the work transferred for credit to their home institution.

Further information and applications for the Graduate Student-at-Large program are available from: The Returning Scholar/Graduate Student-at-Large Programs, Graham School of General Studies, 1427 East 60th Street, Chicago, Illinois 60637 (phone: 773-702-1726; fax: 773-702-6814; e-mail: gsal-rs@uchicago.edu; Web site: <http://grahamschool.uchicago.edu/index.cfm>).



PRIZES

Each year, the Divinity School awards prizes for specific student achievements:

1. The Milo P. Jewett Prize is awarded annually in the spring quarter "to that member of the student body of the Divinity School who shall be pronounced by competent judges to have submitted the best-written paper translating, interpreting, or applying to a contemporary situation the Holy Scriptures, or a passage therefrom, regard being had to the most effective expression to the meaning and spirit of the sacred text." In recent years, the money has also funded travel for research by advanced students concentrating in Biblical Studies. Recent winners of the Jewett Prize include:

2004 Claudia Bergman, Patricia Duncan, Stephen Okey, and Rebecca Waltenberger

2003 Laurena Brink, Meira Kensky, and Jeffrey Jay

2002 Thomas Blanton and Caroline Tolton

2. The John Gray Rhind Award has been presented annually since 1979 to an advanced student in the ministry program at the Divinity School whose excellence in academic and professional training gives notable promise of a significant contribution to the life of the church. Recent winners of the Rhind Award include:

2004 Lee Patricia Hull Moses

2003 Sarah Jay and Terri Owens

2002 John Vest

3. The Susan Colver-Rosenberger Educational Prize is awarded annually in rotation to a Ph.D. student in education, theology, or sociology. The object of the prize is to stimulate constructive study and original research and to develop practical ideas for the improvement of educational objectives and methods or for the promotion of human welfare. The most recent Divinity School graduates to receive the Colver-Rosenberger Prize are:

2004 Jonathan Gold and Paul Kollman

4. The J. Coert Rylaarsdam Prize is awarded annually to reward a deserving Divinity School student who has made special efforts to promote interfaith relations with particular reference to the Christian, Jewish, and Muslim traditions. These efforts may be curricular or extracurricular. Recent winners of the Rylaarsdam Prize include:

2004 Laura Hollinger

2003 Noah Salomon

2002 Nathan Kline



GRADING SYSTEM AND OFFICIAL RECORDS

GRADING SYSTEM

The course marks used in the Divinity School are A, B, C, D, P, F, and I. The marks A, B, C, D, with or without + or - modifiers, and the mark P are passing marks for courses in which students have registered for course credit.

The mark F indicates unsatisfactory work and carries no course credit.

The mark P may be used only for general course examinations following a quarter of instruction or for seminar and research courses numbered 30000 and above.

The mark I indicates that the student registered for course credit but has not submitted all the evidence required for a qualitative grade, and has made satisfactory arrangements with the instructor to complete the work. The mark I is given only under special circumstances, and the final determination to do so rests with the instructor.

COURSE CREDITS

A student who is registered for a course and successfully completes the requirements as prescribed by the instructor receives credit for the course on the records of the University. The student's record, indicating the units of instruction successfully completed together with the marks received in the various courses, may be used for transferring course credits to another university.

TRANSFERS BETWEEN DEGREE PROGRAMS

Because a student's academic and professional interests can change, even at the doctoral level, the Divinity School provides procedures for transfers between degree programs. In general, transfers will be considered within the quarter they are presented. Any petition by a student to transfer to another program after admission but before registration is subject to review by the Committee on Admissions and Aid in consultation with the appropriate persons in the respective programs.

An enrolled student who wishes to transfer from one degree program to another should submit an application for transfer to the Dean of Students' Office. The application must be approved by both the releasing and accepting programs.

In some circumstances, a Ph.D. student who already has had the course of study petition approved by the Committee on Degrees may wish to change the academic focus of that program from one to another of the nine areas of Ph.D. study. Such a change requires the submission of a new course of study petition outlining the revised course of Ph.D. study, and requesting transfer to the new area. Students should be advised that admission to the Ph.D. program is by specific area, and that petitions to transfer from one area to another require the approval of both areas and are not automatic. Financial aid for transfers is subject to review by the Committee on Admissions and Aid, which will take into account the recommendations of the releasing and accepting programs or areas of study.

APPLICATION FOR DEGREE

The University holds commencement exercises at the conclusion of each academic quarter. A student who has completed the requirements of his or her degree program—A.M., A.M.R.S., M.Div., Ph.D.—may apply to receive the degree as soon as the next quarter's scheduled commencement.

To receive the degree, the student must file an application for degree with the Assistant Dean of Students no later than the first day of the quarter in which he or she expects to receive the degree. If the student does not receive the degree that quarter, a new application must be filed for the quarter in which it is next expected.

In some cases, a Ph.D. candidate may wish to apply to receive the degree prior to having received final approval of the dissertation from the dissertation reading committee. Ph.D. candidates should consult with their dissertation adviser and the Dean of Students about the advisability of making such application under the specific circumstances.

TRANSCRIPTS

A student may request a transcript of his or her academic record or certification of student status by contacting the Office of the University Registrar, 5801 South Ellis Avenue, Room 103, Chicago, Illinois 60637 (phone: 888-255-5900; Web site: <http://registrar.uchicago.edu/transcripts.html>). There is a charge of \$7 per transcript if ordered in person or by mail, and \$10 per transcript if ordered over the phone or via the Web.



ADMISSIONS

Normally a student is qualified to study in the Divinity School if he or she has an A.B. degree or its equivalent with a good academic record from an accredited college or university. Applicants to master's level programs are not required either to have majored or to have done concentrated work in religious studies in their undergraduate programs, although broad training in the liberal arts is expected. Applicants to the doctoral program must have completed, or must be in the process of completing, a master's degree from an accredited institution in order to be considered for admission. Students from the United States who do not have an A.B. degree or its equivalent, or who come from an unaccredited institution, should write to the Dean of Students of the Divinity School concerning eligibility for admission. All students from outside the United States should contact the Dean of Students in sufficient time to determine eligibility and to complete the application process.

Enrollment in the Divinity School is limited each year. The Committee on Admissions and Aid selects for admission only applicants who, in its judgment, appear both best qualified and most capable of using the resources that the Divinity School provides.

In keeping with its long-standing traditions and policies, in matters of admissions, employment, and access to programs, the University of Chicago considers students on the basis of individual merit and without regard to race, color, religion, sex, sexual orientation, national or ethnic origin, age, disability, or other factors irrelevant to participation in the programs of the University. The Affirmative Action Officer (phone: 773-702-5671) is the University official responsible for coordinating its adherence to this policy and with the related federal and state laws and regulations (including Section 504 of the Rehabilitation Act of 1973 as amended).

Applications for admission to the A.M., A.M.R.S., and Ph.D. programs and for financial aid should be submitted by December 15 for the following autumn quarter. Applications for admission to the M.Div. program and for financial aid should be submitted by February 1 for the following autumn quarter. (Exceptions to this policy are rare, but may be granted by the Dean of Students.)

All inquiries concerning admissions and requests for application forms should be addressed to the Dean of Students in the Divinity School. Applications may also be made online at <https://grad-application.uchicago.edu>.

GENERAL PROCEDURES FOR APPLICATION

To be considered for admission, each applicant must submit to the Dean of Students the following documentation:

1. A completed Divinity School Application for Graduate Admission, including the required application fee. Applicants to the A.M., A.M.R.S., and M.Div. programs must submit an essay reflecting intellectual influences and professional goals. Applicants to the Ph.D. program must, in addition to this essay, submit an essay outlining their proposed course of study.

2. Official transcripts of academic record from every institution of higher learning that the applicant has attended.

3. Four letters of recommendation. A minimum of two recommendations must be academic in nature. In some cases, the other two recommendations may be of broader scope and may concern the applicant's interests and motivation, character, and general intellectual abilities.

4. Scores on the Graduate Record Examination (GRE) General Test. Scores more than five years old are unacceptable. Applicants should take the October GRE examinations when possible, although December scores usually arrive in time for admissions and aid decisions. Information regarding the Graduate Record Examination may be obtained from: Graduate Record Examination, P.O. Box 6000, Princeton, New Jersey 08541-6000 (Web site: www.gre.org). Applicants whose native language is not English may substitute the Test of English as a Foreign Language (TOEFL) for the GRE; see the following section for further details. The school code for both the GRE and the TOEFL is 1832; the department code is 4901.

Credentials of non-matriculants and applicants not admitted are retained by the Divinity School for two years; if the application has not been reactivated by the end of that period, all materials are destroyed. Applicants are not encouraged to submit written materials in addition to those requested in support of their application. All questions regarding applications should be directed to the Dean of Students (see contact information above).

APPLICANTS FROM FOREIGN COUNTRIES

Applicants from foreign countries should follow the "General Procedures for Application," as listed in the previous section. Please note, however, that applicants from foreign countries in which English is not the native language, and who will not by their intended time of matriculation at the Divinity School hold an advanced degree based on the completion of written and oral work in English, must complete the Test of English as a Foreign Language (TOEFL) in support of their application. (Such applicants are not required to submit scores from the Graduate Record Examination.) A cumulative score of at least 600 on the written exam or of 250 on the computer-based exam is required for admission. For more information on the TOEFL, go to www.toefl.org.

ADMISSION REQUIREMENTS

Applicants to programs leading to a master's or a doctor of philosophy degree should hold an American bachelor's degree or an equivalent foreign degree requiring at least sixteen years of primary, secondary, and university education. Applicants should

have received basic competence in their fields with excellent academic records (A or B+ and First or Upper Second Class degrees). A student who does not meet the normal academic requirements but who would like to be considered for admission should explain in detail in a separate letter his or her additional qualifications.

TRANSCRIPTS AND CERTIFICATIONS OF RECORDS

Applicants must submit official academic records (transcripts or mark-sheets) with grading scales for each year of post-secondary education (college or university). If detailed transcripts are not available, the certificates must be accompanied by official statements showing the class or quality of the degrees or diplomas as well as marks actually received on degree examinations as compared with the maximum marks obtainable. Official copies of credentials must be validated by a school administrative officer, such as the registrar or an official of the issuing body. Unless institutional policy prohibits, official documents should be assembled by the applicant and sent with all other application materials in the same envelope. Otherwise, the registrar of the institution should forward the transcripts or records directly to the Dean of Students in the Divinity School.

Documents should be issued in their original language. All documents not issued in English must be accompanied by official translations. The translation should be prepared or verified by a person whose position requires knowledge of both English and the pertinent language, i.e., a professor of English at a French university.

To clarify the University's expectations regarding previous educational achievements of foreign students, specific guidelines are listed below:

Applicants from Europe should submit official records of all university courses and examinations taken and the grades received. Photocopies of each student book, where available, should be certified by a school official.

Applicants from French-patterned educational systems, including Francophone Africa, should have completed, or expect to complete, the *Maîtrise* or a qualification such as a *Diplôme des Grandes Ecoles*.

Applicants from British-patterned educational systems, including Anglophone Africa, should have an Honours Bachelor's Degree in First or Upper Second Division and should present photocopies of their graduate and post-graduate diplomas. A statement showing the division or grade of the degree is necessary, as is an official list enumerating the subjects studied.

Applicants from India, Bangladesh, and Pakistan should have a master's degree completed by the time of matriculation at the University of Chicago. Applicants should present official certificates or certified copies of the degrees and diplomas earned. Applicants must also submit detailed mark sheets covering the work completed for each year for all degrees. Wherever possible, the rank in the university or in the examination should be indicated. True copies made by the registrar or the appropriate administrative official of the university attended, bearing the official seal and signature, are required. True copies prepared and signed by faculty members, or by city or government officials, are not considered official.

Applicants from Latin America should submit official records of their credentials from all universities attended. An official transcript covering all courses taken and grades received should be submitted for each school attended, together with a photocopy of the degree or diploma received.

Applicants from the Near and Middle East should present university records that describe each subject studied, by years, with grades received and degree or diploma awarded.

Applicants from the People's Republic of China who have studied at universities since 1978 should present the results of their university entrance examinations in addition to their other transcripts. Records should be presented in Chinese accompanied by an English translation.

Applicants from other East Asian countries should present official detailed transcripts from their universities that include all courses and grades received and degrees awarded.

If the schools attended no longer exist, or if it is impossible to obtain official transcripts from them, applicants should ask the Ministry of Education of the appropriate country to furnish an official statement testifying to the impossibility of obtaining records. Applicants must also ask the Ministry to supply the University of Chicago with a list of the courses ordinarily required by that school or university.

VISAS

Admitted international applicants must provide verification of adequate financial support, and submit official records of all academic work completed and degrees received before visa documents can be issued. For further information, applicants should contact the Office of International Affairs, located in International House, 1414 East 59th Street, Chicago, Illinois 60637 (phone: 773-702-7752; fax 773-702-3058; e-mail: international-affairs@uchicago.edu; Web site:<http://internationalaffairs.uchicago.edu>).



A class meets in front of Bond Chapel in spring

FINANCES

TUITION AND FEES

Tuition, fees, and other charges for the 2004–2005 academic year are as follows.

APPLICATION FEE

Domestic	\$45
Foreign .....	.50

This fee must accompany the original application for admission. No part of the fee is either refundable or applicable as advance payment on other fees.

QUARTERLY TUITION FEES

1. For A.M.R.S., A.M., and Ph.D. students

Scholastic Residence	\$9,738
Advanced Residence	4,032
Extended Residence .....	.612

2. For M.Div. students

Scholastic Residence	\$6,390
Advanced Residence	4,032

Note 1: Part-time registration fees are one-half of those listed for the respective residence categories above.

Note 2: All students in a degree program, including those preparing for the qualifying examination or writing a dissertation, must be registered in at least three out of four quarters of the academic year.

Note 3: In addition to those classes for which he or she has registered, a student may audit classes without charge, subject to the consent of the instructor. Audited courses do not carry credit and are not made part of the student's permanent record.

Note 4: No tuition is assessed when a student has been granted a Leave of Absence.

Note 5: Unlike other residence statuses, no financial aid is available during Extended Residence.

OTHER FEES

Student Accident and Sickness Insurance (each of three quarters)	
—Basic Plan (student only)	\$552
—Advantage Plan (student only) .....	.820
—Dependents Plan .....	.984
Student Health Fee (quarterly) .....	.146
Student Activities Fee (quarterly) .....	.39
Foreign Language Reading Examination Fee .....	.70
Late Registration Fee (first 5 weeks of each quarter) ..	.50
Late Payment Fee .....	.50
Degree Cancellation Fee (for each cancellation of an application for the same degree) .....	.50
Pro Forma Registration Fee (quarterly) .....	.193

TUITION REFUND SCHEDULE

A student who is given approval to withdraw part or all of his or her registration shall be granted a reduction of a portion of the original charge in accordance with the schedule printed in the quarterly "Time Schedules" (see <http://timeschedules.uchicago.edu>). Approval of the withdrawal, with the date it becomes effective, must be certified by the Dean of Students in the Divinity School.

ESTIMATE OF EXPENSES

Expenses will vary for each student in the Divinity School according to both individual programs and circumstances and the current cost of living. Single students should budget at least \$20,859 to cover living expenses for the academic year of three quarters (including fees, health insurance, books and supplies, room and board, and personal expenses). This figure, formulated as of June 2004, is based on the experience of a number of students enrolled in the University and should be regarded as a minimum amount.

FINANCIAL AID

While the principal responsibility for financing graduate and professional education rests with the student and the student's family, the Divinity School makes every effort to assist admitted students in pursuing their studies at the University of Chicago. It is a high priority of the Divinity School to supplement other funding sources available to the student, including personal savings, guaranteed student loans, part-time employment, and family funds.

Divinity School financial aid awards, based on academic promise, consist of partial and full tuition scholarships and a small number of fellowships which cover the student's full tuition and provide a stipend toward living expenses. These awards are direct grants that require no service to the University in exchange. Scholarship moneys are credited directly to the student's account with the University Bursar. Stipendiary moneys, allocated on a quarterly basis, are available on the first day of the quarter.

The Committee on Admissions and Aid seeks to provide continuing support at a level consistent with the student's academic performance and financial aid eligibility. The Committee makes awards on the basis of a full-time academic program unless otherwise specified in the financial aid application. If a student registers for a part-time course of study, the amount of the award will be reassessed at the time of registration.

Only degree students are eligible for financial aid. A.M.R.S. students are eligible for financial aid for one year of Scholastic Residence. A.M. in Divinity students are eligible for financial aid for two years of Scholastic Residence, with the award made at the time of admission for the initial year automatically renewed for the second year. (The financial aid awards of A.M. in Divinity students are reevaluated at the time of doctoral admission.) Ph.D. students are eligible for financial aid for the years of Scholastic Residence in addition to the standard financial aid award provided for students in Advanced Residence. M.Div. students are eligible for financial aid for three years of Scholastic Residence and up to one year of Advanced Residence.

In addition to providing direct grants, the Divinity School cooperates with other University offices in helping students utilize additional financial resources, such as the various guaranteed student loan programs, the Work-Study program, and other part-time employment opportunities. Many students find both student loans and part-time employment helpful in financing their graduate and professional education.

The Divinity School does not presume that a student loan is always the best solution to a student's financial need. Indeed, students should take care to avoid unmanageable indebtedness, particularly in light of the larger loan limits approved by the government in recent years. However, each year, more than half the total number of Divinity School students make use of one of the guaranteed student loan programs, and students planning to attend the Divinity School should be prepared to borrow from these programs at some time during their student career, if necessary, in order to help finance their education.

Financial aid letters sent to admitted students concern only direct grants from the Divinity School. Although most grants to Divinity School students are handled by the Dean of Students' Office in the Divinity School, the University's Student Loan Administrator handles student loan matters for all University of Chicago students, including students in the Divinity School. Students admitted for the autumn quarter who wish to be considered for a student loan must submit a loan application to that office by June 1; notifications concerning loan approval are sent out in August. The Student Loan Administrator also determines eligibility for the College Work-Study program, but job assignments cannot be made until the student is actually on campus.

Both on- and off-campus part-time employment opportunities for Divinity School students and spouses are abundant. Job opportunities are limited only by one's energy and resourcefulness. Almost all Divinity School students work during some phase of their graduate studies. For further information, see the section on employment on page 59.

Unlike other residence statuses, no financial aid is available during Extended Residence.

FINANCIAL AID FROM SOURCES OUTSIDE THE UNIVERSITY

Divinity School students are encouraged to apply for financial assistance from sources outside the Divinity School in addition to their application for Divinity School financial aid. In fairness to all applicants for Divinity School aid, the Committee on Admissions and Aid requires that persons winning such awards report them promptly; however, adjustments in such persons' financial aid are made only in cases where the outside award substantially reduces the level of financial need. Most such outside awards are, in fact, more modest and may be used to supplement Divinity School financial aid awards.

For more information, students should consult the Office of Graduate Affairs' Fellowship Kiosk at <http://grad-affairs.uchicago.edu/felpage.html>. The following fellowships are among the most prestigious and remunerative of outside awards:

1. Andrew W. Mellon Fellowships in Humanistic Studies are offered through a national competition. Any college senior or recent graduate who is a U.S. or Canadian citizen is eligible to apply. A faculty member must nominate the student to a regional director. Requests for further information should be made to: Andrew W. Mellon Fellowships in Humanistic Studies, The Woodrow Wilson National

Fellowship Foundation, P.O. Box 5281, Princeton, New Jersey 08543-5281 (phone: 609-452-7007; fax: 609-452-0066; Web site: <http://www.woodrow.org/mellon>).

2. Charlotte W. Newcombe Doctoral Dissertation Fellowships support the last full year of research and writing for outstanding doctoral students whose dissertations focus on ethical or religious values and the way those values govern the choices made by people and societies. Requests for further information should be made to: Charlotte W. Newcombe Doctoral Dissertation Fellowships, Woodrow Wilson National Fellowship Foundation, P.O. Box 5281, Princeton, New Jersey 08543-5281 (phone: 609-452-7007; fax: 609-452-7828; Web site: <http://www.woodrow.org/newcombe/>).

3. Committee on Institutional Cooperation (CIC) Minorities Fellowships are available to minority students who are U.S. citizens and who wish to study toward the Ph.D. degree in certain specific fields in the social sciences and the humanities (including religious studies) at the University of Chicago or one of the "Big Ten" universities. Two additional years of support will be provided by the student's institution. Requests for further information should be made to: Committee on Institutional Cooperation, 1819 South Neil Street, Suite D, Champaign, Illinois 61820-7271 (phone: 217-333-8475; fax: 217-244-7127; e-mail: cic@uiuc.edu; Web site: <http://www.cic.uiuc.edu/index.shtml>). For information on additional minority student fellowship opportunities, contact the University of Chicago's Office of Minority Student Affairs, 5801 South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-834-4672; e-mail: omsa@uchicago.edu; Web site: <http://omsa.uchicago.edu/>).

4. Disciples Divinity House offers tuition and housing support and an annual living stipend for qualified members of the Christian Church (Disciples of Christ) who are pursuing the M.Div., A.M., or Ph.D. degrees at the Divinity School. These scholarships are renewable annually through the time normally required for obtaining the degree. Further information may be requested from: The Disciples Divinity House, 1156 East 57th Street, Chicago, Illinois 60637 (phone: 773-643-4411; fax 773-643-4413; e-mail: ddh.uchicago@attglobal.net; Web site: <http://ddh.uchicago.edu>).

5. Ford Foundation Doctoral Fellowships for Minorities are available on a competitive basis to members of certain minority groups who are U.S. citizens or nationals at the time of application. Both predoctoral and dissertation fellowships are available to support doctoral work in the behavioral and social sciences, the humanities (including religious studies), and certain other fields. Requests for further information should be made to: Ford Foundation Doctoral Fellowships for Minorities, Fellowship Office, GR 346A, National Research Council of the National Academies, 550 Fifth Street, NW, Washington, D.C. 20001 (phone: 202-334-2872; e-mail: infofell@nas.edu; Web site: <http://www7.nationalacademies.org/fellowships/fordpredoc.html>).

6. The Fund for Theological Education, Inc., offers several fellowship programs of interest to both ministry and doctoral students. Further information may be requested from: The Fund for Theological Education, Inc., 825 Houston Mill Road, Suite 250, Atlanta, Georgia 30329 (phone: 404-727-1450; fax: 404-727-1490; Web site: www.thefund.org).

7. Jacob K. Javits Fellowships support graduate study in selected fields within the arts, humanities, and social sciences. The award, which is renewable for up to four years, covers tuition and fees and includes a stipend. Fourth-year college students and persons who are U.S. citizens or permanent residents, and who have not completed their first year of graduate study, are eligible to apply. Requests for further information

should be made to: U.S. Department of Education, OPE, Teacher and Student Development Programs Service, 1990 K Street, NW, Washington, D.C. 20006-8524 (phone: 202-502-7542; fax: 202-502-7859; e-mail: OPE_Javits_Program@ed.gov; Web site: <http://www.ed.gov/programs/iegpsjavits/index.html>).

8. National Resource (Title VI or FLAS) Fellowships are available for graduate study in critical languages and related areas. Only U.S. citizens or those who can prove that they are seeking citizenship are eligible. Application is made through the University, and forms are available at the beginning of the winter quarter from the Dean of Students in the Divinity School.

9. Foreign students are encouraged to explore appropriate funding opportunities such as Fulbright-Hays, DAAD, SSHRC (Canada Council), Harkness, and World Council of Churches grants.

FELLOWSHIPS FOR FOREIGN STUDY

Graduate students at the University of Chicago have a number of opportunities for overseas study and research. Applications for overseas programs are usually due in early October of the year preceding the year of study abroad. Interested students should consult the Office of International Affairs, located in International House, 1414 East 59th Street, Chicago, Illinois 60637 (phone: 773-702-7752; fax 773-702-3058; e-mail: international-affairs@uchicago.edu; Web site: <http://internationalaffairs.uchicago.edu>). A sampling of fellowships for foreign study is listed below:

1. The American Institute of Indian Studies (AIIS) Advanced Language Programs in India are open to graduate students (U.S. citizens or permanent residents) who will have completed a minimum of two years of instruction in Hindi, Bengali, or Tamil at the time of departure. For more information, contact the American Institute of Indian Studies, 1130 East 59th Street, Chicago, Illinois 60637 (phone: 773-702-8638; e-mail: aiis@uchicago.edu; Web site: <http://www.indiastudies.org/aiislang/AIIS.html>).

2. Doolittle-Harrison Fellowships award up to \$500 to University of Chicago doctoral students for conference attendance or for short-term travel within or outside of the United States to facilitate dissertation research. For more information, contact Brooke Noonan at the Office of Graduate Affairs, 5801 South Ellis Avenue, Room 221-A, Chicago, Illinois 60637 (phone: 773-702-0871; fax: 773-702-1194; e-mail: brookec@uchicago.edu).

3. Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships (U.S. Department of Education) are awarded for six to twelve months of research in non-Western countries through a national competition. The awards provide international travel, living stipends, and other expenses for doctoral candidates. For more information, contact U.S. Department of Education, OPE, International Education Programs Service, 1990 K Street, NW, Sixth Floor, Washington, D.C. 20006-8521 (phone: 202-502-7632/7688; fax: 202-502-7860; e-mail: ddra@ed.gov; Web site: <http://www.ed.gov/programs/iegpsddrap/index.html>).

4. German Academic Exchange Service (DAAD), an association of the institutions of higher education in the Federal Republic of Germany, offers a variety of awards to graduate students for study in Germany. The awards cover tuition, maintenance, and transportation to and from Germany. For more information, contact DAAD, 871 United Nations Plaza, New York, New York 10017 (phone: 212-758-3223; fax: 212-755-5780; e-mail: daadny@daad.org).

5. The University of Chicago is one of sixty institutions invited to participate in the Luce Scholars Program, established by the Henry Luce Foundation to send fifteen individuals for a year of work and travel in East Asia. Each award provides a substantial stipend (with an additional allowance for dependents), plus air transportation. Applications for nomination should be submitted to the University's Center for East Asian Studies (CEAS) in late October. For more information, go to <http://www.hluce.org/3scholfm.html> or contact Dianne Yurco in CEAS at 773-702-8647.

6. Each year, the University awards numerous Overseas Dissertation Research Grants to advanced graduate students whose dissertations require a period of overseas research. For more information, contact the Office of International Affairs.

7. The Social Science Research Council (SSRC) offers fellowships and grant programs through annual competitions on a wide range of topics and across many different career stages. Most support goes to pre-dissertation, dissertation, and postdoctoral fellowships. Some programs support summer institutes and advanced research grants. For more information, contact SSRC, 810 Seventh Avenue, New York, New York 10019 (phone: 212-377-2700; fax 212-377-2727; Web site: <http://www.ssrc.org/fellowships/>).

8. The University offers exchange programs with the following Japanese universities: Rikkyo University, Tsukuba University, and Waseda University. Fluency in Japanese is required. Contact the Dean of Students in the Divinity School for more information.

GRADUATE STUDENT LOANS AND WORK-STUDY

To assist students in meeting the costs of their education, the University of Chicago participates in several major student loan programs. In addition, a limited number of loans is available from a variety of small, emergency loan funds. The terms of these programs are described briefly below.

Many students find that scholarship aid and their own resources (parental contributions, earnings from employment, savings, and gifts or loans from relatives and friends) are insufficient to meet the costs of their graduate or professional education. In such situations, students can turn to low-interest, long-term student loans. Borrowing from these sources, even at the favorable terms currently available, should be planned carefully in order to avoid the accumulation of unmanageable debt; nevertheless, students should not hesitate to take advantage of such loan programs, which are designed especially for them. Students who expect to be in the Divinity School for two or more years should budget their savings to last through

the whole course of their education rather than exhausting them in the first year or two just to avoid borrowing.

Students who are considering loans to help finance their education should be aware that procedures and policies of the student loan programs are subject to review by the federal government. The programs are described below as they exist at the time of publication. Current information on student loan programs may be obtained from the Student Loan Administration, 970 East 58th Street, Room 411, Chicago, Illinois 60637 (phone: 773-702-6061; fax: 773-702-3238; e-mail: student-loans@uchicago.edu; Web site: <http://www.uchicago.edu/student/loans>).

FEDERAL PERKINS LOANS

Students who demonstrate financial need according to accepted federal guidelines may borrow through the Federal Perkins Loan program. Perkins Loans carry a fixed 5% interest rate. Perkins Loans are extremely limited, however, and the University cannot guarantee the availability of Perkins moneys to all students who apply.

Perkins Loans, like Stafford Loans, are restricted to students who are U.S. citizens or permanent residents and are enrolled in the University at least half-time. A student may borrow a total of \$40,000 in Perkins Loans (this includes NDSL loans) over the course of undergraduate and graduate work.

Students have a nine-month grace period after they graduate, leave school, or drop below half-time status before they begin repaying the loan. They have up to ten years in which to repay the loan, and the minimum monthly payment is \$40.

FEDERAL STAFFORD LOANS

Full-time students who demonstrate financial need may also be able to borrow either subsidized or unsubsidized loans through the Stafford Loan program. Like Perkins Loans, Stafford Loans are restricted to students who are U.S. citizens or permanent residents and are enrolled at least half-time in the University. As of July 1, 2004, the current interest rate is 2.77%. The government pays the interest on the subsidized Stafford Loan while the borrower continues to be registered as a full- or half-time degree-seeking student for a six-month grace period following the last such registration. The unsubsidized Stafford Loan accrues interest as soon as it is disbursed; therefore, interest accrues while the student is still in school. A student may borrow up to \$8,500 in subsidized student loans each academic year. For students who are either not eligible to receive subsidized Stafford Loans, or who have borrowed to the \$8,500 limit, unsubsidized loans are available. These may be borrowed up to an annual total of \$18,500, less any eligibility amount borrowed in the subsidized Stafford Loan. Both subsidized and unsubsidized loans must be repaid within ten years (or sooner, depending on the size of the loan), and the minimum monthly payment is \$50. Students may borrow Stafford funds through the University of Chicago Loan Plan, described on the next page.

THE UNIVERSITY OF CHICAGO LOAN PLAN

Developed in cooperation with the Illinois Student Assistance Commission (ISAC), the University of Chicago Loan Plan is one of the lender options available to students. Its Federal Stafford Loans offer students the benefit of no origination fee and no guarantee fee, which means no fees will be deducted from students' loans. Its Alternative Loan has been tailored especially to meet the needs of University of Chicago students, setting itself apart with attractive features, such as a competitive interest rate.

The University of Chicago Loan Plan provides for electronic transfer of funds directly to students' tuition accounts.

OTHER LOAN FUNDS

Registered students who run into unforeseen financial difficulties during the school year may apply for emergency short-term loans. Loans can be made for periods of sixty days with interest rates from 3 to 7%. A cosigner is required if the student will not repay the loan with stipend or student loan funds. International students also require a cosigner.

FEDERAL WORK-STUDY

The Federal Work-Study program provides an excellent opportunity for students to earn money from part-time work. It encourages students to apply early because these funds are extremely limited. Federal work-study eligible students are particularly attractive to campus departments that have job openings. Federal work-study is restricted to students who are U.S. citizens or permanent residents.

Please refer to the Student Loan Administration's Web site (<http://www.uchicago.edu/student/loans>) for more detailed information, including a copy of the *Graduate Guide to Student Loans and/or Federal Work-Study* and the online application.

EMPLOYMENT

As noted above, most Divinity School students work part time during some phase of their graduate studies. Divinity School students have full access to the many services of the University's Office of Career and Placement Services (see "Placement," page 72), including job skills workshops, full- and part-time job listings, the Graduate Intern program, the College Work-Study program, and career counseling. Students can work as research assistants for professors, as editorial assistants on one of the four journals published in Swift Hall, on the Wednesday Lunch crew, or in the Divinity School's student-run coffee shop. Many students work in various University offices, in the libraries, and in business establishments, colleges, and religious institutions throughout the Chicago area.

The University also has employment opportunities for spouses of students. For information about employment in the University, spouses may contact the University Department of Human Resources, 956 East 85th Street, Chicago, Illinois 60637 (phone: 773-702-8900; fax: 773-702-0353; e-mail: employment@uchicago.edu; Web site: <http://hr.uchicago.edu>). Spouses of foreign students, however, may not work unless they hold J-2 visas and have received permission to work from U.S. Citizenship and Immigration Services.



GENERAL INFORMATION

The Divinity School is located in Swift Hall, near the center of the main quadrangles of the University of Chicago campus. Visitors may reach the main quadrangles from downtown Chicago by Metra commuter train (from Randolph and Michigan to 59th Street, University of Chicago stop); by bus (CTA No. 6 Jackson Park Express, boarded along State Street in the Loop); and by car (via Lake Shore Drive). Persons arriving at O'Hare or Midway Airports may take the Omega Airport Shuttle (phone: 773-483-6634; Web site: <http://www.omegashuttle.com>) to Ida Noyes Hall at the University, approximately three blocks from Swift Hall.

Swift Hall houses the administrative offices of the Divinity School, the offices of the faculty and staff, class and seminar rooms, Swift Lecture Hall, Swift Common Room, a student lounge, and a coffee shop. Upon occasion, University facilities outside of Swift Hall are used for classes and meetings.

The John Nuveen Wing of Swift Hall houses the Martin Marty Center, a research arm of the Divinity School dedicated to interdisciplinary inquiry in religion. It contains offices, seminar rooms, and a small reference library for the use of research fellows. (For more information on the Marty Center, see pages 63–64.)

RESEARCH RESOURCES

THE LIBRARY

The University of Chicago Library serves the primary research and study interests of faculty, students, and staff. One of the country's foremost research libraries, it is a vital center in the intellectual culture of the University and a rich academic resource for the scholarly community.

The University Library is a unified system consisting of eight libraries that house resources in a variety of formats: approximately 6.8 million cataloged and classified volumes (as of June 2002); 41,000 active serial titles (and a total of approximately 139,000 active and inactive serial titles); 2.8 million microform units; 28,000 linear feet of manuscript and archival material; 260,000 rare book volumes; 416,000 maps and aerial photographs; 35,000 sound recordings; a large number of electronic indexes and abstracting services; and a wide variety of full-text electronic books and journals. For more information about the University of Chicago Library—its collections, services, and electronic resources—please visit <http://www.lib.uchicago.edu>, or call the Library's Administrative Office at 773-702-8740.

The University Library's extensive print and multimedia research collections in the humanities and social sciences are housed in the Joseph Regenstein Library, the Library's largest facility. The Regenstein Library's collections are especially rich in the fields of theology and religion, classics, philology, philosophy, psychology, languages and literatures, anthropology, art, film and theater, music, photography, political science, history, business and economics, linguistics, education, sociology and social statistics, maps and geography, and bibliography. Its holdings are supplemented by two smaller units, the School of Social Service Administration Library

Left: Students gather to listen to live music at a spring Wednesday Lunch in Swift courtyard

and the William Rainey Harper Memorial Library for undergraduates and non-specialist readers throughout the University.

The Regenstein Library is home to four distinguished area studies collections. The Middle East Collection covers the ancient, medieval, and modern civilizations of the Middle East. Its holdings are particularly rich in Assyriology and Egyptology, and Islamic civilization from its rise in the sixth century until the present. The East Asian Collection is devoted to Chinese, Japanese, and Korean materials, primarily in the humanities and social sciences. Manchu, Mongolian, and Tibetan materials are also represented. The South and Southeast Asian Collections have publications on all aspects of life and culture in India, Bangladesh, Pakistan, Sri Lanka, Nepal, and Bhutan, as well as materials on Myanmar, Thailand, Cambodia, Laos, Vietnam, Malaysia, Singapore, Brunei, Indonesia, and the Philippines. The Slavic and East European Collections encompass the former Soviet Union and other East European countries.

The University's collections of over 1.4 million volumes in the sciences, technology, biomedicine, and the history of science and medicine are housed in the John Crerar Library and in the Eckhart, Chemistry, and Yerkes Observatory libraries. The Crerar Library includes most of the University's science and biomedical collections. It has approximately 1.3 million bound volumes and 4,700 current serials. Over 4,000 science serial titles are available electronically. The Crerar Library's collections in the history of science and medicine are distinguished and, combined with the rest of the University Library's, are among the strongest in the country.

The 55,000-volume Eckhart Library holds the University's collections in mathematics, mathematical statistics, and computer science; the 35,000-volume Chemistry Library holds the University's collections in organic, inorganic, physical, analytical, and theoretical chemistry; and the 25,000-volume Yerkes Observatory Library (in Williams Bay, Wisconsin) holds the University's collections in astronomy and astrophysics.

The D'Angelo Law Library holds a print collection numbering 670,000 volumes, complemented by sophisticated access to electronic information. Its comprehensive collections of federal and state law are supplemented by especially strong collections in foreign and international law.

The University Library's collections of government documents include legislative and parliamentary proceedings and journals, census and statistical information, and legal materials from all over the world. The Library's collections are particularly strong in nineteenth-century United States Federal documents and publications of major European governments dating back to the mid-nineteenth century.

With the exception of Special Collections and the Library's Storage Collection, book stacks are open to readers who have a valid University ID or library card. Graduate-level research is promoted by long loan periods before materials have to be brought back to a library for return or renewal. Interlibrary loan service is available in all libraries.

Reference librarians are present to provide orientation to library collections, services, and facilities. The reference staff is available for individual and group consultation, and can be contacted in person as well as by e-mail and telephone. The Library's subject bibliographers are also available for specialized reference services or to discuss print and/or electronic resources in their respective disciplines. Visit <http://www.lib.uchicago.edu/e/using/reference> for additional information.

The Library's Web site provides both a wide variety of information about the Library's collections and services and access to a growing array of networked information resources. The subject guides on the Web offer an overview of both print and electronic resources and provide a useful starting place for beginning research. A comprehensive list of electronic resources on the network with links to a variety of subject guides is available at <http://www.lib.uchicago.edu/e/db>.

To arrange a visit, please contact privileges@lib.uchicago.edu or call 773-702-8740.

INFORMATION TECHNOLOGY

The University provides a wide range of facilities and services to meet the information technology needs of students and faculty at the University.

Students have access to numerous electronic resources, such as full-text and bibliographic databases from workstations in the libraries and through the campus network. The Library has over 1,700 network connections throughout its facilities. Information about computer facilities in the libraries is available at <http://www.lib.uchicago.edu/e/using/computing>.

Networking Services and Information Technologies (NSIT) makes available to students general and advanced instructional and research applications, UNIX server systems, technical workstations, advanced research systems, the Multimedia and Learning Technologies Center, public computing labs, and assistance for users of these services, as well as electronic mail and Internet access. These allow national and international transmission of electronic mail and digital information, including images and links to specialized resources, such as supercomputers (the University is an Academic Affiliate of the National Center for Supercomputing Applications). The University also operates an advanced high-speed network for advanced research and instructional applications, including scientific visualization applications—Internet2, which interconnects most major research institutions. For more information about NSIT, visit <http://nsit.uchicago.edu>.

In addition to these central services, each division and most of the professional schools provide information technology services, including computer labs, related to specific disciplines. Consequently, there are over sixty computer labs located throughout the main campus.

The University has negotiated with major computer vendors to allow students to purchase workstations, microcomputers, and software at reduced prices. For more information on computer sales and services, call 773-702-6086, or e-mail ccs-sales.uchicago.edu.

THE MARTIN MARTY CENTER

The Martin Marty Center, established in the spring of 1998 to recognize Professor Marty's manifold contributions to the understanding of religion, aims to promote research that is oriented toward public life and toward the role that religion plays—for good and for ill—in culture. The Marty Center oversees the development of major faculty research projects; sponsors research assistantships, a student research colloquium, and teaching assistantships; and fosters interactive connections to those public constituencies for whom specific research projects in religion will have

significant consequences. Inquiries should be addressed to Wendy Doniger, Director, The Martin Marty Center, The University of Chicago Divinity School, 1025 East 58th Street, Chicago, Illinois 60637 (phone: 773-702-7049; fax: 773-702-8223; e-mail: don8@midway.uchicago.edu; Web site: <http://marty-center.uchicago.edu>).

HOUSING

LIVING ACCOMMODATIONS

The University of Chicago provides a variety of living options for its graduate students. For single students, the choices include International House (see below), Neighborhood Student Apartments, and the New Graduate Residence Hall. Neighborhood Student Apartments also offers apartment arrangements suitable for couples, students with a domestic partner (see definition of domestic partnership on page 74), and families.

The University owns and operates numerous apartment buildings located around and within the campus area. Graduate students who are single, married, or in a domestic partnership, and who are registered and making normal progress toward their degrees, are eligible to live in Neighborhood Student Apartments. Apartment sizes range from efficiency units to large three-bedroom apartments, furnished or unfurnished, in walk-up or elevator buildings. Parking lots are available at some buildings. Options for single students include single occupancy and shared apartments. Couples with children are given priority for the two- and three-bedroom apartments. Inquiries should be addressed to the Graduate Student Housing Assignment Office, 5316 South Dorchester Avenue, Chicago, Illinois 60615 (phone: 773-753-2218; fax 773-753-8054; Web site: http://www.uchicago.edu/uchi/campus_services/nsa.html).

New Graduate Residence Hall is a University residence hall for students in the professional schools of Law and Business. Housing at New Graduate Residence Hall is available only for students in their first year of study at the University. Students who wish to remain in University housing after their first year should make arrangements with Neighborhood Student Apartments or with International House. Inquiries about New Graduate Residence Hall should be addressed to the Graduate Student Housing Assignment Office.

Additional information on housing options, including current costs, is sent to all newly admitted students.

INTERNATIONAL HOUSE

International House of Chicago was founded in 1932 through a gift from John D. Rockefeller, Jr. It is a coeducational residence for students from around the world. Each year, the House accommodates over five hundred graduate residents—about half from countries other than the United States—who are pursuing academic and professional degrees, preparing in the creative or performing arts, or training with international firms at Chicago institutions. International House promotes understanding and friendship among students of diverse national, cultural, and social backgrounds; provides facilities that can benefit the social and cultural development of its residents; and serves as a center of cultural exchange between international students and the greater Chicago community. The building is designed to

facilitate informal daily interactions among residents—in the House's dining room, Tiffin Room, courtyard, library, computer labs, and television lounges. These interactions make a major contribution to achieving the goals of the House. International House seeks residents who are willing to share their time and talent with the House community through its programs and activities. Scholarships and fellowships are available.

All inquiries should be addressed to the Resident Manager, International House, 1414 East 59th Street, Chicago, Illinois 60637 (phone: 773-753-2280; fax: 773-753-1227; e-mail: I-house-housing@listhost.uchicago.edu; Web site: <http://ihouse.uchicago.edu>).

DISCIPLES DIVINITY HOUSE

Disciples Divinity House of the University of Chicago is a foundation for theological education directly affiliated with both the University and the Christian Church (Disciples of Christ). Its major purpose is to provide scholarships and related educational services to Disciples of Christ students attending the Divinity School. In addition, Disciples House maintains an ecumenical coeducational residence facility to which all Divinity School students are welcome to apply for housing. Located at the corner of the main quadrangles of the University, Disciples House has twenty-three furnished student rooms, a common room, library, chapel, and community kitchen. During the academic year, Disciples House sponsors a series of lectures and colloquia and subsidizes social activities organized by an elected student council. For further information and application forms, write to Disciples Divinity House of the University of Chicago, 1156 East 57th Street, Chicago, Illinois 60637 (phone: 773-643-4411; fax: 773-643-4413; e-mail: ddh.uchicago@attglobal.net; Web site: <http://ddh.uchicago.edu>).

PRIVATE HOUSING

The private housing market in the neighborhood around the University is generally very tight. Students interested in housing outside the University system are advised to come to Chicago well in advance of the opening of the quarter in which they enter the University in order to secure accommodations. It is virtually impossible to obtain private housing by telephone or mail.

The University itself does not have an off-campus housing office, nor does it maintain listings of inspected and approved private housing. However, private real estate companies publish lists of housing available in the Hyde Park area. For more information regarding on- and off-campus student housing, see the magazine *Chicago Life: A User's Guide for Students* at <http://chicagolife.uchicago.edu/real/livingspace.shtml>.

UNIVERSITY OF CHICAGO STUDENT HEALTH CARE

HEALTH INSURANCE REQUIREMENT

The University requires all students, other than those in programs explicitly excluded (see "Ineligibility," next page) to carry adequate medical insurance to cover, among other costs, hospitalization and outpatient diagnostic and surgical procedures. If the student resides in Chicago, the insurance must cover medical care other than emergency care in the Chicago area. The insurance requirement may be satisfied in one of two ways:

1. Enrolling in the Student Accident and Sickness Insurance (SASI) plan offered by the University, or
2. Completing the online insurance waiver application before the open enrollment deadline. The waiver application requires the student to certify that his or her insurance coverage is comparable to the Student Accident and Sickness Insurance plan.

MANDATORY QUARTERLY FEES

All registered students must pay the Student Health Fee, which covers services at the Student Care Center and the Student Counseling and Resource Center, as well as the Student Activities Fee, which covers student organization activities and programs coordinated by the Office of the Reynolds Club and Student Activities.

These fees will be waived only for those students who live and study over 100 miles from campus and who will not be on campus during the quarter. Students need to petition their area Dean of Students to receive this waiver.

There are no other grounds for waiver from these two mandatory fees.

AUTOMATIC ENROLLMENT

Students who fail to complete an insurance election or apply for a waiver by the open enrollment deadline for the plan year will be automatically enrolled in the University's Student Accident and Sickness Insurance Basic Plan and billed for that enrollment. The enrollment is binding for the entire plan year, from September 16 until September 15 of the following year.

The open enrollment period ends at 5 p.m. on the third Friday of the autumn quarter. For students who are not registered for the autumn quarter but do register during the winter, spring, or summer quarter, the open enrollment period ends at 5 p.m. on the second Friday of the first quarter in which they are registered during the insurance plan year.

INELIGIBILITY

Students in the GSB evening and weekend, SSA evening, and the MLA programs are not eligible to enroll in the Student Accident and Sickness Insurance Plan. Doctoral students in Extended Residence are also not eligible to enroll in SASI. Students excluded from this requirement are not eligible to purchase the SASI plan.

STUDENT HEALTH AND WELLNESS FEE

All registered students, other than those in programs explicitly excluded, must pay the Student Health and Wellness Fee, which covers services at the Student Care Center and Student Counseling and Resource Services. The Student Health and Wellness Fee will be waived only for those students who live and study over 100 miles from campus and who will not be on campus during the quarter.

The Student Health and Wellness Fee will not be waived for participants of any other group or individual health plan.

Students in the following programs are not assessed the Student Health and Wellness Fee and are not entitled to services offered at the Student Care Center and Student Counseling and Resource Services: GSB evening and weekend, SSA evening, and the MLA programs. Doctoral students in Extended Residence are also excluded.

SUMMER HEALTH AND WELLNESS FEE

Students and June graduates who remain in the Chicago area during the summer but are not enrolled in classes have the option to purchase the Health and Wellness Fee for continued access to the Student Care Center and Student Counseling and Resource Services. Students' family members already on the Student Accident and Sickness Insurance plan may also purchase this fee.

IMMUNIZATION REQUIREMENTS

By State of Illinois law, all new students (except those enrolled less than half time and non-degree international visiting scholars) are required to present proof of immunity from German measles, measles (two shots required), mumps, and tetanus/diphtheria (three shots required for international students). The Student Care Center (<http://scc.uchicago.edu>) notifies all new students of the requirement and provides instructions for compliance. Forms will be mailed to all incoming students and are available to be downloaded from the Web. They must be returned by mail or in person. They cannot be returned electronically.

After the third Friday of the first quarter of enrollment, students who are not yet compliant will have their subsequent registrations restricted and will not have the restriction lifted until they have become compliant with the immunization requirement. A student who receives this notification is urged to call the Immunization Office at 773-702-9975 to resolve his or her status.

Restricted students will lose online access to grades as well as access to University libraries, athletic facilities, and health services, among other privileges. Restricted students will be required to leave the University if the restriction is not cleared by the fifth week of the subsequent quarter. Students required to leave will not receive credit for work done through the end of the fifth week of the quarter.

CHILD CARE AND SCHOOLS

A wide variety of day care and baby-sitting options is available in the Hyde Park-South Kenwood area. Students with children, especially those who live in University housing, frequently form cooperative day care networks in their buildings. Many graduate student spouses provide baby-sitting in their homes and advertise their services on campus bulletin boards. There are many fine nursery schools in Hyde Park, including one run by the University. The University of Chicago helps employees and students find child care through two main sources:

1. *The Day Care Action Council (DCAC)* is a private, not-for-profit agency, which operates as a resource and referral service. The University has contracted with DCAC to help you locate arrangements for your children. The DCAC is located at 4753 North Broadway, Suite 1200, Chicago, Illinois 60640 (phone: 773-561-7900; e-mail: [childcare@daycareaction.org](mailto:childcare/daycareaction.org)).

2. *The On-Campus Child Care Coordinator* maintains a list of members of the University community who are interested in providing child care. The coordinator is located in the Benefits Counseling Office, Bookstore Building, Third floor, 970 East 58th Street, Chicago, Illinois 60637 (phone: 773-702-9634; fax: 773-834-0996; e-mail: benefits@uchicago.edu).

It is important to remember that the On-Campus Child Care Coordinator and the Day Care Action Council are referral services only and do not recommend or endorse any particular provider.

Hyde Park has excellent public, private, and parochial schools. Registration for public schools is based on neighborhood boundaries unless the school is a magnet school (open to children citywide), or unless a permit to attend is granted by the school. To ensure a place in a private or parochial school, enroll as early as possible (most schools are full by late summer).

For further information on nursery, elementary, and secondary schools, write to the Office of Graduate Affairs, Administration Building 229, 5801 South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-702-7813; fax: 773-702-1194; e-mail: graduate-affairs@uchicago.edu; Web site: <http://grad-affairs.uchicago.edu>).

CAMPUS/NEIGHBORHOOD BUS SYSTEM

The Chicago Transit Authority (CTA), in cooperation with the University, operates three daytime bus routes that link the central campus with its periphery. During the evening, the University itself operates five bus routes: buses leave the central campus every thirty minutes, and traverse established routes. University students ride free by showing their University photo ID. An express bus route links the main campus with the University's downtown Gleacher Center and near-north Chicago (\$1.50 fare). For updated schedules, maps, and other information, visit <http://www.rh.uchicago.edu/bus>.

SECURITY

The University Police Department operates twenty-four hours a day, seven days a week, on campus and throughout the Hyde Park-South Kenwood neighborhood—the area bounded by 47th Street, 61st Street, Cottage Grove Avenue, and Lake Shore Drive. Officers are armed and fully empowered to make arrests in accordance with the requirements of the Illinois Law Enforcement Officers Training Board and consistent with Illinois state statutes. University Police and the City of Chicago Police Department work together by monitoring each other's calls within the University Police's coverage area. University Police headquarters is located at 5555 South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-702-8181).

There are 242 white emergency phones in the area located on thoroughfares heavily trafficked by pedestrians. Simply press the red button inside the phone box and your location will be immediately transmitted to the University Police. You need not say anything. Response time is rapid; usually within two to three minutes (sometimes less) an officer or patrol car will come to your aid. If you must keep moving to protect yourself, continue to use emergency phones along the way so that the Police can follow your course.

The University has a multifaceted Safety Awareness Program, which is fully described in the publication *Common Sense*. *Common Sense* describes how to get around safely, whom to call if you need advice or help in emergencies, and how to prevent or avoid threatening situations. Information about crime statistics on cam-

pus and descriptions of security policies and awareness campaigns, including the University's drug and alcohol policy, are also included (see pages 72–76 for more information on University policies).

CHAPEL AND RELIGIOUS GROUPS

Ecumenical Christian services of worship are held Sunday mornings at 11:00 a.m. during the academic year and at 10:00 a.m. during the summer in Rockefeller Memorial Chapel, which is located at 5850 South Woodlawn Avenue, Chicago, Illinois 60637. Chapel Staff, Divinity School interns, and occasional guest preachers from across the nation address a congregation composed primarily of University students, faculty, staff, and Hyde Park residents. Special services are scheduled for the major seasons of the church year. The Chapel is open daily for private meditation and prayer. For more information, contact Rockefeller Chapel at 773-702-7059, or visit <http://rockefeller.uchicago.edu>.

The Chapel Choir, which sings at the Sunday services during the academic year, is open through audition. Organ concerts are given by the University Organist, and carillon concerts are offered every weekday when classes are in session by the University Carillonneur and qualified students and community members.

Four groups regularly hold worship in the Joseph Bond Chapel, located adjacent to Swift Hall. The Divinity School's own worship committee sponsors a short worship service each Wednesday morning at 11:30 a.m. during the academic year. These services, planned by students, utilize the talents of students, faculty, and staff. Brent House, the Episcopal campus ministry, offers a Eucharist service Thursdays at noon during the academic year; the Muslim Students Association holds its Friday noon prayers throughout the year; and Calvert House, the Roman Catholic campus ministry, offers a Eucharist service every Sunday at 11:00 a.m.

There are numerous religious groups in the University neighborhood that welcome student participation in their programs and worship. Following is a partial listing of religious groups and/or campus ministries at the University:

- Asian American Students for Christ
- The Baha'i Association
- The Bible Club
- Brent House Episcopal Campus Ministry
- Buddhist Association
- Calvert House Catholic Campus Ministry
- Campus Crusade for Christ
- Chabad Jewish Center
- Christian Science Organization
- Graduate Christian Fellowship
- Hillel (The Newberger Hillel Center for Jewish Life)
- Bhav Bhakti Hindu Society
- InterVarsity Christian Fellowship
- Korean American Campus Ministry
- Latter-Day Saints Student Association

Lutheran Campus Ministry (Augustana Lutheran Church)

Muslim Students Association

Orthodox Christian Fellowship

Quaker House

Rockefeller Memorial Chapel

Unitarian Universalist Campus Ministry

United Protestant Campus Ministry

University Church

For more information on any of these groups, go to <http://rotq.uchicago.edu>.

MINORITY AND ETHNIC STUDENT GROUPS

There are over a dozen minority and ethnic student organizations on campus, including the Organization of Black Students, the Minority Graduate Student Organization, the Organization of Latin American Students, the Middle Eastern Student Association, and PanAsia.

Each year, the Organization of Black Students sponsors its Kent Lecture; the Minority Graduate Student Association sponsors an annual conference, "Eyes on the Mosaic"; the Latin American and East Asian Studies Centers, the Committee on African Studies, and the Center for the Study of Race, Politics, and Culture offer both academic and social opportunities; and the International House offers a variety of culturally diverse activities. In addition, each quarter, there are colloquia and receptions designed especially for graduate minority students.

The Office of Minority Student Affairs (OMSA) works with student groups, faculty, and administrators to develop ways to enhance the academic and personal experiences of minority students who attend the University. For more information, contact OMSA, 5801 South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-834-4672; e-mail: omsa@uchicago.edu; Web site: <http://omsa.uchicago.edu>).

INTERNATIONAL STUDENTS

The Office of International Affairs (OIA) has the dual function of serving the University's international students and scholars, and its American students who are interested in grants for overseas research. OIA advises international students about United States government regulations and University rules and policies. The staff helps with personal problems and concerns arising from study in a foreign country and also acts as a liaison with international groups and activities on and around campus. OIA conducts competitions for overseas study awards, such as Fulbright grants.

Inquiries may be addressed to the Office of International Affairs, located in International House, 1414 East 59th Street, Room 291, Chicago, Illinois 60637 (phone: 773-702-7752; fax 773-702-3058; e-mail: international-affairs@uchicago.edu; Web site: <http://internationalaffairs.uchicago.edu>).

STUDENT ACTIVITIES

In addition to the rich cultural and recreational opportunities provided by the city of Chicago, there is much to do in the University itself. Most University students

take part in one or more of the many musical, cultural, social, religious, and political organizations on campus. Due to the large number of graduate students at the University—about twice that of undergraduates—and because many faculty members live near campus and are able to attend cultural and social events, there is much that will appeal to graduate students.

Of special interest to international students is the yearlong program of events at International House (see page 64). Trips to concerts or the theater, language tables, the weekly Film Society program, the Consul General Dinner series, and the annual Festival of Nations offer opportunities for residents to interact with other people of different backgrounds and cultures in a friendly, informal manner that is achieved in few other places.

With more than 275 University-wide student organizations and the many organizations in the schools and divisions, there are countless ways for you to get involved in campus life. In 2004–2005, every graduate and professional student in the University pays a quarterly activities fee of \$39. The funds collected support student activities, including large-scale entertainment events and programs with an all-University focus that are mounted by student organizations. Thirty-eight percent of the funds collected from graduate students are allocated to the graduate divisions and schools. These funds are distributed by the Deans of Students in each area to their graduate student councils, graduate student organizations, or to fund events for the students in that division or school. Each division and school distributes funds differently. Students should contact their area Dean of Students for more information. Funds are also allocated to the Graduate Council (GC), which is made up of the representatives from each graduate area. In addition to meeting to discuss issues that are important to graduate students, GC plans activities designed to encourage interaction between each academic area, including quarterly mixers and outings to museums and Chicago fun-spots, among other activities. GC's Web site (<http://sg.uchicago.edu/assembly>)—part of the Student Government's Web site—offers information on its activities, as well as useful links to campus services. The Office of the Reynolds Club and Student Activities (ORCSA) also maintains a Web site (<http://studentactivities.uchicago.edu>) that provides information on campus events, student organizations, starting a new student organization, and other services.

ATHLETICS

Graduate students at the University have a wide range of opportunities to participate in intramural activities, club sports, and instructional classes. All indoor and outdoor athletic facilities are open throughout the year to all students displaying a campus card. Spouses and domestic partners of students have access to facilities for a yearly fee. The athletic program provides men and women opportunities for instruction and participation in sports such as archery, badminton, gymnastics, handball, martial arts, racquetball, rowing, squash, sailing, swimming, table tennis, track and field, and weight lifting. The athletics department also offers opportunities to participate in approximately fifty intramural sports and forty sports clubs.

Opened in September 2003, the Gerald Ratner Athletics Center includes a 50- by 25-meter swimming pool, cardiovascular exercise equipment, weight machines, free

weights, a multipurpose dance studio, a competition gymnasium, and an auxiliary gymnasium, among other features.

In addition to the Ratner Athletics Center, the Henry Crown Field House provides indoor athletic and recreational opportunities to the University community. Among the features of the Henry Crown Field House are four multipurpose courts, an indoor running track, and racquetball and squash courts.

PLACEMENT

The Divinity School provides placement counseling for academic and ministerial employment to all of its students. In addition, the University of Chicago's Office of Career and Placement Services (CAPS) provides information and assistance on jobs in business, educational institutions, government, and non-profit organizations. This office maintains a resource library of career, internship, and employer information as well as guides to job-hunting skills. Experienced counselors are available by appointment to discuss with students immediate employment plans or long-range career interests. In addition, the CAPS office publishes regular lists of job openings, and sponsors a number of programs each year on both job-hunting strategies and opportunities in selected career fields. For more information, contact the Office of Career and Placement Services, Ida Noyes Hall, 1212 East 59th Street, Chicago, Illinois 60637 (phone: 773-702-7040; Web site: <http://caps.uchicago.edu/grads/resources.html>).

Questions about placement may be directed to the Dean of Students in the Divinity School.

ALUMNI RELATIONS AND DEVELOPMENT

The Divinity School pursues a program of alumni relations and financial development through the offices of the Associate Dean for External Relations as well as through cooperation with the University's Alumni Association and Office of Development. It also promotes contact with its friends and some 3,000 graduates through *Criterion*, the quarterly magazine of the Divinity School, and *Circa*, a biannual newsletter from the Dean, which includes a calendar of public events. For more information, contact Molly Bartlett, Associate Dean for External Relations, The University of Chicago Divinity School, 1025 East 58th Street, Chicago, Illinois 60637 (phone: 773-702-8248; fax: 773-702-6048; e-mail: mbartlet@uchicago.edu; Web site: <http://divinity.uchicago.edu/alumni/index.html>).

UNIVERSITY POLICIES

STATEMENT OF NON-DISCRIMINATION

In keeping with its long-standing traditions and policies, the University of Chicago, in admissions, employment, and access to programs, considers students on the basis of individual merit and without regard to race, color, religion, sex, sexual orienta-

tion, national or ethnic origin, age, disability, or other factors irrelevant to participation in the programs of the University. The Affirmative Action Officer (Administration Building, Room 501, 5801 South Ellis Avenue, Chicago, Illinois 60637; phone: 773-702-5671) is the University's official responsible for coordinating its adherence to this policy and the related federal and state laws and regulations (including Section 504 of the Rehabilitation Act of 1973, as amended).

ASSISTANCE FOR DISABLED STUDENTS

The University does not have a comprehensive program oriented wholly toward educating students with disabilities, but strives to be supportive of the academic, personal, and work-related needs of each individual, and is committed to helping those with disabilities become full participants in the life of the University.

Students with disabilities should contact their area dean of students and a representative of the Office of the Vice President and Dean of Students in the University (Administration Building, Room 234, 5801 South Ellis Avenue, Chicago, Illinois 60637; phone: 773-834-9710) in as timely a fashion as possible to initiate the process for requesting accommodations at the University.

Once the appropriate documentation is received, professionals will review it to clarify the nature and extent of the disability. Ordinarily, a representative of the Office of the Vice President and Dean of Students in the University and area dean of students then will meet with the student to discuss the matter. If academic work is at issue, faculty may also become involved in these discussions. The student and the area dean of students will maintain contact as appropriate in ongoing efforts to accommodate the student. Assuming the documentation submitted is current and complete, this process may require up to ten weeks.

LEARNING DISABILITIES

The University is committed to working with learning disabled students who have been admitted to help them become full participants in academic programs. In all cases, the usual standards of judgment and assessment of students' overall academic performance apply. Neither the community nor the students concerned are well served by applying special or lesser standards of admission or of evaluation. The representative of the Office of the Vice President and Dean of Students in the University may make accommodations to assist learning disabled students. Such accommodations need to be reasonable and appropriate to the circumstances, should confer equal opportunity on students with learning disabilities, and must not infringe on the essential requirements of or fundamentally alter the program.

As in the case of other disabilities, faculty and academic staff should instruct learning disabled students to request assistance from their area dean of students and a representative of the Office of the Vice President and Dean of Students in the University. Assuming the documentation submitted is current and complete, this process may require up to ten weeks.

DOMESTIC PARTNERSHIP

A domestic partnership is defined as two individuals of the same gender who live together in a long-term relationship of indefinite duration, with an exclusive mutual commitment in which the partners agree to be jointly responsible for each other's common welfare and share financial responsibilities. The partners may not be related by blood to a degree of closeness which would prohibit legal marriage in the state in which they legally reside and may not be married to any other person.

Benefits will be extended to a student's domestic partner and partner's child(ren) for the Student Accident and Sickness Insurance Plan, housing, athletic facilities, and libraries. Students who wish to enroll their domestic partner and/or his or her child(ren) for benefits should contact the Benefits Office (970 East 58th Street, Third floor, Chicago, Illinois 60637; phone: 773-702-9634) to request a Statement of Domestic Partnership form. Once approved by the Benefits Office, the Statement will certify that the student's partnership meets the University's requirements.

If a student wishes to enroll his or her domestic partner and/or partner's child(ren) for benefits at the time of certifying partnership, the student will also need to complete new benefit enrollment forms adding the partner and/or partner's child(ren) to the student's insurance plan. In order to obtain gym, library, and/or housing privileges, the student will need to present his or her approved Statement of Domestic Partnership at the appropriate office.

Athletic and Recreational Sports – Ratner Athletic Center, Front desk, 5530 South Ellis Avenue, Chicago, Illinois 60637

Library – Regenstein Privileges Office, First floor, 1100 East 57th Street, Chicago, Illinois 60637 (bring partner)

Housing – Graduate Student Housing Assignment Office, 5316 South Dorchester Avenue, Chicago, Illinois 60637

ACADEMIC HONESTY

As students and faculty of the University of Chicago, we belong to an academic community with high scholarly standards of which we are justly proud. Our community also holds certain fundamental ethical principles to which we are deeply committed. We believe it is contrary to justice, to academic integrity, and to the spirit of intellectual inquiry to submit the statements or ideas of work of others as one's own. To do so is plagiarism or cheating, offenses punishable under the University's disciplinary system. Because these offenses undercut the distinctive moral and intellectual character of the University, we take them very seriously and punishments for them may include permanent expulsion from the University.

Proper acknowledgment of another's ideas, whether by direct quotation or paraphrase, is expected. In particular, if any written source is consulted and material is used from that source, directly or indirectly, the source should be identified by author, title, and page number. Any doubts about what constitutes "use" should be addressed to the instructor.

ACADEMIC FRAUD

The University's Policy on Academic Fraud can be accessed on the Web at <http://www.uchicago.edu/uchi/policies.html>. Charges against students are subject to these specific procedures only to the extent that they involve dissertations of students who have received their degrees, or work published or submitted for publication. Other cases of academic fraud by students shall be subject to the normal disciplinary rules governing students.

STUDENT REGULATIONS AND DISCIPLINE

Any conduct, on or off campus, of students as individuals and as members of campus groups that threatens the security of the University community, the rights of its individual members, or its basic norms of academic integrity is of concern to the University and may become a matter for action within the University's system of student discipline.

The All-University Disciplinary System is set out in the *Student Manual of University Policies and Regulations* (see page 76). Every student should become familiar with the *Manual*, which is updated annually.

UNIVERSITY REPORTS

The University of Chicago annually makes information, including several reports and policies, available to its community and to prospective students and employees. These reports provide abundant information on topics from equity in athletics to campus safety, including several items for which federal law requires disclosure. Following are reports that are presently available from the University of Chicago. For those reports not available on the Internet, the University will provide copies upon request.

1. The University's campus safety report, *Common Sense*, is published annually and includes the following:
 - a) Information regarding transportation on and around campus.
 - b) Safety tips and information on security and crime prevention programs.
 - c) Campus policy regarding the sale, possession, and use of alcohol and illegal drugs.
 - d) Information regarding drug and alcohol education programs.
 - e) Crime statistics for the three most recent calendar years.
 - f) Campus programs to prevent sex offenses and procedures to follow when sex offenses occur.
 - g) Information regarding reporting of criminal activity.

Common Sense is available, upon request, from the University of Chicago Police Department, 5555 South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-702-8190); and from the Office of the Vice President and Dean of Students in the University, 5801 South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-702-7770). It also can be accessed online at <http://www.uchicago.edu/commonsense>.

2. The University of Chicago Department of Physical Education and Athletics' report for the Equity in Athletics Disclosure Act is available, upon request, from the Department at 5734-A South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-702-7684).

3. The University's policy concerning privacy and the release of student records is published annually in the University's *Student Manual of University Policies and Regulations*. The policy explains the rights of students with respect to records maintained by the University, and outlines the University's procedures to comply with the requirements of the Family Educational Rights and Privacy Act. Copies of the *Manual* are available through the Dean of Students in each area, or online at <http://www.uchicago.edu/doc/studentmanual>.

4. Information on accommodations for persons with disabilities can be found in the *Manual* and in each division's *Announcements*, including this one.

5. Information regarding current tuition and fees, including estimated miscellaneous costs, is available through the Dean of Students' Office in the Divinity School.

6. For information on financial aid programs, contact the Dean of Students' Office in the Divinity School.

7. Information regarding student graduation rates, tuition and loan refunds, and withdrawals can be obtained from the Offices of the Registrar and the Bursar, 5801 South Ellis Avenue, Chicago, Illinois 60637 (dial 773-702-7891 and 773-702-8000, respectively). This information is also available online at <http://registrar.uchicago.edu>, under the section "Time Schedules."

8. Information on the University's accreditation can be obtained from the Office of the Provost, 5801 South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-702-8806).

9. Information on academic programs, faculties, and facilities can be obtained from the Dean of Students' Office in the Divinity School.



A spring Wednesday Lunch in Swift courtyard

ACADEMIC CALENDAR

2004	AUTUMN QUARTER
Sept 20	Registration begins
Sept 27	Classes meet
Nov 25/26	Thanksgiving
Dec 10	Autumn Convocation
Dec 11	Autumn Quarter ends
2005	WINTER QUARTER
Jan 3	Classes meet
Mar 18	Winter Convocation
Mar 19	Winter Quarter ends
2005	SPRING QUARTER
Mar 28	Classes meet
May 30	Memorial Day
Jun 10	Spring Convocation
Jun 11	Spring Quarter ends
2005	SUMMER QUARTER
Jun 20	Classes meet
Jul 4	Independence Day
Aug 26	Summer Convocation
Aug 27	Summer Quarter ends

All dates are subject to change without notice.

